



Year 6 Suggested Home Activities



Week Beginning 29.6.2020

English

Creative Writing – Letter Writing

This week, have a go at writing a letter to your new secondary school. Use the traditional features of letter writing and consider what you are looking forward to, as well as things you may be feeling a bit worried about or have questions about.

Session 1 – Initial Thoughts

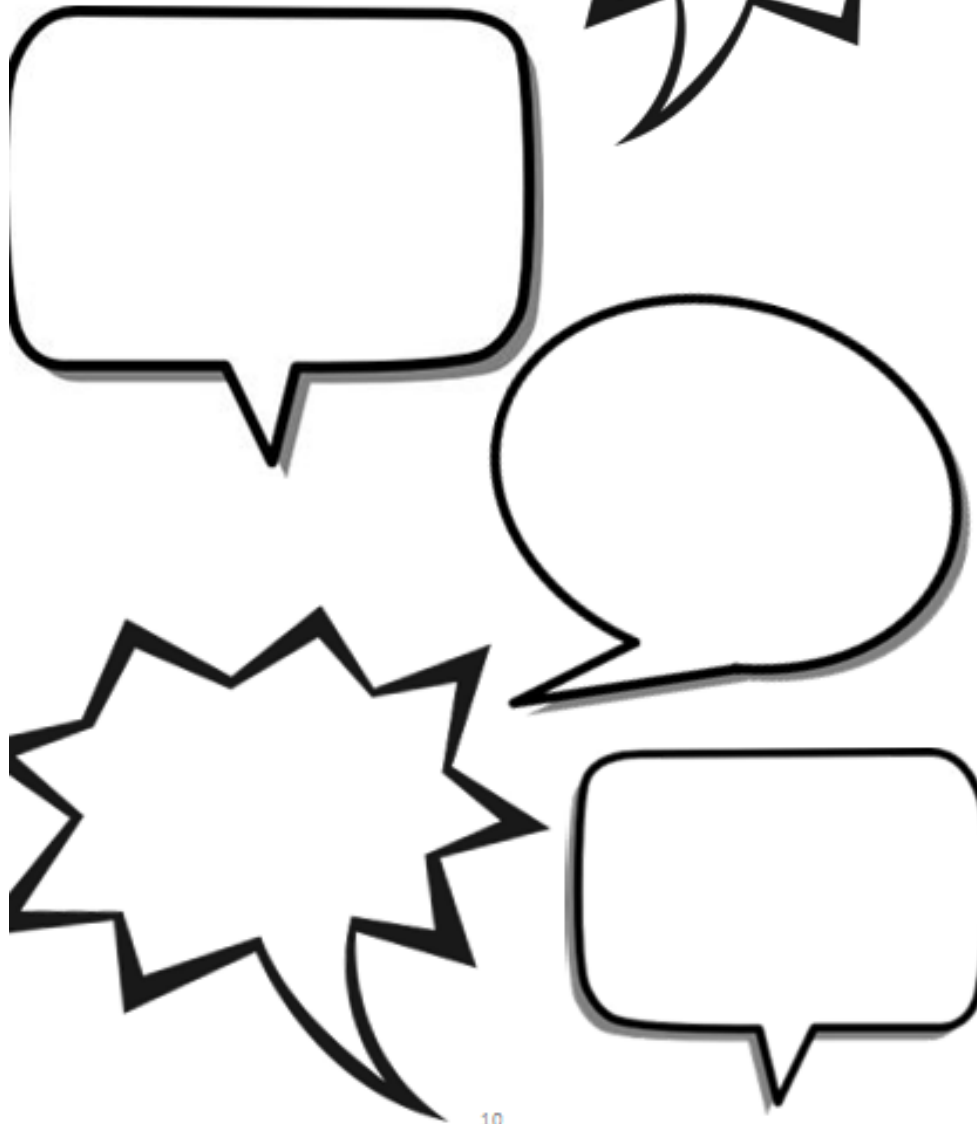
Use this session to note down your initial thoughts about starting secondary school. You could use the following prompt ideas to help you:



Session 2 – Research

If you can, have a look at the school's website to see if you can find any answers to the questions you had in Session 1, and to list things you are looking forward to.

Write down things that you are looking forward to when you start your Secondary School.



10

Session 3 – Planning

Plan the structure of your letter using sub-headings and bullet points. Remember to include:

- Address & Date
- Greeting
- Opening – state why you are writing
- Paragraphs – group similar ideas into the same paragraph e.g. what I am looking forward to, what my worries are, questions I have
- Conclusion
- Don't forget to sign off!

Session 4 – Letter Writing

Follow your plan to help you write your letter – you could write it by hand in your best handwriting or type it. Remember to develop your points, such as providing examples of what you are interested in. Use accurate punctuation, including questions marks if asking a question. When you sign off, you can use ‘Yours sincerely’ if you know the name of the person you are writing to, or ‘Yours faithfully’ if you don’t know their name.

Session 5 – Editing

Read through your final draft and check that it makes sense. Edit your letter carefully for accurate spelling and punctuation. You could even send or e-mail your letter if you have contact details for the school.

Reading

Here is the link to a range of books accessible from home: <https://readon.myon.co.uk/index.html>. Don’t forget to complete the associated Accelerated Reader quiz once you have completed a book.

Looking for a new author? Take a look at this website which offers other book recommendations based on the works of previous authors that you have enjoyed: <https://www.booksfortopics.com/branching-out>

Spelling Shed

Next week’s words – **rhyme, occupy, apply, hyphen, hygiene, python, supply, identify, multiply, recycle**

Keep up that 10 minutes’ practice a day!

Maths

Times Tables Rockstars

Keep up the great work on here – we can see that more of you are logging on and hopefully you are noticing an improvement in your personal recall speed. Here is our ‘heat map’ for our recall time (as a class) on the different multiplication facts since last week. Notice – we recommend that you allow a maximum of 20 minutes a day



White Rose Maths Lessons –

Summer Term Week 8(15.06.20) on White Rose will introduce Number sequences. You can find the link to the suggested daily lessons here: <https://whiterosemaths.com/homelearning/year-6/>

Optional tasks:

Below are also some extra activities you can complete if you wish. Please feel free to contact us if there are any areas you would like a Maths challenge based around. If so, we will try our best to include them next week.

Activity 1 – Investigation



The Language of Maths

centimetre
millimetre
milligram
millilitre

These are words we commonly use to describe measures.

What do the prefixes 'centi' and 'milli' mean?

What about the prefix 'deci'?

decimetre
centigram
decilitre
centilitre

What do each of these measures equal?

Activity 2 – [Puzzle pack](#)

MATHS PUZZLE BOOK VOLUME EIGHT

= for keen puzzlers aged 9 to 105! =

Here is the eighth volume of challenges were created and adapted by Douglas Buchanan. The link to Volume7 is below:

<https://dcbeagle.com/Maths%20Puzzle%20book%20Volume%208.pdf>

Activity 3 – Percentages



The Puzzler

Complete each of these statements in at least two different ways.

5 is % of

12 is % of

18 is % of

55 is % of

Activity 4 – Investigation



The Puzzler

Write a subtraction calculation where each of the three numbers (*minuend*, *subtrahend* and *difference*) contains each of the nine digits, 1 to 9.

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Virtual Sports Day

<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work> Check out the school website for information on a Virtual Sports Day which you can take part in at home.

Have a great week everybody and keep safe,

The Year 6 Team

Contact Details

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Bridge and Patricbourne School Virtual Sports Day

29th June – 3rd July 2020

Name:_____ Class:_____

Activity	Score
Standing Long jump	
Shuttle Run *	
Target Throwing *	
Speed Bounce *	
Clap and Catch *	
T-Shirts *	
Balancing *	
Feet in water (time in seconds)	
Stairs *	
Bin bag/ pillow case *	

For timed activities*, please use the following timings:

Rec – Year 2 = 30 seconds

Year 3 – 4 = 45 seconds

Year 5 – 6 = 1 minute

HAVE FUN!

Please send your score sheets and photos to

jo.smith@bridge.kent.sch.uk or gemma.dennett@bridge.kent.sch.uk