



Gathering Thoughts from others!

Daddy: No, because they are not necessary. I think when children are older than they can have one because that's how children communicate nowadays. The problem with children having phones when they are too young is that they shut themselves away and miss the chance to learn how to interact normally with people.

Daniel: My view is mixed. I don't think that children should have a mobile phone before secondary school, unless it's just used for safety if you're going out without your parents (E.g. for your parents to call you or for you to call someone else in an emergency). I think phones can be very distracting and if you haven't learnt about online safety, could be very unsafe.

Are mobile phones necessary for children?

I think mobile phones are not necessary for children because bad things can happen to them if they go online or onto any viral apps.

It is clear that your child might download and go on viral apps and get cyberbullied by others. Also, if he/she friends people (on games) who they don't know, they could be tricked into giving them money.

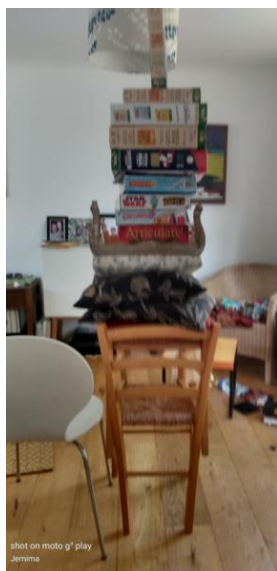
VE Day

My great grandad Albert Lawrence Turner was conscripted at the start of WW2 and very early on was injured during training and was unable to go with the rest of his battalion to France. Instead he was sent to the Isle of Man to oversee an internment camp which was set up in Douglas. The camp consisted of mostly German and Jewish people who were living in the UK and my great grandad was there for the whole of the war and was not demobbed until 1946. It was part of his job at the end of the war to help repatriate the people in the camp. My great grand uncle too was in the RAF and was involved with radar. He spent most of his time in Greece and Egypt. My great great uncle Norman was in the army and was sent away to Norway amongst other places. He became very unwell with tuberculosis and was discharged from the army before VE day.

My Sea Hag

1

As the sun set over the busy town a beastly, hideous sea creature was waiting in her lair. Her long jet black hair dropped pieces of dead and rotten fish all over the place as it swayed from side to side. Her sharp fangs are knives, violently chopping anything they touch in an instant. Next you will see her hands with claws as sharp as swords. Soon you should notice that her blue body is bathed in blood and one deep dark scar lay just by her hip still bleeding from the previous battle that she had to fight in. If you have enough courage then you will look down even further to see a pair of giant and webbed feet staring up at you. These give this monstrous beast difficulty in succeeding.



Are phones necessary for Children?



Hello and welcome to my arguments on whether or not children should have phones debate. I will be going through my different reasons and showing the negatives and positives of a child having a phone, here's my first statement:

I personally think that phones are necessary, but not just for games but emergencies and school work. For example 80% of Samsung phone buyers agreed and said they are necessary, 60% said that it should be used for emergencies, resources for school projects and contacting parents. Through research it was also found out that 40% parents said kids under 11 years old shouldn't have phones.

About two months ago something unexpected and unfortunate began worldwide and Rose is still not sure how to cope. The thing that was taking place was the corona virus, which was very contagious, so everybody had to self-isolate and stay at home to stop the virus from spreading. During this time everything had to close down including schools, which made Rose even more distraught and unhappy. Rose loved school because she loved her teacher and she got to see her friends every day, also learning and doing tasks kept her occupied.

I think mobile phones are necessary because you can talk on the phone with friends and family and also if I was walking home from school and something happened to me I could call someone to ask for help.



Not long after they met, lucky started to show Lauren around the magical place. Lucky showed her: the magical lake, the water-fall, the sweet world, and the chocolate river. Lauren was photographing by what she saw. After Lauren had explored they were both starving so they jumped into the mouthwatering chocolate river and they started sipping away. The chocolate was pouring out of their mouths. When lucky had finished a fairy appeared but not just any fairy the one the only... eris fairy.

Are mobile phones necessary for children?

CONS

We do not always know where information is coming from. You could look on a website that has not got the correct information that you want.

But children may not learn much in school if they are looking things up on their phones all the time.

Children will be on their phones too much and will not socialise with others.

Children might download games and apps that are violent or ones that their parents do not want them to.

At night before children go to bed they may look at their phones and the light can interfere with their sleep.

PROS

If you do not have a mobile phone you cannot look things up so frequently. You have to look things up in books. If you have got one you can find out an answer with click of a button.

If children are finding a subject difficult they can watch videos for help.

In a situation like covid 19, children can facetime friends and family using their own phones.

It is good to have a mobile phone on you in case of an emergency and you cannot walk to a phone box so it is good to have a phone on you.



Mobile phones are not necessary for children

Firstly, most phones are smartphones and have access to the internet. It is certain that the internet is huge, and clearly it is, but surely many of the things on the internet make children feel scared, sad, or worried about, and that could always be stuck in their small heads. There is no doubt that they could be seeing horrible things they won't want to see. How would you feel if you saw a picture or a piece of text that you felt bad about? In support of this point, imagine if a child saw one of these bad things each day in their childhood (1-17) they would have seen 25,550!

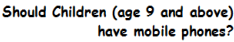
My next point is that most children my age (10) are still spending a lot of time with their family and so don't need a phone because they are not independent enough. However, if you wanted a call with a buddy or distant relative, what would you do? Here is the answer: just use your Mum, Dad or elder sibling's phone. It is much cheaper and much more efficient. A ten year old can just ask, because you don't really need to speak to the person you wanted to call. Therefore, because ten year olds spend most of their time with family, they simply do not need a phone for any safety reasons.

Finally, the majority of children are not yet responsible enough to look after a phone properly, except perhaps most teenagers. Everyone knows that a child could easily break a phone by dropping it, taking it too close to water, etc. On the whole, you should not let small children (1-12) have a phone.

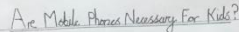
Conclusion

To sum up, I think that children should not be allowed phones (10 year olds). Of course, it is fine to call people and have chats, and the odd video game, but children just do not need them. Going back to the first paragraph, it is true that many things on the internet are just plain horrible. The second paragraph states 'still spending a lot of time with their family' which obviously means that children are less independent, which again means that they don't need a phone. Referring to the third paragraph above, children aren't yet responsible enough to have a phone. It is clear that whoever you are, boy or girl (10 years old) you simply just don't need a phone.





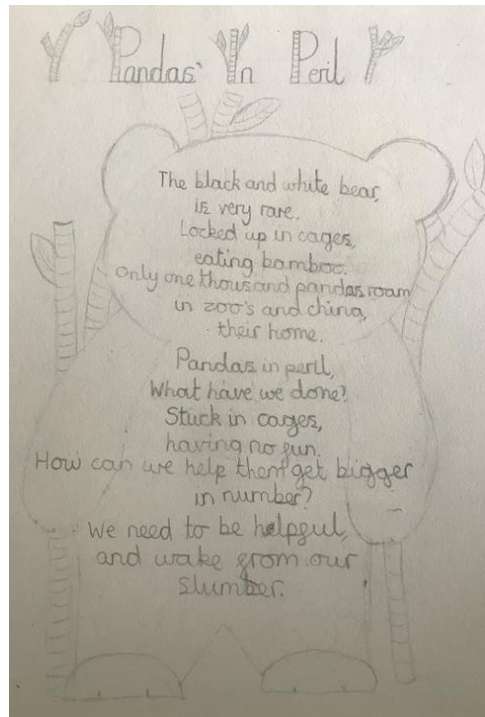
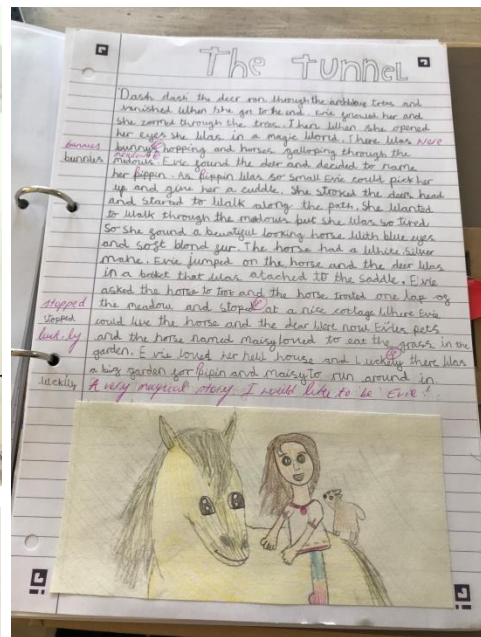
In conclusion I feel that mobile phones are necessary for children to have so they can keep in touch with family or friends or in case of an emergency. It is also vital that they have phones so they can keep up to date with their schoolwork.



In summary I strongly believe that mobile phones are unnecessary for kids until they are tens or twens and may need them for emergencies or you may need them for contacting someone. In conclusion I do not think that mobile phones are necessary until you are twelve or thirteen.



He swoops his wings as he glides past the mountains
Swishing and Whoshing are the soft sound of his
feathers.
Hoping to find a place to rest,
Preferably a little nice nest.



Aum's Clock Game:

"Choose clock with any numbers from 2 to 10 called modulus in this game. Choose the speed of the clock. Do simple maths such as +, - or x on this clock. Predict at which number the clock would stop? See if you're right when the clock stops. Click on 'i' on the screen for any information. I hope everyone will enjoy this!" <https://scratch.mit.edu/projects/393622472/fullscreen/>

Maths

Times tables Rockstars (TTRs)

Keep up the good work on TTRs Year 5. Multiplication and division facts are the key to unlocking so many areas of maths (such as fractions) and the better your mental recall of them, the less time you have to spend thinking about them the less they will hold you back. Remember practising little and often is the key.

Don't forget there are also other ways you can practise your times tables, here are just a few ideas:

- Play Hit the Button <https://www.topmarks.co.uk/maths-games/hit-the-button>
- Make a board game
- Matching game



Follow the link to use Times Table Rockstars: <https://play.trockstars.com/auth/school/student>.

White Rose Maths Lessons

Last week's learning sequence was all about: Adding and subtracting decimals with the same number of decimal places and adding and subtracting decimals with a different number of decimal places. Well done if you managed to complete some or all of the lessons. Remember to let us know how you got on and what bits you found challenging. The lessons in this week's sequence teach you how to: multiply 2-digit numbers, multiply 4-digits by 2-digits, divide with remainders and calculate perimeter. There is also the Friday maths challenge. This week it is a special cooking challenge!

Check out our top tips below to help you work.

When you click the link below please use **Summer Term WEEK 3 – Lesson 1 – Multiply 2-digit numbers - area model (you may have to scroll down the web page to find this).**


Year 5 link: <https://whiterosemaths.com/homelearning/year-5/>

To access the WhiteRose activity sheets please go to the Year Group page on the school website (<https://bridge.kent.sch.uk/pupils/classes/year-5>).

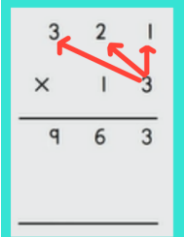
Mr Perfect's and Miss Smith's Top Tips:

1. When using written formal methods, you MUST keep your presentation clear, using a ruler and keeping the digits in the correct column. Otherwise, you will end up changing the digits value and ultimately end up with an incorrect answer. (See picture 1 below).
2. Remember when multiplying by a 2 digit number you must start by multiplying all of the top digits by the units (see picture 2 below).
3. Then, you must remember to put in a zero at the start of the second answer row/box as here you are now multiplying by the tens not the units so by putting a zero in at the start your answer will be 10 times larger (see picture 3 below).

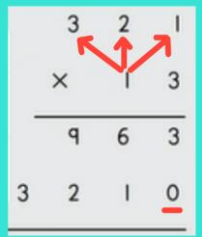
- It is important that you remember to add both of your answers together to get the total after you have done both parts of the multiplication (see picture 4 below).
- Remember, when carrying over, put the digit directly below that answer box in the next column (see picture 5 below).



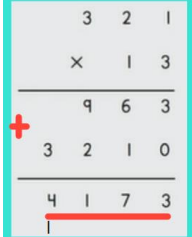
1.




2.



3.



4.



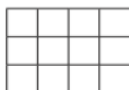
5.

Fun Maths Challenges

This week we have included some different maths activities for you to have a go at should you want to.

Let's Investigate

This is a rectangle of 12 squares.



Shade $\frac{1}{2}$ of the squares one colour.

Shade $\frac{1}{3}$ of the squares another colour.

Shade $\frac{1}{6}$ of the squares a third colour.

Shade $\frac{1}{12}$ of the squares a fourth colour.

What has happened?

Can you write this as a fraction calculation?

Using 2 cm squared paper, investigate what other sized rectangles you can draw. Divide them into different unitary fractions (fractions with a numerator of 1) and completely shade.

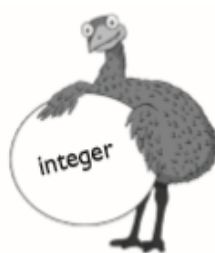
Write each one as a fraction calculation.



Looking for Patterns

Complete this multiplication table.

×	-5	-4	-3	-2	-1	0	1	2	3	4	5
5											
4											
3											
2											
1											
0											
-1											
-2											
-3											
-4											
-5											



Now, using three different colours, shade all the zero answers one colour, all the positive answers another colour, and all the negative answers a third colour.

What patterns do you notice?

What rules can you say about the multiplication of different combinations of positive and negative numbers?

Let's Investigate

The three-digit number 123 consists of the digits 1, 2 and 3.

The total of these three digits is 6 ($1 + 2 + 3$).

Investigate other three-digit numbers whose digits add up to 6.

6

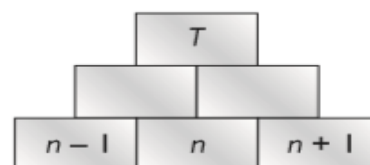


Let's Investigate

If the three numbers at the bottom of this addition tower are consecutive and in order, then the top number is 4 times the middle number in the bottom row.

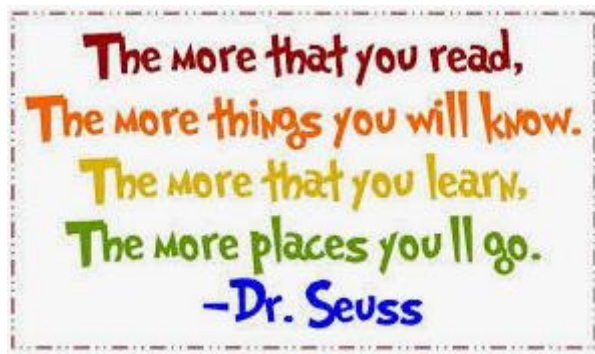
Investigate the above statement.

Write the rule using the symbols T and n .



English

Individual Reading

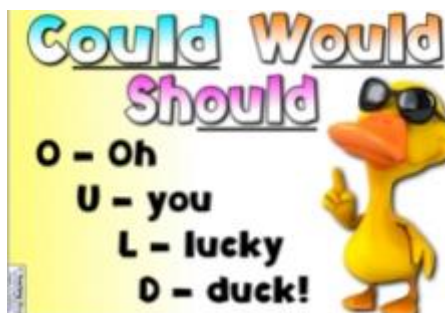
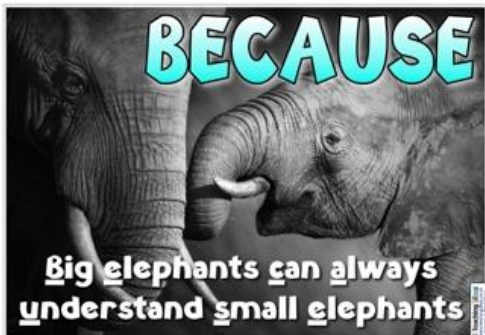


You are still able to find a range of books on website Myon (<https://readon.myon.co.uk/index.html>). Please continue to use our Accelerated Reading website at home (<https://ukhosted14.renlearn.co.uk/6698607/>) to take quizzes and also to search for books within your ZPD range.

Spelling

It is really important to try and keep practising your spellings each week. This week will focus on words that use that use 'ei' after 'c' and words that use 'ie' after 'c'. We recommend 15 minutes per day.

Can you make up a rhyme to help you remember any of this week's spellings?



Follow the link to find Spelling Shed: (<https://www.spellingshed.com/en-gb>). Please email your class teacher if you need your login details. The list of common exception words that the children should be able to spell at the end of the year are on the parents section of the school website (<https://bridge.kent.sch.uk/parents/supporting-learning-at-home/spellings>).

English

Your English task this week is based around 'Things around us'. Follow the tasks below, spending roughly 40mins on each task per day. This week the activities are more stand alone as we thought it would be nice to mix it up and have a change, complete the tasks in any order you like – be imaginative and have fun!

Task 1: Sit, observe and describe

Find a quiet spot in the garden, or sit next to the window indoors – what can you see? What can you hear? Can you see any nature? Can you identify any plants? Make some notes/sketches of the scene around you, can you use adjectives to describe what you see, a delicate daisy, a silent colourful butterfly. If there are any insects/plants you don't know could you look them up and identify them?

Task 2: What am I?

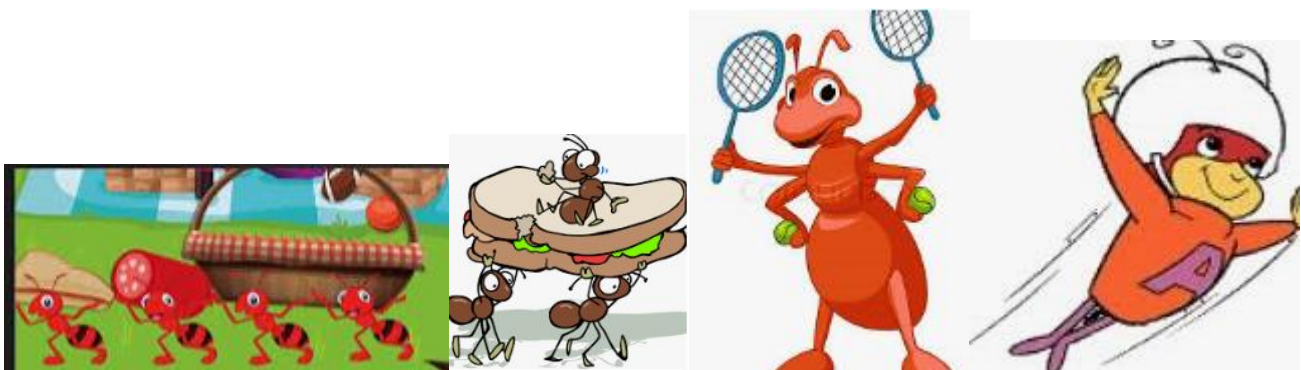
Find another quiet spot outside, or inside if you prefer, how many things around you can you see? Is there anything in particular which is interesting to you? Maybe something that isn't usually there, something colourful, something still. Choose one object/living thing that you can see. Today you are going to have a go at writing a 'What am I?' riddle. Think about what it looks like, what it does, how it moves. Write down some clues to help someone else identify your object/living thing. Now choose your best clues, are there some that are too easy or too hard? Write a short riddle, when you are finished share it with someone in your house, can they guess what you were looking at?

Here are two examples, can you work out what they are?

1. I sleep when you're awake, I'm awake when you go to sleep. I have no feathers, but I can fly. What am I?
2. I spend the day in the window and I hide at night. When I get hungry I will visit your table for a meal. What am I?

Task 3: Journey of an insect

If you were a spider or an ant, what do you think your daily routine would be? Would you get up at the same time, eat breakfast or go for a walk? You may be able to find some insects in your garden (don't touch them), but watch to see what they do. In any way you like (story map, comic, writing, pictures, mind map) present 'A day in the life of a'. It can be a mixture of serious and silly, but we wonder...what does an ant get up to all day?



Task 4: A-Z objects

List the alphabet A-Z, can you see something beginning with each letter either in your house or in your garden? Were some letters easier/harder than others? Once you have completed all of the alphabet (there may be 1 or 2 you don't find), can you add an adjective, adverb and verb (*extra challenge – can you use alliteration) to each of your items.

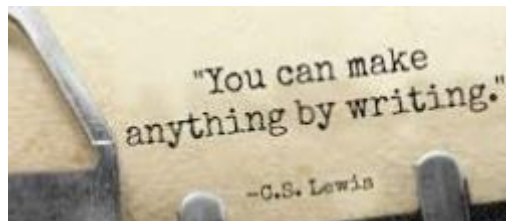
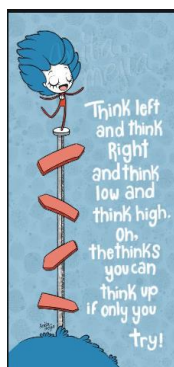
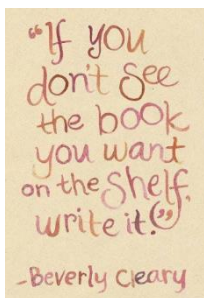
For example: C = cat. The cute cat calmly climbed on the cupboard. / Calmly, the cute cat climbed on the cupboard.(cute-adjective, calmly-adverb, climbed-verb, and alliteration) Remember the adverb can go in different places in the sentence!

Task 5: Free writing

Find a quiet place to sit and make yourself comfortable. Today we would like you to do some free writing, a little bit like journal time we would have in class. Some of you may find this tricky to begin with, but if you do, remember what Anne Booth told you, start by writing letters, random words, patterns until something pops into your head. Remember the story she told, where she had no idea what to write, so to begin she wrote 'I don't know what to write, I don't know what to write' several times before her writing took off. Here are some prompts if you need it:

- Write your daily routine
- Write what your thoughts are/how are you feeling?
- Once upon a time in a land far away, there was a
- Write a letter to a friend in class, your teacher or teaching assistant.

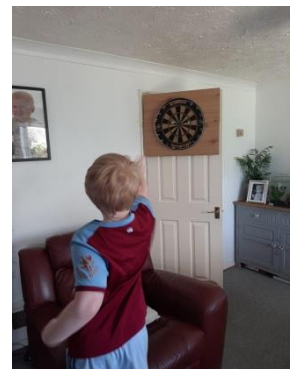
Don't be afraid just to go for it and have a go!



Don't forget to email a copy to Mr Perfect or Miss Smith.

Daily exercise photo challenge

Thank you to all of you who have sent us some pictures of your daily exercise. Wow! You are all definitely enjoying the outside world, it is great to see so many of you keeping yourself healthy in the fresh air. We know many of you are really missing your sporting commitments so it is good you are still getting out and about to exercise.





Something Different...Oak National Academy



This brand-new enterprise has been created by teachers across England. It provides 180 video lessons each week, across a broad range of subjects from maths to art to languages, for every year group from Reception through to Year 6. It was launched on 20th April, previous lessons are still available, it is definitely worth a visit if you fancy trying something different this week.

There are some great Maths and English activities on here:

- Convert between units of measure, consolidate what we have learned in class by following a sequence of lessons - <https://www.thenational.academy/online-classroom/year-5/maths#subjects>
- Write a diary entry, earlier in the year we wrote a diary entry from one of the characters of 'Clockwork', why not have another go - <https://www.thenational.academy/online-classroom/year-5/english#subjects>

This week we especially liked the following two activities:

- Introducing yourself to Spanish – why not have a go at learning a new language, this simple lesson introduces you to some simple words and phrases. <https://www.thenational.academy/year-5/foundation/introducing-yourself-in-spanish-year-5-wk2-2>
- Textured Treasure Hunt - Create a patchwork of rubbings, using wax crayons, of various objects around your home and garden.

Music

Mr Miles and Mrs Brooks have set an amazing music challenge this week. It is all based on the 'Gospel Medley' which we know so many of the children enjoy singing. Why not have a go with all your household members? Email your videos to matt.miles@bridge.kent.sch.uk and they will be uploaded onto the school website.

Have a watch of the video below...

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

Art

Let your imagination go crazy with this week's art and writing challenge! You will read the nonsense poetry of Spike Milligan and then write and illustrate your own nonsense poem. We want both your written and illustration work to be utterly bonkers!

For more information visit the school website.



Physical and Emotional Wellbeing

Exercise

In school at 9am, and I'm sure in many of your households, we have been taking part in the Joe Wicks daily workout. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>. If you have been doing something different we would love to hear about it and how it's been going. Don't forget, as mentioned earlier in the opening, both Laura and Steward (Dance and Tennis teachers) have uploaded challenges to the school website that offer a different form of exercise.

Reflect

Thinking about you cards



We know how many of you are missing your friends and family, so this week we thought you could design and send (by post or email – ask an adult for permission) a virtual hug or high five to someone you are missing. It has been hard for everyone to not see the people that they see often so this is a way to show them that you are thinking of them.

For more information and the template follow this link: <https://www.elsa-support.co.uk/thinking-about-you-cards/>

We hope you are keeping up with our weekly videos which are normally uploaded at the beginning of the week, if you haven't seen them yet head over to the school website to take a look. Please continue to send in your work, it is so important to us to keep in contact through these uncertain times. The whole Year 5 team send a big wave and best wishes to each and every one of you. We look forward to hearing from you soon.

Best wishes

The Year 5 Team

Contact Details

james.perfect@bridge.kent.sch.uk

jo.smith@bridge.kent.sch.uk

Please do not hesitate to get in contact if you have any questions relating to the activities that have been set, we will aim to respond to any questions or queries you have within 24 hours.