

Year 5 Suggested Home Activities





As the weeks keep flying past, your Year 5 teaching staff are evermore overwhelmed by the brilliant examples of home learning you continue to send us. It is a credit to you all and the way you have embraced these unusual circumstances. We are very proud of you! Don't forget to check out the variety of Tennis, Dance and Music videos and challenges from our specialist teaching staff being uploaded to the school website on a weekly basis along with the video Mr Perfect and Miss Smith have recorded this week. A huge well done to you all and remember, not only are these 'suggested' activities; there is no right or wrong way to engage in learning at home. We appreciate that you will interpret and record the activities in your own interesting and exciting ways.

VE Day - Friday 8th May 2020

This week is a particularly special week, as on Friday 8th May 2020 we remember and celebrate the 75th anniversary of Victory in Europe Day, generally known as VE Day. This is a day celebrating the formal acceptance by the Allies of World War II and the unconditional surrender of the enemy's armed forces on Tuesday, 8 May 1945.

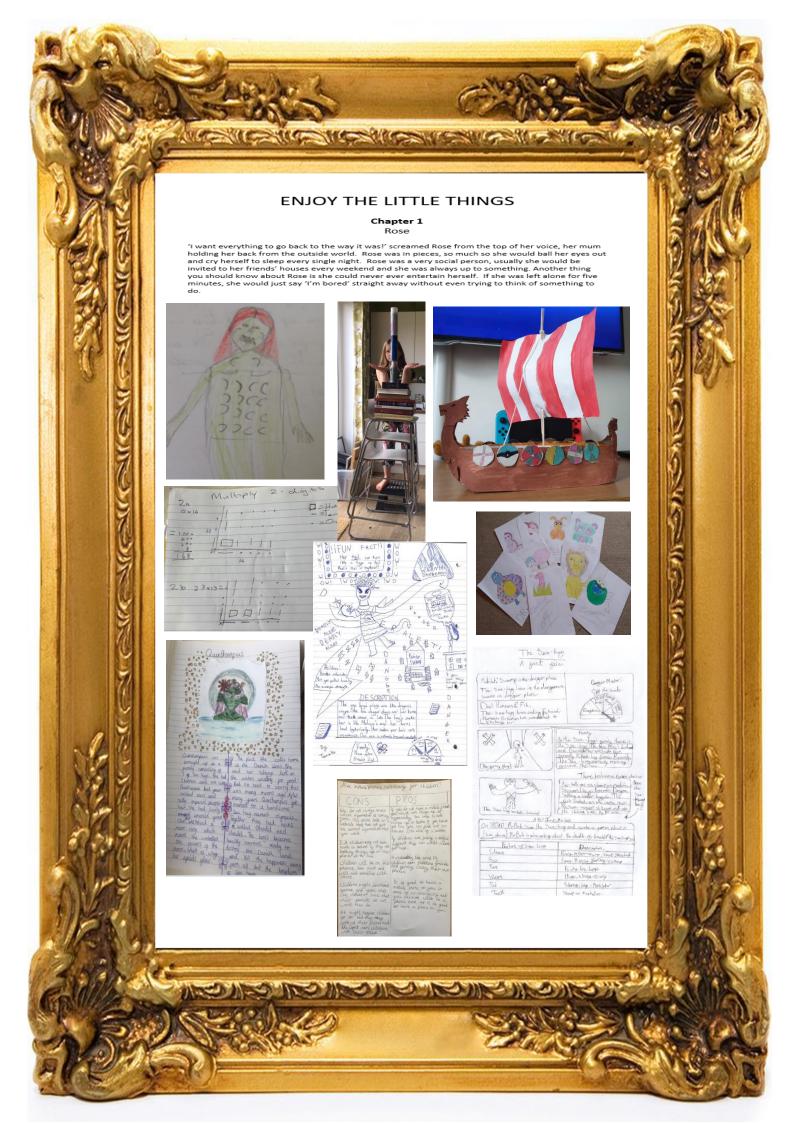




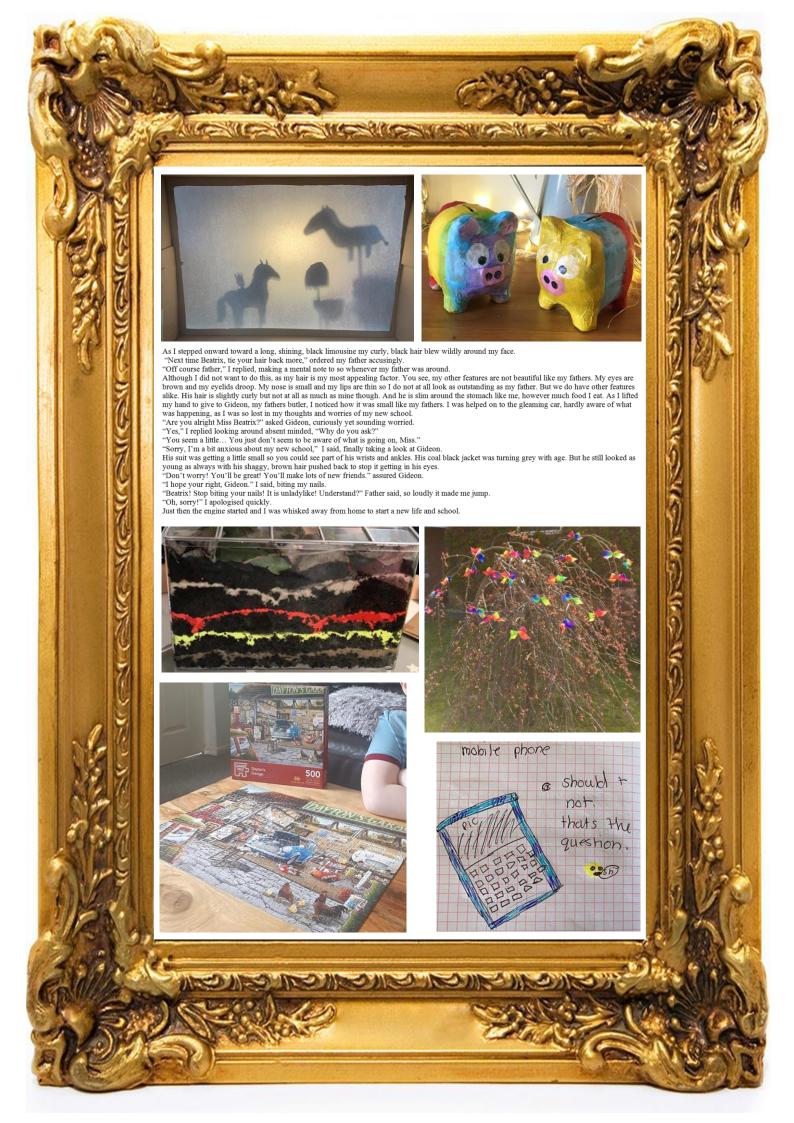
It might be a nice idea, and something quite different from the normal learning, to have a go at researching and creating something to mark this special day. It could be in the form of a poster, poem, picture or something completely different. You can get as creative as you like! As always, we would love to see what you come up with.







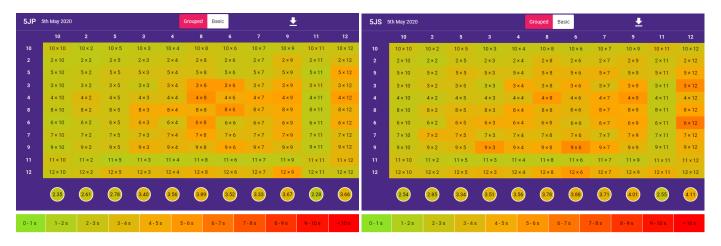




Maths

Times tables Rockstars (TTRs)

Keep up the good work on TTRs Year 5. Multiplication and division facts are the key to unlocking so many areas of maths (such as fractions) and the better your mental recall of them, the less time you have to spend thinking about them the less they will hold you back. Remember practising little and often is the key, more important than our ranking or score in the league table is actually the number of children in our year group who log on to play, the greater the number, the better. Our heat maps below indicate that generally, overall our recall time for all the multiplication and division facts are below 4 seconds which is excellent!



Follow the link to use Times Table Rockstars: https://play.ttrockstars.com/auth/school/student. Please email your class teacher if you need your login details.

White Rose Maths Lessons - Week 3

Last week's learning sequence was all about: adding and subtracting decimals within 1, complements to 1, and adding decimals crossing the whole. Well done if you managed to complete some or all of the lessons. Remember to let us know how you got on and what bits you found challenging. The five lessons in this week's sequence teach you how to: add and subtract decimals with the same number of decimal places, add and subtract decimals with a different number of decimal places and the Friday maths challenge. Please note that for the Friday maths challenge, questions 1-5 are most suitable for Year 5 children. Although, please feel free to have a go at the other questions if wanted, it could be fun to work these out with an older sibling or your parents, helping each other out.

Check out our top tips below to help you work.

When you click the link below please use **Summer Term WEEK 2 – Lesson 1 – Adding Decimals with the same number of decimal places (you may have to scroll down the web page to find this).** Year 5 link: https://whiterosemaths.com/homelearning/year-5/

Mr Perfect's and Miss Smith's Top Tips:

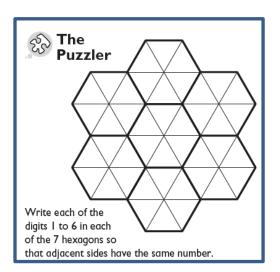
• When adding and subtracting decimal numbers, don't forget to put a zero (0) in as a place holder to help where necessary. This makes it clearer because both numbers will then have the same amount of digits, making it easier to add or subtract them. E.g. 0.26 + 0.3 change to 0.26 + 0.30 (remember, this doesn't change the value of 0.3, it just makes it clearer to see what you are working with).

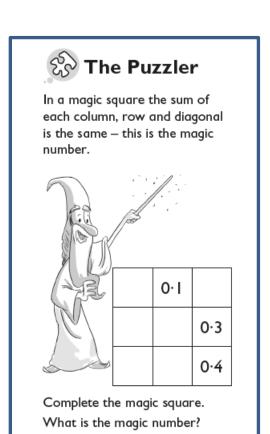
- It is important that you keep your numbers in the correct column and your layout neat when using the column method to add or subtract, otherwise you might end up getting confused resulting in the wrong answer. You could always draw vertical lines on your paper if that helps.
- Remember to put in the decimal points when using a column method to add or subtract decimal numbers.
- You may also find it useful to use a decimal place value grid or chart like the example below to record numbers in whilst working to help organise them correctly.

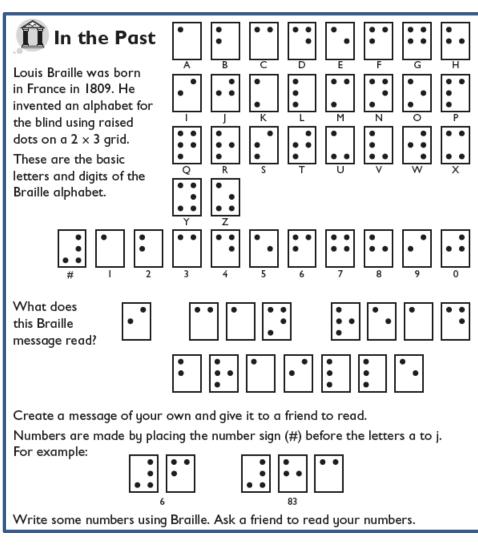


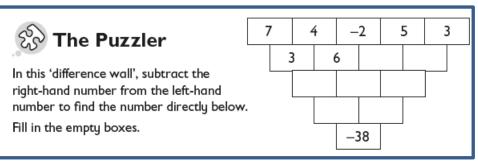
Fun Maths Challenges

This week we have included some different maths activities for you to have a go at should you want to.









English

Individual Reading

"Reading gives us some place to go when we have to stay where we are."

Have you managed to get lost in a book? Is it bed time but you don't want to put your book down? Do you want to find out what happens next?

Reading is relaxing, reading is fun, reading improves your writing, reading opens up a whole new world – keep on reading!

You are still able to find a range of books on website Myon (https://readon.myon.co.uk/index.html). Please continue to use our Accelerated Reading website at home (https://ukhosted14.renlearn.co.uk/6698607/) to take quizzes and also to search for books within your ZPD range. Remember to login, you need to use your first initial, followed by the first four letters of your surname eg John Smith – jsmit, your password is abc.

Spelling

Well done year 5 – we have climbed back up the leaderboard! Keep it up! It is really important to try and keep practising your spellings each week. This week will focus on words that use silent letters. We recommend 15 minutes per day. You can practise your spellings in any way you like, why not try out these ideas:



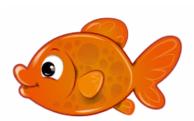
Year 5 Spelling Shed Challenge: Our challenge was to see if we could have 30 children logging in to Spelling Shed this week, the results are in...drum roll please...31 children have engaged with Spelling Shed this week! Well done Year 5! Challenge achieved! Keep it up! Other classes are climbing up the leader board!

Follow the link to find Spelling Shed: (https://www.spellingshed.com/en-gb). Please email your class teacher if you need your login details. The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website (https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings).

English - Poetry

Your English task this week is based around poetry. Follow the tasks below, spending roughly 40mins on each task per day. To begin with, find an animal poem that interests you. If you prefer you can use the examples below. It could be a funny poem, silly poem, sad poem but the main thing is you like it! Once you have found your chosen poem complete task 1 below.

My Goldfish Took up Tennis



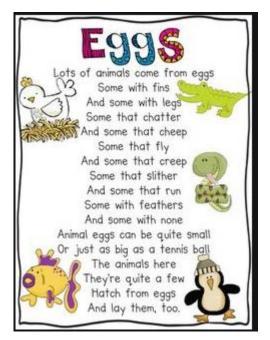
My goldfish took up tennis.

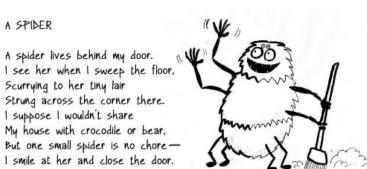
They installed a little net
at the bottom of their fishtank
for their first official set.

They got tennis balls and racquets.
They got tennis shoes and shorts,
for my fish are fond of tennis
more than any other sports.

It's a funny thing to watch them.
when they practice every day,
as the tennis balls they serve each other
always float away.

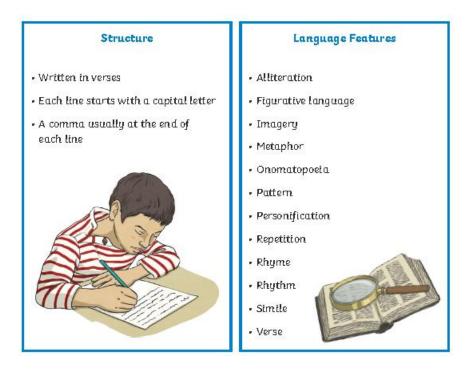
— Kenn Nesbitt





Task 1: Performance Poetry and recognising features:

- 1. Read your poem quietly to yourself jot down anything you notice (rhyming, sentence length, punctuation, structure)
- 2. Now read the poem out loud jot down anything new that you notice.
- 3. This time when you read it out loud change the tone of your voice. Can you read it in a deep voice, high voice, scary voice, grumpy voice) Have a few attempts using a different tone perhaps ask someone to video so you can watch it back.
- 4. Ask someone else to read it to you, listen carefully for things that you didn't notice before.
- 5. You should have now identified some features of poetry. Use the checklist below to see what features are shown in this poem.



Task 2: Planning and rhyming words

- 1. Think of a creature that you will write your poem about spider, cow, grasshopper, horse, snake
- 2. Draw your creature and around it label its body parts (legs, ears, tail, antennae, claws etc.)
- 3. Next to each body part list some adjectives/adverbs to describe what that body part is like and how it moves e.g. skin soft, green, wrinkly, swiftly, slithering
- 4. Now we need some rhyming words see how many rhyming couplets you can make (for example for skin green and seen, wrinkly and crinkly, soft and loft). Try and get a simile, metaphor, personification, onomatopoeia (WHIZZ! KAOOM! SPLASH!).

Task 3: Sentence building

Using your plan from yesterday, you are going to create some sentences. Take a rhyming couplet, e.g. wrinkly and crinkly). Let's use a snake as an example with wrinkly/crinkly skin. Try and create two sentences using your couplet words at the end:

Sammy snake's skin was very wrinkly, (*extra challenge – alliteration*) Lying in water he goes all crinkly.

Slithers across the grass so green. Camouflaged, he can't be seen.

Continue to use your rhyming couplets to create sentences, can you make a silly sentence? You could then add in extra words to make your verses 4 lines long:

As rough as a rock (*extra challenge – simile*)
Sammy snake's skin was very wrinkly,
He heads to the river
Lying in water he goes all crinkly.

Task 4: Edit and improve:

Have a look at your rhyming couplets and verses from yesterday, decide which ones you are going to use in your final poem, read each couplet/verse out loud, are the sentences similar length? Does each line start with a capital letter, do you need a comma at the end of any of the lines?

<u>Feature station</u> – Look back at the features that we identified in Task 1 (checklist), have you got an example(s) of each feature? If not, could you add them in?

<u>Dictionary check</u> – can you identify a few words that have been spelt incorrectly, you could ask an adult to help you find them. Use your dictionary skills to correct these – how quickly can you find the word?

<u>Thesaurus check</u> – have a look through your work and see if you can find any words you could improve, e.g. said, big, dark. Can you find a more ambitious word using a thesaurus (remember to check that it makes sense and is in the right context).

Task 5 - Write up your poem in neat:

Write up your poem in neat, add illustrations to make it bright and colourful. When you are finished repeat the exercises from Task 1, reading it out loud, and asking someone to read it to you.

- 1. Read the poem quietly to yourself
- 2. Now read the poem out loud in a normal voice
- 3. This time when you read it out loud change the tone of your voice. Can you read it in a deep voice, high voice, scary voice, grumpy voice) Have a few attempts using a different tone perhaps ask someone to video so you can watch it back.
- 4. Ask someone else to read it to you, what voice would you like them to use? Does your poem work better if it's read in a certain way? Maybe a faster pace makes the rhyming sound better.

Don't forget to email a copy to Mr Perfect or Miss Smith.

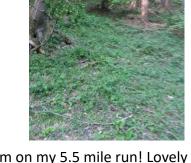
Daily exercise photo challenge

This week on our weekly video we set the challenge of sending us a photo of something you do for your daily exercise. You could send a photo of you: riding a bike, running, jumping on a trampoline, walking the dog etc, or something you see on your daily exercise: nature, plants, unusual shaped trees etc. Unfortunately we were a little late uploading the video due to technical issues, so we are extending this challenge until next Thursday 14th May. We look forward to seeing where you go and what you do when you enjoy some fresh air. The Year 5 staff will start you off... Happy snapping!



Mrs Brooks has been out and about walking her dog in the fields.





Mrs Pearson says, "Here I am on my 5.5 mile run! Lovely Bluebells on the way and a pheasant hiding behind the tree (pic on right), can you spot it?"



Miss Smith has been trying to teach her horse to stamp his feet on command!



Mr Perfect's daily exercise has been building a pond in his back garden!

Something Different...BBC Bitesize

BBC Bitesize are releasing a range of daily lessons, all previous lessons can still be accessed (they began on 20th April), they cover a variety of subjects and we have received some positive feedback about them.

This week we especially liked the following two activities although because they are updated daily we're sure there will be many other great activities available during the week:

- Geography Trade and Economic Activity
- English Reading Lesson: The London Eye Mystery

If you would like to have a look you can find them following the link: https://www.bbc.co.uk/bitesize/tags/zhgppg8/year-5-and-p6-lessons/1

Physical and Emotional Wellbeing

Exercise

In school at 9am, and I'm sure in many of your households, we have been taking part in the Joe Wicks daily workout. https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ. If you have been doing something different we would love to hear about it and how it's been going. Don't forget, as mentioned earlier in the opening, both Laura and Steward (Dance and Tennis teachers) have uploaded challenges to the school website that offer a different form of exercise.

Reflect



Year 5, we know you are missing your friends right now due to the current situation. Why not make a friendship book to remind you how amazing all your friends are. Draw one (or more) of your friends, then think about what you enjoy doing with them. Write a few sentences, perhaps some happy memories you have, a time that made you laugh or a time your friend helped you. On the last page consider what makes your friend such a good friend. What qualities does that friend have?

Download the template here: https://www.elsa-support.co.uk/friends-little-book/

We do hope that you are enjoying the range of activities we are setting and that they are helping with your learning at home during this period. As always, if you have any questions for us regarding the home learning please send us an email and we will get back to you as soon as possible. On a slightly soppy note, we would like to thank you all, for not only sharing your learning with us, but for always asking how we (the Year 5 Staff) are when sending your emails. The Year 5 staff are well and keeping busy, working from home and school. It is warming to know that you all care about us so much, be assured the feeling is more than mutual. It brightens our days greatly. Thank you.

Best wishes

The Year 5 Team

Contact Details

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Please do not hesitate to get in contact if you have any questions relating to the activities that have been set, we will aim to respond to any questions or queries you have within 24 hours.