



Year 4 Suggested Home Activities

Week Beginning 13.7.2020



Mrs Tomsett, Mrs Saint and Mr Harris say, 'Thank you for being a fabulous Year 4.'



Hello Everyone,

We hope that you and your families are staying safe and keeping well. Thank you for continuing to share your lovely work with us and well done for persevering with these. We have loved hearing from you every week and seeing the varied work that you have been doing. It sounds as though we have a few budding chefs and gardeners out there too. We'd love to see your ideas on the 'Take one' activity plan about plastic free July and Mr Miles' 'Cup Song challenge' and Mrs Brookes' singing activities are also on the school website. This week is sadly the last **unique** Year 4 video from Mr Harris, Mrs Tomsett and Mrs Saint. We are really looking forward to seeing you on Tuesday (4JH)/Wednesday (4ST). We would also like to take this opportunity to say **THANK YOU** for being such a fun, lovely, kind Year 4 who we have missed very much over the past few months. We hope that you have a wonderful summer break and see you as grown up Year 5 in September.

Physical and emotional well being

Exercise

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>.

Mindfulness – facebook – Minime Mindfulness

Yoga – cosmic yoga.

Dance: In addition, have a go at Oti Mabuse's (Strictly Come Dancing) children's dance class on Youtube. There are lots of great classes and lessons on various different dance styles.

<https://www.youtube.com/user/mosetsanagape>

Suggested English Activities

Individual Reading

Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>

This will take pupils to the school Accelerated Reader website. The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*.

Spelling <https://www.spellingshed.com>

Congratulations to 4JH for their score of 49 million points and sitting in 2nd position and to 4ST in 7th position with a score of 20 million points. Keep up the great work everyone and let's see if we can have both Year 4 classes in the top 3 during our final week of the year.

This week's spelling assignment is the "the suffix -tion" (w/c 13th July)

Previous assignments

Week 1 (wc 20th April) assignment – "Homophones"

Week 2 (wc 27th April) assignment – "The prefix -In"

Week 3 (wc 4th May) assignment – "The prefix – il and ir"

Week 4 (wc 11th May) assignment – "The prefix – sub"

Week 5 (wc 18th May) assignment – "The prefix – inter"

Week 6 (wc 1st June) assignment – "The suffix – ation"

Week 7 (wc 8th June) assignment – "The suffix – ly"

Week 8 (wc 15th June) assignment – "The suffix – sion"

Week 9 (wc 22nd June) assignment - "The suffix – ous"

Week 10 (wc 29th June) assignment - "The ee/sund spelled with an i"

Week 11 (wc 6th July) assignment - "the diagraph au"

English



This week we are thinking about the word 'thank you.'

Who could you thank? Could you write somebody a 'thank you' note or letter or maybe a poem?

Who has written the message?

Why have they written the message?

Can you remember the last 5 times you said thank you to someone?

What did you say thank you for?

What effect does being polite to people have?

Story starter

Write your own story about saying thank you.

Thank you! Two simple words but such a powerful message.....

Sentence challenge

Can you describe an act of kindness that resulted in someone writing this message?

Can you focus on descriptions and the feelings involved with this kind of gesture?

Can you improve these sentences?

- She gave him a present.
- It was wrapped up.
- She opened it.
- He was happy.
- He said thank you.

Maths

Summer Term – Week 10 - Interpreting data and looking at graphs

To access these please go to:

<https://whiterosemaths.com/homelearning/year-4/>

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>

Once you have completed your work you may want to investigate how you use data in day to day life. For example, who drinks the most cups of tea in a day, how many times can you and a family member run up and down the garden in one minute. How could you present your results as a graph.

Lesson 1 - Interpret charts



Top tips

Look carefully at the axis and how they are numbered and labelled.

If you draw your own graph then use a ruler and be careful at measuring the intervals.

Read the questions three times and make sure you understand.

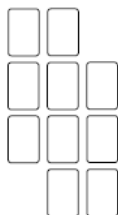
Additional Tasks:

Next door numbers

Take ten cards numbered 0 to 9.



Arrange the cards like this.

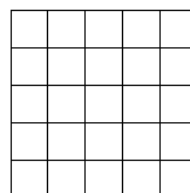


Do it so that no two consecutive numbers are next to each other, horizontally, vertically or diagonally.

There are lots of ways to do it.
How many ways can you find?

Odds and evens

You need 13 counters or coins.



Draw a 5 by 5 grid.

Put counters on it.

You can put only one counter in each space.

1. Place 13 counters.
Get an **odd** number of them in each row and column and the two main diagonals.
2. Place 10 counters.
Get an **even** number of them in each row and column and the two main diagonals.

Tudor project and research

Queen Elizabeth I

This week we would like you to finish your Tudor project by researching Henry VIII daughter Queen Elizabeth I. Can you find out any really cool facts about her? You can obviously choose how you would like to present your information but one way would be to download (or copy) a picture of her and fill in the background with information. How imaginative can you be?



Hello,

I have really enjoyed finding different arty projects for you each week and it has been lovely to see some of the things that you have made over this past few weeks. To keep you busy over the summer I am just going to direct you to some web sites that I have enjoyed using.

<https://www.seasaltcornwall.co.uk/seasalt-life> I know that this is a clothes shop website but if you go to Seasalt Life there are some fascinating stories and artists who have shared some brilliant ideas.

<https://artbuilders.co.uk/resources/> This is a local art project working with schools, including ours. I think that their tool kits and resources are excellent, well worth checking out.

<https://www.countryfile.com/wildlife/> for some great outdoor activities

Mrs Tomsett

Contact Details

Thank you for your emails with examples of the children's fantastic work. It has been great to see how the children are working hard on their writing, maths and art. This week we have also heard about learning how to recognise bird calls, top gardening tips and even more baking. Please continue to email any of your child's work to us as we can help with additional activities or challenges.

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Final message

Lastly, we would just like to express our gratitude to you all in these challenging times. Although we only had half an academic year with you, it was still fantastic to get to know you all and we all look forward to seeing you thrive and excel in Year 5. We wish you all a restful and safe summer holidays, please come and see us again in September.

Please keep safe and take care.

Kind regards,

Mr Harris, Mrs Saint and Mrs Tomsett

Geography

Plastic is having a big impact on the world's oceans and it is affecting the marine wildlife that [live](#) in these oceans.

Can you find out the names and where these oceans are located around the world? Maybe you could draw a world map and add labels.

Can you find out about all the different types of amazing animals that live in the oceans? You could then choose 3 or 4 of the animals you have found out about and could then create a fact file.

How is plastic having an effect on the world's oceans? Using what you have found out can you create a presentation explaining the effects plastic is having on our oceans maybe you could record a presentation or create a [PowerPoint](#).

<https://www.natgeekids.com/uk/kids-club/cool-kids/general-kids-club/plastic-in-the-ocean/>

Science

Using objects you have around your home or in your garden can you sort these according to what they are made out of. How many objects in your house are made out of plastic? Can you think of properties to describe the different materials you have found?

How is plastic made? Use these video to find out how a plastic bottle is made.

<https://www.funkidslive.com/learn/how-its-made/plastic-bottles-made/>

History

When was plastic first used? How has the use of plastic changed over time?

Who first invented plastic?

<https://kids.kiddle.co/Plastic>

<https://kids.britannica.com/students/article/Leo-Hendrik-Baekeland/3126847>

Computing

Do you know what materials you can recycle? Could you make a poster to encourage others? If you had a pile of material put in front of you, would you know what would go in what bin? Use [Purplemash](#) to explore recycling and design your very own poster. Don't forget to save your work so you can share it with your teacher. Login to [Purplemash](#) and type 'plastic' in the search bar to find the resources.

<https://www.purplemash.com/sch/bridgepatrix>

Plastic Free July

This month is plastic free July, this is a global movement where people are working together to find a solution to plastic pollution. If you would like to find out more have a look at the

website below:



<https://www.plasticfreejuly.org/>

As a household you may like to set yourself a challenge of trying to reduce the amount of plastic you use over a week or even a month!

You could keep a diary showing your journey of reducing your use of plastic.

DT and Music

Using materials around your home (maybe you could look in the recycling bin?) can you design, make and evaluate a model or a musical instrument?

Before you start find as many different materials as you can and then design what your model or musical instrument is going to look like. Think carefully about how you are going to join all the materials together. Now you are ready to make your model or instrument.

Once you have made your model can evaluate your work. What went well? Did you follow your plan? Did you have to make any changes? If you were to make your model again what changes would you make? Why?

Art

A new trend in fashion is creating clothes out of recycled plastic. Your challenge is to design your item of clothing made only using plastic. For example you may design a dress made out of plastic bags or a pair of shorts made from plastic bottles.