



Year 4 Suggested Home Activities



Week Beginning 22.6.2020

Hello to all Year 4 Families,

Welcome to week 4 of the Summer Term! We hope that you are all keeping well and have been carrying on with your home learning journeys. Thank you for continuing to share your lovely work with us. We are always amazed at the variety of home learning that we receive! Well done for working so hard. Please don't forget to check out the variety of Tennis, Dance Art and Music challenges from our specialist teaching staff being uploaded to the school website on a weekly basis along with the **amazing and informative** video that Mr Harris, Mrs Tomsett and Mrs Saint have recorded on the school website.

This week you could celebrate (and why not?) one of these unusual dates. Let us know if you do!

Monday 22nd June- Discovery day in Canada- Public holiday. Discovery Day is celebrated in the province of Newfoundland and Labrador on the nearest Monday to June 24

Tuesday 23rd June- International women in engineering day <http://www.inwed.org.uk/>

Wednesday 24th June- Today would have been the opening ceremony of the 2020 Olympics held in Japan, unfortunately it has been cancelled. But why not have your own Olympic celebration instead? Or this day in 1567 [Mary Queen of Scots](#) abdicates after defeat by the Protestants at Carberry Hill, near Musselburgh, East Lothian. There's a topic link!

Thursday 25th June- On this day in 1814 George Stevenson unveils *Blutcher* a steam powered locomotive that can haul eight carriages loaded with 30 tons of coal at 4mph!

Friday 26th June- in 1909 on this day in 1909 the Victoria and Albert Museum opened in London.

Physical and emotional well being

Have you found any new sites that you would like to share with us? Then please let us know.

Exercise

Exercise helps to focus the mind and we would recommend starting the day with the Joe Wicks workout at 9.00. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>.

Mindfulness – facebook – Minime Mindfulness

Yoga – cosmic yoga.

Dance: Why not have a go at Oti Mabuse's (Strictly Come Dancing) children's dance class on Youtube. There are lots of great classes and lessons on various different dance styles.

<https://www.youtube.com/user/mosetsanagape>

Suggested English Activities

Individual Reading

Student Access to Accelerated Reader

Pupils can log in through the website <https://ukhosted14.renlearn.co.uk/6698607/>

This will take pupils to the school Accelerated Reader website. The login details for the children are the first letter of their first name followed by the first four letters of their surname e.g. John Smith would be *jsmit*. The password for all accounts is set as *abc*.

Spelling

<https://www.spellingshed.com>

Both Year 4 classes are neck and neck in the league table. 4ST is in 6th place and 4JH is in 7th place. Keep up the great work everyone and let's see both classes move up the leader board.

This week's spelling assignment is the suffix 'ous' (w/c 22nd June)

Previous assignments

- Week 1 (wc 20th April) assignment – "Homophones"
- Week 2 (wc 27th April) assignment – "The prefix –In"
- Week 3 (wc 4th May) assignment – "The prefix – il and ir"
- Week 4 (wc 11th May) assignment – "The prefix – sub"
- Week 5 (wc 18th May) assignment – "The prefix – inter"
- Week 6 (wc 1st June) assignment – "The suffix – ation"
- Week 7 (wc 8th June) assignment – "The suffix – ly"
- Week 8 (wc 15th June) assignment – "The suffix – sion"
- Week 9 (wc 22nd June) assignment - "The suffix – ous"

Writing

English this week is finding out about a blacksmith which links to our Tudor learning.

Task one – Read the story starter. Discuss and answer the questions on the next page.

Story starter!



Ulrik had always been the strongest man in the village: it was said that he could lift a cart all by himself! Growing up, his father, and his father before him, had been builders. He had even heard that a great uncle of his had been a mighty warrior! Ulrik, however, dreamed of a different path. He had always wanted to be a blacksmith.

Sure enough, Ulrik grew up to be the best blacksmith in the whole country. Anything you wanted made, he could make it! That was until a fateful evening on a snowy night, when he was visited by a darkly-cloaked, mysterious man...

Question time!



- ▶ Who was the mysterious visitor in the night?
- ▶ What do you think it's like inside a smithy?
- ▶ What kind of person do you think Ulrik is?
- ▶ What country do you think he lives in?
- ▶ What things do you think Ulrik has made for people?
- ▶ What kind of people come to Ulrik for help?
- ▶ Why do you think Ulrik did not want to be a builder?
- ▶ What do you think his mother did?
- ▶ How do you melt metal?
- ▶ What's stronger: metal or wood?

Task two

Investigate what a blacksmith is and what they make. Find out some facts about them. Remember if you are searching on the internet to ask for an adults permission first and to find child friendly facts you may want to add 'facts for kids'.

Task three

Read the story starter and continue to story about Ulrik. Read the 'sentence challenge' and try to vary your sentences.

Extra Challenges

Sentence Challenge

Can you think of adjectives to describe anything in the picture?

Can you write a sentence using at least two of your favourite adjectives? E.g. Ulrik brought the heavy iron hammer down with a mighty crash onto the golden, molten iron.

Picture Perfect

If you could ask the blacksmith to make anything for you, what would it be? Draw what you have chosen.

Maths

Summer Term – Week 7

Decimals, tenths and hundredths.

<https://whiterosemaths.com/homelearning/year-4/>

You can find the video on the WhiteRose link above and the work sheets are saved in the Year 4 file on the school website below.

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>

Top tips

- Remember your place value grid when you divide. Draw a place value grid to help you.


My Place Value Grid

Th	H	T	U	•	$\frac{1}{10}$	$\frac{1}{100}$
Thousands	Hundreds	Tens	Units		Tenths	Hundredths

- When you divide the number gets smaller and everything moves to the left.
- Hold the 'blank' spaces with a zero. $2.6 = 2.60$.
- Think of decimals in term of money. $2.6 = \text{£}2.60$

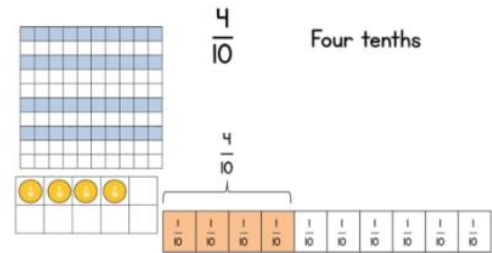
Top tips


If you would like some extra challenges please try these. It would be lovely to see how you have done.

 **Construct** $\frac{1}{2}$ of $\frac{1}{4} = \frac{1}{4}$ of $\frac{1}{2}$

Draw a diagram to show that $\frac{1}{2}$ of $\frac{1}{4}$ and $\frac{1}{4}$ of $\frac{1}{2}$ is the same.
Can you show this in more than one way?

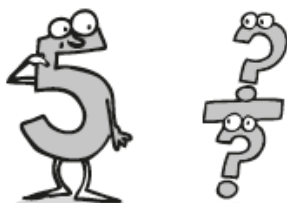
Tenths as decimals



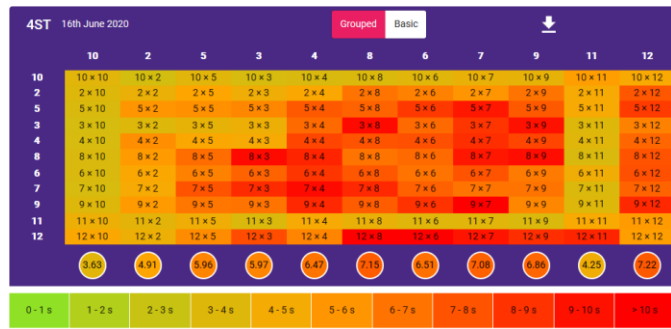
 **The Puzzler**

If five is added to both the numerator and denominator of a fraction, it triples in value.

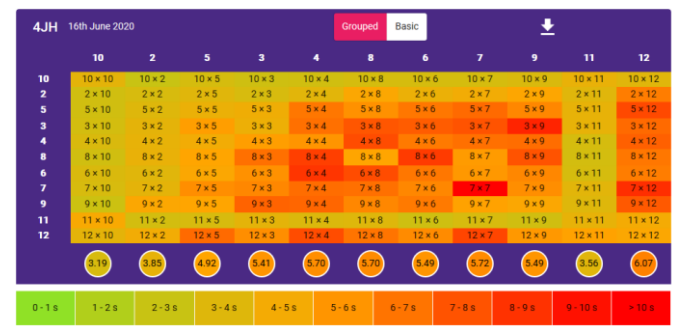
What is the fraction?



4ST



4JH



Keep up the great work on here – we are keeping an eye on the “heat maps” (4ST, we’re looking a bit too ‘hot’ compared with 4JH!) Hopefully you are noticing an improvement in your personal recall speed, this really is up to you to challenge yourself and to beat your personal best. Here is our ‘heat map’ for our recall time (as a class) on the different multiplication facts since last week. *Notice – we recommend that you allow a maximum of 20 minutes a day.*

Congratulations to our current leaders in 4JH and 4ST. Keep up the good work.

Tudor project and research – The Tudors

What did people eat during Tudor times? What did they eat in the palaces? What was life like for a Tudor cook? The websites below might help you with your research.

Design a royal menu that is fit for everybody in the palace to eat. Think about a main course and dessert.



<https://www.youtube.com/watch?v=i1cW6sVbUBg>

<https://www.bbc.co.uk/bitesize/clips/zq6pvcw>

<https://www.bbc.co.uk/bitesize/clips/zjbg9j6>

<https://www.hrp.org.uk/hampton-court-palace/whats-on/henry-viii-s-kitchens/#gs.8p9plj>

Art and Craft Challenge.



Hello,

How would you like to paint a picture like this? Isn't it fantastic!

This week I have found a new artist for you. She is called Jennie Maizel and she is an illustrator and runs a website called Jennie Maizels Sketchbook Club. Luckily for us she also puts videos onto YouTube to show us step by step how to draw or paint a picture.

https://www.youtube.com/watch?v=Qlf1_xsDc9w

Don't worry or be put off if you don't have all of the equipment that Jennie lists. You can use any paint, pens or pencils and any paper. If you don't have any plain paper, try using the inside of a cereal box or a sheet of newspaper.

If you like Jennies work; she has lots other projects on-line that you could try. I really liked the bug and butterfly pictures with tissue paper. Again if you don't have all of the equipment use what you've got.

<https://www.jenniemaizels.com/module-4-bugs/>

If you have a favourite illustration from a book why don't you research the illustrator? You'll be surprised how many of them have a website and even a YouTube video of how they create their pictures.

Don't forget that we'd love to see your work.

Happy illustrating!

Mrs Tomsett

Contact Details

Thank you for your emails with examples of the children's fantastic work. It has been great to see how the children are working hard on their writing, maths and art. This week we have also heard about learning how to recognise bird calls, top gardening tips and even more baking. Please continue to email any of your child's work to us as we can help with additional activities or challenges.

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Please don't hesitate to contact us; we will aim to respond to any questions or queries you have within 24 hours.

Please keep safe and take care.

Kind regards,

Mr Harris, Mrs Saint and Mrs Tomsett