



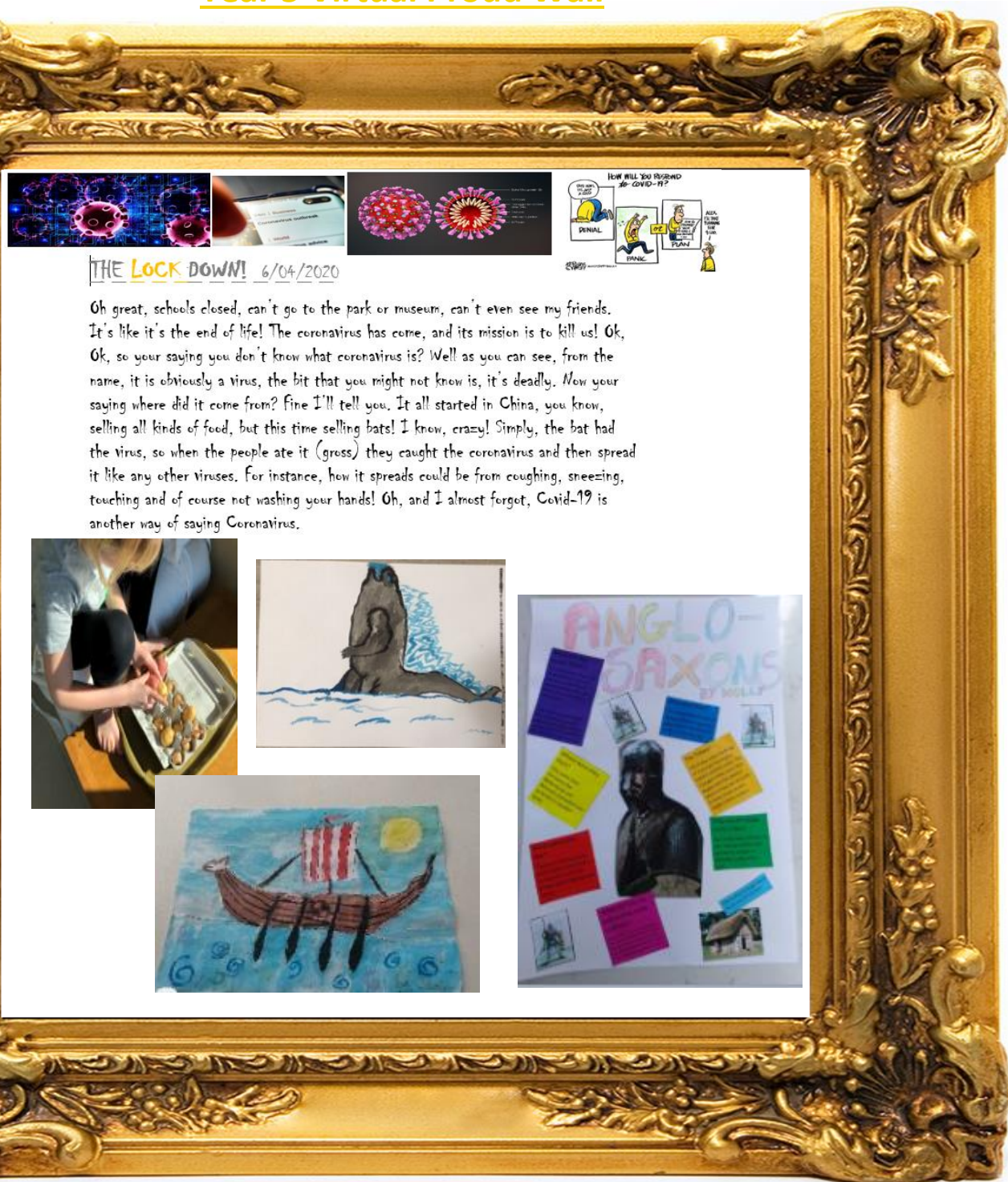
Year 5 Suggested Home Activities



Week Beginning 27.4.2020

We hope that you have had a good first week of Term 5 and have enjoyed engaging in some of the home learning activities that went out last week. Furthermore, hopefully you have had the chance to view our vlog that was posted on the school website last week too. It was a good feeling knowing that so many of our Year 5 children would get the chance to hear (and see) from us and even more enjoyable has been reading your emails and seeing what you have been producing at home (see the Year 5 Virtual Proud Wall below). A huge well done to you all and remember, not only are these 'suggested' activities, there is no right or wrong way to engage in learning at home. We appreciate that you will interpret and record the activities in your own interesting and exciting ways.

Year 5 Virtual Proud Wall



The Pudding World Cup!!!

Chapter 1!

It was only then that I realised things weren't quite as they seemed.

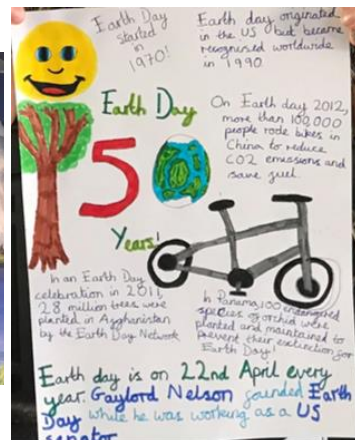
It all started when I, Tom was lying on my bed reading my football magazine when I heard the front door open then close again. Next I heard my dad shout "I've got them!"

I knew at once that dad had been trying to get tickets to see a football match with me; he and I had even saved up for the whole of last year to try and see our favourite team Chelsea play. I was so excited to even see the tickets that I jumped out of bed and leapt down the stairs. I ran into the kitchen where dad was standing dead still staring at the tickets. He looked nearly as shocked as me.

He then spoke up, "There was a special offer so I bought three, I thought you could choose a friend to come with us," He said. "That's great Dad!" I exclaimed, "I think I'll choose Stephen! After all he supports Chelsea like us!" "That's a great idea!" announced dad.

The main characters are:
Colin the friendly alien is very cheery!
Joe the evil alien, is diabolical and scary.
Amy the girl, is kind and lovable.
John the spaceman, is brave, strong and kind.
Leeper the deer is well trained and helpful!

Once upon a time, there lived a very **curious**, **ambitious** and **amphibious** crocodile, who had an **infectious** disease called N.D which stood for **Notorious** disease. While he was reading a **fictitious** story he got a call saying, "you have a doctors appointment today". So he went to the doctors for a check up, and all the doctor said was, "What you need to do, is eat loads of **nutritious** food." When the crocodile was walking out he thought to himself, that doctor had quite a **devious** character, and all of these doctors appointments are getting very **repetitious**. As he arrived back at his river, an otter came past him and said, "I am brown!" Then the crocodile thought in his head, **obviously**.



On a bright summers day two micro pigs called Bob and Brady were drinking coffee and arguing about who was the smallest. Bob was the boss, his hobby was telling Brady off and telling him what to do. Bob loved green, it was his favourite colour, hence why he had emerald green eyes, a green Mohawk, green wellies and the strangest thing of all, Bob wore green lipstick. Now that is strange! Brady on the other hand was ten times worse than Bob. He had blue eyes, a blue Mohawk, blue wellies, a blue apron, blue lipstick and even worse, he smothered himself in foundation every morning.

Maths

Times tables Rockstars (TTRs)

A special well done to Year 5 who have continued to use Times Table Rockstars to improve the speed of your multiplication and division mental recall! Remember practising little and often is the key, more important than our ranking or score in the league table (which has been especially good recently) is actually the number of children in our year group who log on to play, the greater the number, the better.

***Year 5 TTRs Challenge*:** Our challenge, if you choose to accept it, this week starting on Monday 27th April and finishing Friday 1st May is for us, as a year group, to have had at least 30 children log on to TTRs and play for at least 15 minutes each. **Will you join us in our mission to reach 30?**

Follow the link to use Times Table Rockstars: <https://play.ttrockstars.com/auth/school/student> Please email your class teacher if you need your login details.

White Rose Maths Lessons – Week 2

Last week's learning sequence was all about decimal numbers up to three decimal places. Well done if you managed to complete some or all of the lessons. Remember to let us know how you got on and what bits you found challenging. The five lessons in this week's sequence teach you how to: round decimals; compare and order decimals; understand percentages; calculate percentages as fractions and decimals and how to find equivalent percentages, fractions and decimals. Check out our top tips below to help you work.

When you click the link below please use **WEEK 2 – Lesson 1 – Rounding Decimals**.

Year 5 link: <https://whiterosemaths.com/homelearning/year-5/>

Mr Perfect and Miss Smith's Top Tips:

- When working with numbers on a number line remember to always check what steps the interval markers go up in to ensure you accurately mark numbers on the line. When placing decimal numbers on a number line between two whole numbers, the interval markers will go up in decimal steps e.g. 0.1, 0.2, 0.3 and so on.
- When rounding numbers we use the following rule: 5 and above, give it a shove (round up). 4 and below, let it go (round down). This rule applies when rounding decimal numbers too. E.g. 12.1, 12.2, 12.3, 12.4 all round down to 12. Whereas, 12.5, 12.6, 12.7, 12.8, 12.9 all round up to 13. This rule can be applied for rounding to the nearest 1, 2, or 3 decimal places, just remember to check what place value column (tenths, hundredths or thousandths) you are using to round.
- **Percent is always out of 100.** Each percent is equivalent to 1/100 or one hundredth or 0.01 (100% is equivalent to 100/100, one whole or 1.00)
- You may also find it useful to use a decimal place value grid or chart like the one below to record numbers in whilst working to help organise them correctly.

Ones	Tenths	Hundredths	Thousandths

WOW!					
Thunder Roots	1.19	0.95	Rock Hero	100,982	5JP
Greg DeYoung	2.78	1.15	Rock Legend	169,175	5JS
Leopold Rockmuller	2.86	1.32	Rock Legend	124,445	5JS
Blayze Murphy	3.11	1.32	Rock Legend	169,793	5JS
Creep Starlight	3.97	1.40	Rock Legend	85,512	5JS
Holly Pollock	3.26	1.42	Rock Legend	76,410	5JP
Jakob Winter	2.47	1.47	Rock Legend	22,737	5JP
Year 5 taking the top 7 positions!! (23/04/2020)					

English

Individual Reading

Hopefully you have been continuing to enjoy books daily, this could be a book you read, a book an adult reads to you, or an audio book that you listen to. You are still able to find a range of books on website Myon (<https://readon.myon.co.uk/index.html>). We would love to hear any recommendations from you which we could share on next week's newsletter – could you write us a short review and email it to your class teacher?

This week we thought we would share some recommendations from our Year 5 TAs:

Mrs Pearson's recommendation



I think this one would be a good one to try as it gives a bit of insight into Ancient India (cultural), it illustrates how you can follow your dreams (with resilience, determination, single-mindedness and perseverance) and shows generosity of person and spirit. It also poses questions to the reader regarding behaviour, morals, etc., e.g. how does a person's behaviour have consequences for others (good or bad)?

The only thing I would ask the reader to be aware of is that the spelling is USA style in places, e.g. traveled (travelled) and color (colour) and they need to remember the UK spelling.

Mrs Corall's recommendation



I chose this book initially because of the cover, it shows a lovely dog and lots of lovely snow!! As I read it I discovered an inspirational true story of Helen Thayer and her solo journey across the Arctic. It took sheer determination to trek the 364 miles in unimaginable conditions. I love the bond that forms between Helen and her dog which reminded me of my lovely dog! The illustrations were just wonderful too!

Mrs Brook's recommendation



I would recommend Return to Titanic as it looks like it might be full of adventure! I thought it might also be interesting to dip into history and learn a little about this famous ship and what happened to it.

Please continue to use our Accelerated Reading website at home (<https://ukhosted14.renlearn.co.uk/6698607/>) to take quizzes and also to search for books within your ZPD range. Remember to login, you need to use your first initial, followed by the first four letters of your surname eg John Smith – jsmit, your password is abc.

Spelling

Another huge well done for all your efforts with using Spelling Shed, remember little and often is the key. Could you use any of your focus words in your English tasks? Could you write them in a poem? This week will focus on words ending in –cial and –tial.

Don't worry if you haven't managed to have a go yet – set yourself the challenge of logging in this week to try it out!

Follow the link to find Spelling Shed: (<https://www.spellingshed.com/en-gb>)

Please email your class teacher if you need your login details.

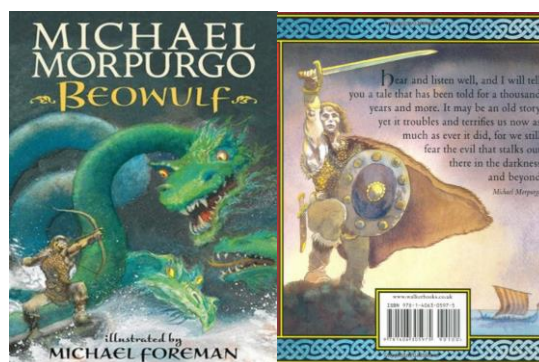
#	Group	Score
1.	5JP	73,009,522
2.	5JS	64,340,658

**A combined Year 5
total of 137,350,180!!**
(23/04/2020)

The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website (<https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>).

English Non-fiction writing

This week your English task is linked to Beowulf. Below is a recap of the main parts of the story we have read so far, begin by reading this first and then complete the tasks below:



Beowulf – The Introduction

So roll back the years now, back to the fifth century after the birth of Christ, and come with me over the sea to the Norse lands we now know as Sweden and Norway and Denmark, to the ancient Viking land of the Dane and the Geats, the Angels and the Jutes. This will be our here and now, as this tale of courage and cruelty unfolds, as brave Beowulf battles with the forces of darkness, first who that foul fiend Grendel, then with his sea-hag of a mother, and last of all, with the death-dragon of the deep.

The story begins as all stories do, before it begins, for there is always a mother before a mother, and a king before a king. In Denmark all the great lords, those royal descendants of Seyld, that great and good king, followed in his footsteps and stayed strong against their foes and loyal to their friends. The kingdom prospered. From their conquests the land grew rich, so that the people flourished and were happy. Feared by their enemies, loved by their allies, the kingdom of the Danes became great and powerful in the world.

The monster– Grendel

Outside the walls of Heorot in the dim and dark there stalked an enemy from hell itself, the monster Grendel, sword enemy of God and men alike, a beast born of evil and shame. He heard that wonderful story of God's good creation, and because it was good it was hateful to his ears. He heard the sweet music of the harp, and afterwards the joyous laughter echoing through the hall as the mead-horn was passed around. Nothing had ever so enraged this beast as night after night he had to listen to all this happiness and harmony. It was more than his evil heart could bear.

The Hero– Beowulf

But only one of them, the greatest and bravest of all the princes- Beowulf he was called- decided that this evil beast of the night must be punished for all his wrong doing, that Heorot must be cleansed of this wickedness and Hrothgar and his people saved at last, even if Beowulf had to give his own life to achieve it. Family and friends, Edgetheow his father, and his uncle the good King Hygelac himself, all of them did what they could to dissuade him from this reckless, perilous mission. But all advice, all omens, only whetted Beowulf's determination to go to Denmark and slay this monster of the night. He ordered a strong and seaworthy ship to be fitted out for the quest, and hand-picked fourteen of the fiercest warriors he knew. Out of the sheltered fjord they rowed this sturdy warship, and set sail for Denmark, riding the wind-whipped waves over the sea.

The Battle– Beowulf and Grendel

Beowulf vows to take on Grendel with nothing but his own strength, and when Grendel devours one of his sleeping men, Beowulf grapples him with all his might, and in his fight to free himself, Grendel's arm is torn off and he dies from his mortal wound.

Grendel's arm becomes a victory trophy, and Heorot rejoices, but the next night Grendel's mother comes to avenge her son, killing Hrothgar's most favourite lord. Beowulf seeks her out in her lair at the bottom of a deep, dark lake filled with sea serpents. He is caught in ambush by the "sea hag", and the sword he was given fails him against her.... Does Beowulf succeed?

Task 1: Word Recognition - use the word bank to complete these tasks:

Key Vocabulary

a legend
kennings
alliteration
invaders
hearth
bard
barrow
mead
mead hall
artefacts
primary/secondary source
Geats
Danes
Hronesness

- 1) Choose 3 words and write a definition from a dictionary. *Extra challenge*- time yourself – how quickly can you find the word in the dictionary?
- 2) Select 3 words you know and write your own definition and then compare with the dictionary.
- 3) Use 3 words in a sentence.
- 4) Choose a word and record **anything** that comes in to your head, linked to it. This could be: an image you could draw, synonyms, a memory you have, an experience you want to have. How many things can you think of in 5 minutes?

Task 2: - Identifying features

We reached the part in the story where Beowulf was attempting to defeat the sea hag (Grendel's mother). So far we have not seen the sea hag so we would like you to create your own fictitious character.

1. Use the pictures below to brainstorm the features you think the sea hag would have (claws, ears, horns, tail, wings etc.). Once you have listed all the features, add some adjectives to describe what the features look like (webbed, sharp, pointy etc.) Spend about 10 minutes on this.



Feature of your sea hag	Adjectives to describe

2. Now use your ideas to create some sentences which include figurative language:
 - Simile – something **is like** something else. E.g. His anger is as fierce as a lion's roar.
 - Metaphor – Something **is** something else. E.g His sword is a beast.
 - Personification – giving **human qualities** to animals and/or objects. E.g. The sea danced with happiness.
 - Alliteration – words together starting with the same sounds. E.g. **Beowulf bravely battled both beasts.**
3. Now put all of your ideas together and write a short descriptive paragraph of your sea hag. Make sure you use a range of punctuation in your writing.

Task 3: Plan a fact file.

Your task is to create a fact file about your sea hag to convince someone it is real.

1. Draw a picture of your sea hag, use your ideas and description from task 2 to help you.
2. Around your sea hag brainstorm some ideas about the following categories:
 - Body features/abilities
 - Habitat
 - Diet
 - Family
 - Fun/strange facts

Remember, this is a non-fictional piece of writing based on a fictitious creature so you can make up all of the 'facts'

3. Think about the layout of a fact file – what will yours look like? Here are a few ideas about layout:



Task 4: - Draft fact file

Have a go at a draft copy of your fact file. What layout are you going to use? Edit and improve your facts from task 3 to make sure they make sense, read back through your description from task 2, have you used a simile, metaphor, personification and alliteration? Are there any spellings you need to check in a dictionary and can you improve any words using a thesaurus?

Task 5: - Final copy

Present your final copy of your fact file – include your description, picture and facts. Remember to use your neatest handwriting and think carefully about your spacing and layout. Don't forget to email a copy to your class teacher!

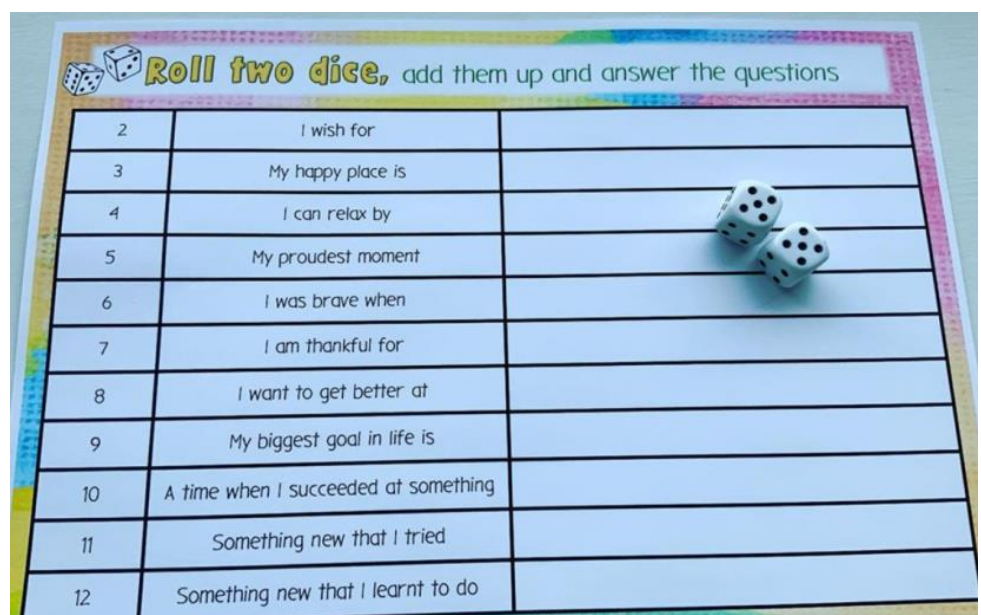
Physical and Emotional Wellbeing

Exercise

In school at 9am, and I'm sure in many of your households, we have been taking part in the Joe Wicks daily workout. <https://www.youtube.com/channel/UCAxW1XT0IEJo0TYIRfn6rYQ>. If you have been doing something different we would love to hear about it and how it's been going.

Reflect

Don't forget to take time to reflect on things that you have been doing or want to do. Why not have a go at playing the 'Roll two dice' game, pictured to the right, which will encourage your children to reflect upon positive things and promote a positive mind-set. If you don't have dice, then try covering the questions and picking a number at random. You could even create your own set of questions. This can be found following the link below. The website has an array of free, downloadable resources which you may find useful. <https://www.elsa-support.co.uk/roll-2-dice-and-answer/>



Art

Mrs Smith and Mrs Allen have set the school an art project featured on the school website. It would be lovely to see what different ideas you come up with (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/school-closure-learning-packs>). Please submit your ideas to Mrs Smith by Friday 1st May, she would love to see them.



The Toy Box - Illustration and storytelling

An exciting project set exclusively for the pupils of Bridge & Patixbourne Primary School...

Have you ever wondered what might happen if the toys in your toy box came to life?

This project will allow you to practise your observational drawing skills as well as allow your imagination to run wild through creative writing. You will first unearth inspiration from your toy box, draw your characters, then write about their adventures as they come to life in your mind.

School Challenge

It was great to see some of you joining in with the junk model creativity challenge set by Mr Tibbles, Mr Taylor and Mrs Long last week. Keep an eye out for their next video with a new challenge!

If you have any questions for us regarding the home learning please send us an email and we will get back to you as soon as possible. We understand the possible challenges that learning at home presents, but would like to thank you for all your efforts and hard work with this. We are both really looking forward to seeing what the children have been up to and are even more excited to see you all again when the school re-opens. In the mean-time, please keep in touch, stay safe and enjoy the different opportunities learning at home brings!

Best wishes

The Year 5 Team

Contact Details

james.perfect@bridge.kent.sch.uk

jo.smith@bridge.kent.sch.uk

**Please do not hesitate to get in contact if you have any questions relating to the activities that have been set, we will aim to respond to any questions or queries you have within 24 hours.*