

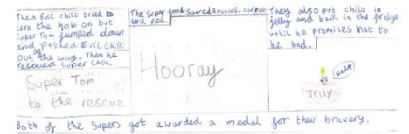
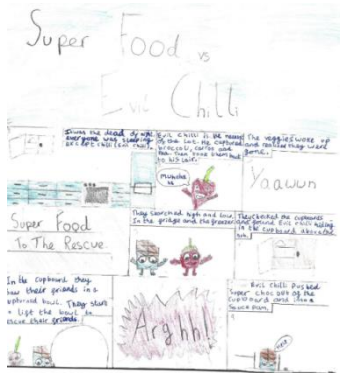
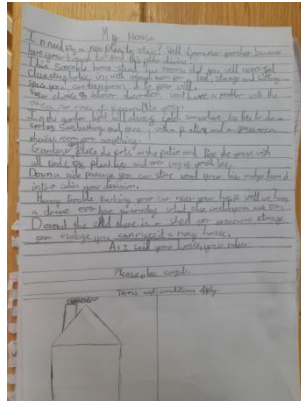
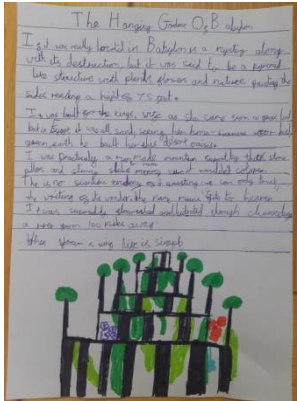


# Year 6 Suggested Home Activities



## Week Beginning 18.5.2020

### 6MB Virtual Wonder Wall



### HIMALAYAN AMBER DRAGON

**Life**  
Most Himalayan Amber dragons are female but about once in every four months a male dragon is born. In an average Amber dragon family the female baby will be given to the peak of Liching Slopes in the Himalayas, left there and taught to survive with only the surroundings to help her. The mother dragon will visit her every day to spend with her daughter until she is fully grown. Male dragons however, are not taken to Liching Slopes. They stay at home to look for pieces of amber in the towering caves of Chaitau.

**Habitat**  
The Himalayan Amber will only choose to live in the Himalayas. However, they could live on any of these mountains in the Himalayas: Liching Slopes, Mussion Summit, Pieren Tips, Chaitau Summit or Mount Tiki Benlar. The average Himalayan Amber family chooses to live in a cave of a hollow tree. However, some will make a huge nest out of sticks in the branches of a tree. Although these dragons live in a cold climate they do, in fact, feel the cold. Often, to keep themselves warm throughout the cold nights, they will make themselves the size of pines.

**Appearance**  
If you can push up the courage to actually look at the Himalayan Amber dragon this is what you will encounter. Cold, black eyes that will pierce your own eyes and that sharp, knife-like spikes will make you shudder. The dragon's tongue is like a snake and its yellowing teeth are clenched in sticky green slime.

**The Portal Of Doom**

Charlie lay against his duvet thinking about his 13th Birthday. It was only 13 days ago though he remembered everything - his presents, cake and laughter. He smiled when he remembered his outfit from Ralph Lauren. Charlie's younger sister Amy got him that, he wanted to be home again not on a silly camping trip. "Charlie are you coming?" It was his best mate Michael. "Yeah," replied Charlie. "We're doing ghost stories," explained Michael. Charlie smiled he loved horror it was basically his life. "This will be easy," he chuckled to himself. "Charlie do you have a story?" Asked Michael. "Duh!" Said Charlie. "I always do!" "Oh ok sorry," replied Michael and then they walked to the kitchen. "Anybody here?" Shouted Theo. "Come you go first," he teased, but Charlie wanted Theo to go first. Theo rolled his eyes. As soon as he finished Charlie spoke. "I don't believe that your story was a bit lame. I heard about a million times and there's no joke. That's called a bit hard." "It's ok most know what you mean but we're not the best of horror you've got to make that." Explained Theo. "Sorry guys," said Charlie. "Everybody had their turn and then it came to Charlie." "I will warn you this can give you nightmares, possibly for five years." "Thanks for the warning," said a girl called Emily. Charlie began his story, as soon as he finished everybody looked like they had just seen their entire family die. It was Dan (one of Charlie's friends) who broke the silence. "Oh my god! Thanks for ruining my life. I won't be able to have my precious sleep because of you. You rancid boy!" "I'm never going to talk to you again, you know what I'm going to immigrate to Las Vegas!" He roared. Then he went back into the tent. Everybody did the same until Michael and Charlie were the only ones left. They sat in an awkward silence until Charlie spoke. "Go on shout at me." "No," replied Michael. "I won't, look let's just go to sleep and we can talk about this in the morning." Suggested Michael. "Ok," said Charlie. They both went to bed but Charlie didn't sleep at all. Suddenly Charlie heard these strange noises. He wasn't afraid as he heard plenty of sounds before but Charlie something very unexpected. A cry of a baby. "No," Charlie thought. "It can't be." He heard it again. "What was it? He needed to find out. It seemed like it was coming from the forest. He got up from his bed tiptoeing past Michael, who was fast asleep, wishing he could do the same. Charlie pulled on his coat and brought his torch on his belt.



# 6NA Virtual Wonder Wall



**A New Earth**

It was the year 2020 and two mid-twenty year old men Martin and Jonathan had a very bad childhood their parents both died of cancer which led the two clumsy brothers to grow up into criminals, but they weren't any good they had been to prison twice and they are both incredibly stupid. Two years ago, they realised there was nothing really left for them in England so they would start saving up to go to France. It took two years (as they are both unemployed) but eventually they packed up, went to the airport and left. It was about halfway through the journey (20 minutes) and Martin asked, "where are we going exactly?" "France," replied Jonathan. "Yes, I know but where in France?" questioned Martin. "Oh, uh Paris."

The conversation took about 20 minutes but eventually they were both up to speed, which was a good thing as they had just arrived.

As Johnny was signing into the hotel, Martin was looking out of the window-in reception-and saw a rather large glass pyramid but decided to ignore it. Johnny took the key card saying room 36, whilst Martin was asleep on the sofa in the waiting room, as it had taken an hour because Jonathan doesn't speak any French. Lugging their suitcases up three flights of stairs really took the energy out of them, so Johnny went and gazed on the bed reading a newspaper (that was in English) it said that the Mona Lisa was worth over 2.5 billion pounds and that it was being held in the Louvre. As Martin was reading over Johnny's shoulder, he said that he saw the glass pyramid down in reception. It took a few seconds but eventually they looked at each other and simultaneously went "Ooohhh!" then they quickly ran to the window glancing outside. "Hey Martin, we should rob the Mona Lisa." Whispered Jonathan.

"Good idea I have been meaning to buy a painting!" Exclaimed Martin.

"No, you idiot we will sell it and get 2.5 billion pounds!" yelled Johnny.



**Survivor**

"Do you want to play survivor Seb?" asked Toby over the headset.

"Ok sure," replied Seb energetically. Survivor was the top game of the summer and had sold out many times when trying to get it so Toby and Seb had been playing it non-stop since they got it. After a couple of rounds, they were doing well and got a couple of kills. Seb suddenly said "Toby a message just popped up on my screen has anything happened to yours?"

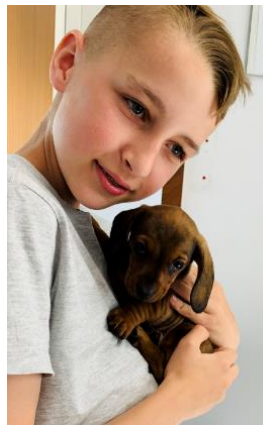
"No what does it say?" questioned Toby.

"Uurrrrrm, it says 'do you want to enter?'" responded Seb. "What shall I press?"

"Press yes," answered Toby with confidence.

"Ok"

There was a dreadful scream coming from Seb's headset followed by silence.



*Inside the portal*

The wind blew the leaves across the empty street. I watched them pass by my bedroom window. I'm really bored in this 'lockdown' situation. I didn't really understand it at first, but I got used to the fact that we've been home for over a month now. My name's Anthony and I have a twin brother called Will and a sister called Olivia. We always go on walks with our dog-called Boris. He's a cute dachshund, which we call a sausage dog because they have a body shaped like a sausage.

"'Mon Anthony, were gonna walk through the woods and maybe check out that haunted house no one goes in!" Shouted Will. "I'm not going through any haunted house!" Olivia replied loudly.

"'Mon, don't be such a scaredy cat." I said as I walked down the stairs to get ready.

"They, I'm not a scaredy cat." Olivia answered back.

"I mean, that's debatable." Will said.

"Stop it guys." Dad chipped in. "Go outside like you said you would."

We did as we were told and stepped out of the door with it slamming behind us. "Look it's over there." Will said.

Olivia sighed. Will started running towards it so we followed were he went.

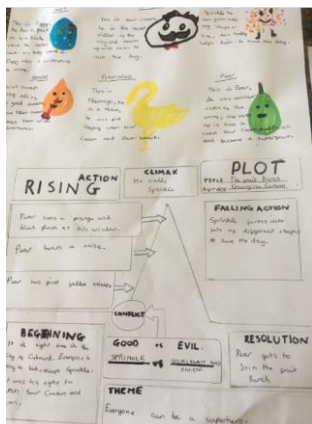
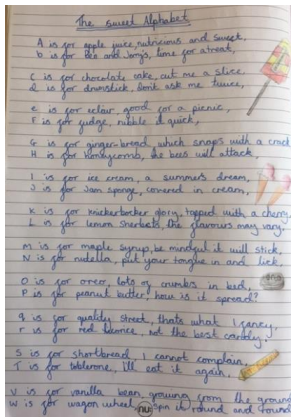
"Here it is." Will explained, looking up at the abandoned house.

He opened the creaky gate and slowly walked up the path that led to the slightly open door. Will and I went straight into the house like we weren't scared at all while Olivia just stood there, not making a move.

"What are you doing just standing there, come on." I said.

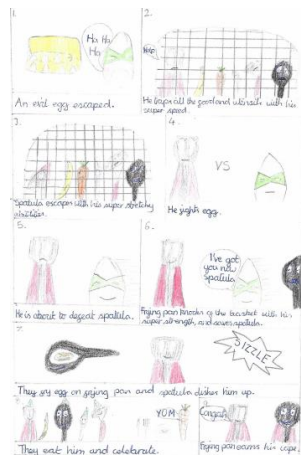
"Ok fine, but its your fault if we all die here." Olivia answered.

"Why on earth would we die here?" Will questioned



Loud laughter was heard from Tommy Tomato's garden. It was his 10th birthday! All his friends were there Pearl the pickle, Polly the pepper, Candy the carrot even Bea the beetroot, but she was not his friend really. The garden was extraordinarily messy, even the pool that was usually crystal clear was full of sweets. Popped bits of balloons here and there, bits of cake scattered on the floor. A towering pile of presents stood proudly ready to be opened but best of all, was the food table where the gigantic cake stood. Yummy. The guests and the birthday boy played party games and had all sorts of fun. Everyone was having so much fun hitting the piñata and trying to get to the treats inside, they did not notice Bea sneakily snuck away somewhere.

Hating all sorts of fun, Bea decided to ruin this party which meant no one could have fun. But how could she do that? It was impossible wasn't it? There was one way she could destroy the fun, she thought, she had to steal all the food and presents. After some time, of plotting and hard thinking, Bea had thought of a plan. First, she needed a distraction, she would drown him as he could not swim yet, then hopefully everyone would care and look after him wouldn't they? Bea crept up on Tommy and then pushed him into the pool, yes! The others were coming over to see what had happened and felt so sorry for Tommy. Quickly, Bea snuck away again looking all around her, making sure that no one was watching or following her. The coast was clear.



**Keep up the great work - we are so proud of you all!**

## **Physical and Emotional Well Being**

- **Exercise**

Last week we gave a few ideas of some activities you could try at home to go alongside the Joe Wicks sessions online. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Don't forget, Laura (Dance) and Stewart (Tennis) has uploaded challenges for you all to have a go at during your daily exercise.

- **Emotional Well-being**

### **Activity 1 – Express it without words**

Words are not the only way to express how we feel. At times it can help to try another method. On a blank page, express how you are feeling right now. It could be with shapes, colours, and pictures, whatever. As you think about each feeling and what it may look like, try to observe and accept it with friendly curiosity to explore your emotions further. It may provide a good opportunity to have a discussion with someone at home.

### **Activity 2 – Mindful Eating**

As you eat your next meal have a go at this – it may seem simple, but it can be quite a challenge. Before you start, discuss what you smell, notice, taste and feel in your mouth when you take a bite, chew for a while and swallow. Take a bite and note the following:

- What do you really taste once you stop thinking about the tastes besides whether you like it or not?
- Do you have a salty, sweet or bitter taste in your mouth? Or a mixture of all three?
- Does it feel hard or soft in your mouth while you are eating?
- What is happening in your mouth while you are eating? What do you experience? Can you feel your mouth watering? What is your tongue doing? What happens when you swallow? And when do you lose track with your mouthful?

***Remember – there are other lovely activities on the ELSA website to support with emotional well-being:***

<https://www.elsa-support.co.uk/roll-a-positive-question/>

## Suggested Daily Activities

### Maths

#### Times Tables Rockstars

Keep up the great work on here – we can see that more of you are logging on and hopefully you are noticing an improvement in your personal recall speed. Here is our ‘heat map’ for our recall time (as a class) on the different multiplication facts since last week. *Notice – we recommend that you allow a maximum of 20 minutes a day*



#### White Rose Maths Lessons – Fractions

Some of you may be at different stages with the White Rose resources due to various reasons. **Please note** – information in our letter is based on **Summer Term Week 3**.

**Summer Term Week 3 (04.05.20)** on White Rose will continue to build on your work last week linked to angles and will progress to some problem solving activities. You can find the link to the suggested daily lessons here: <https://whiterosemaths.com/homelearning/year-6/>. To access the activity sheets please go to the year group page on the school website (<https://bridge.kent.sch.uk/pupils/classes/year-6>).

#### Mr Beard and Mrs Allen’s Top Tips

- When simplifying fractions, you need to find either a common factor (a number in both multiplication tables) or a common multiple (a number you can equally divide each number by).
- You must either multiply or divide both the numerator (the top of the fraction) and the denominator (the bottom of the fraction).
- When comparing fractions you need to either make the denominator the same or the numerator.
- If you are comparing fractions with the same denominator, you look at the numerator. If you are comparing fractions with the same numerator, you look at the denominator. Try to remember, the larger the denominator, the smaller the ‘pieces’ are.
- When adding or subtracting fractions, you need to make the fractions you are handling equivalent and ensure that they have the same denominator.
- Multiplying fractions by a whole number, you multiply the numerator by the integer and then simplify.
- Multiplying a fraction by a fraction, multiply the numerators by each other, then the denominators. Simplify.
- Quick method for dividing fractions by integers, multiply the denominator by the integer you are dividing by.

### Optional tasks:

Below are also some extra activities you can complete if you wish. Please feel free to contact us if there are any areas you would like a Maths challenge based around. If so, we will try our best to include them next week.

#### Activity 1 – Statistics

### **Let's Investigate**

Investigate whether different types of newspapers use words or sentences of different lengths.

Follow these steps:

**Step 1:** Plan

**Step 2:** Collect data

**Step 3:** Process the data

**Step 4:** Represent the data

**Step 5:** Interpret and discuss the data.



#### Activity 2 – Puzzle pack

## MATHS PUZZLE BOOK VOLUME THREE

Here is the third volume of challenges were created and adapted by Douglas Buchanan. The link to Volume 3 is below

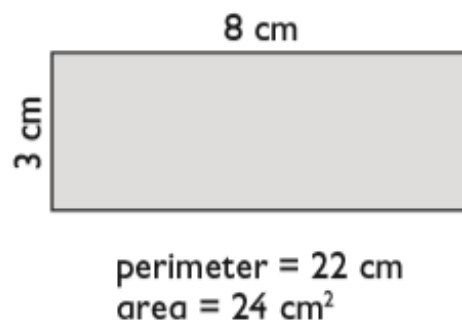
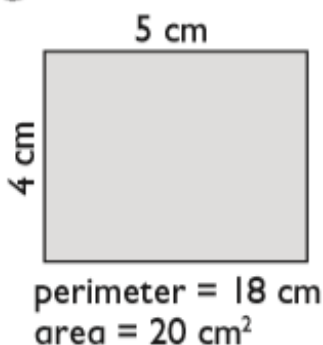
<https://dcbeagle.com/Maths%20Puzzle%20Book%20Vol%203.pdf>

#### Activity 3 – Perimeter and Area

### **Let's Investigate**

The perimeter of each of these rectangles is less than its area.

Can you draw any rectangles whose perimeters are greater than their areas?



### Remember:

**Rectangles** = a quadrilateral with two parallel lines that are the same length.

**Perimeter** = the total distance around the outside of a shape.

**Area** = length distance multiplied by width distance.



## English

### Creative Writing – Magazine Articles

This week, have a go at writing an informative article for a magazine of your choice. You can choose whatever topic area that interests you. Here are some ideas of magazines you could consider:







Each session will give you tips as to how to put your article together.

#### Session 1

- Choose a subject you love and have knowledge about - begin by mind-mapping your hobbies and interests to generate ideas.
- What will your article include? Have a look at the article examples below and note down ideas that you could use in your own writing.

Article Idea	What is it?	Example	Your Ideas
Fact-File or an All About... page	This gives the reader five to ten facts that they didn't know about a subject.		
Review	Let the reader know what you think about the latest book, film or computer game.		

<p>Interview</p>	<p>You could imagine an interview with your favourite famous person. Consider what questions you would ask them and what their responses might be.</p>		
<p>Latest News</p>	<p>Get the reader up to date on what's going on in the world surrounding your chosen topic.</p>		
<p>'How To' page</p>	<p>Give your reader advice on how to do or make something. Keep instructions simple with steps and illustrations.</p>		
<p>Puzzles and Trivia</p>	<p>Test your reader on the subject using crosswords, word-searches and quizzes or share mind-blowing facts and perhaps a couple of topic-related jokes too!</p>		

## Session 2

Look back at your ideas from the articles activity in Session 1 and select your favourite idea. You could have more than one text type, for example you could have a fact-file page with a quiz or puzzle related to the topic at the end.

Use this session to gather your research and ideas ready to write your article.

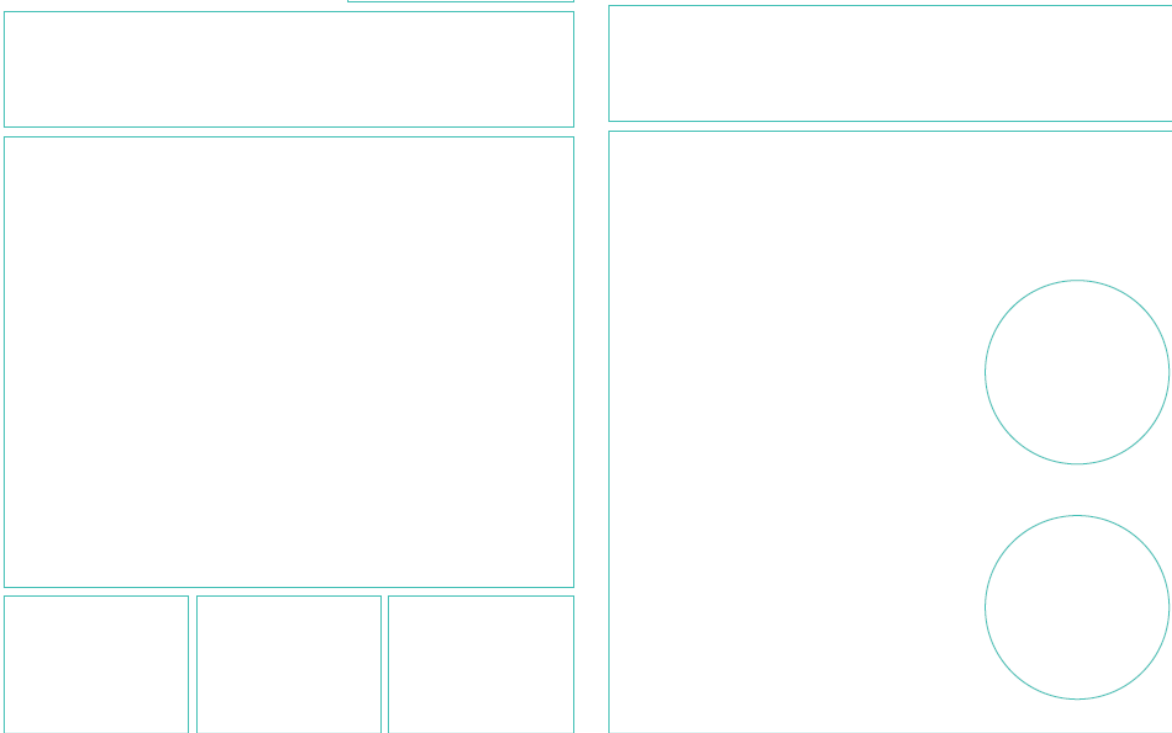
<b>Article Type</b>	<b>Research Ideas</b>
Fact-File, All About page	You could use books, encyclopaedias, other magazines and trustworthy websites to gather information. Remember to turn your findings into your own words.
Review	Be able to inform your reader about the topic without giving any spoilers away. Consider using persuasive techniques like rhetorical questions to encourage the reader to want to find out more for themselves.
Interview	Find out the answers to open-ended questions such as How? What? Where? And Why? by reading biographies of the person you'd like to interview.
Latest News	Use child-friendly news websites such as Newsround to search up-to-date information about your chosen topic.
'How To'	Have a go at actually making the item you are going to instruct the reader to make. As you make it, make notes of the steps that the reader must follow in order to be successful. You could even take photos or draw images of the steps as you go to add to your final article.
Puzzles and Trivia	Search for key words that could be used in a word-search or crossword about your topic. Find interesting facts that you could create a 'True or False?' quiz about, or provide readers with multiple choice answers. Use Guinness World Records to help you find out fascinating, record-breaking facts about your topic.

## Session 3

Draw how you will set out your article with notes about the different sections on your page. Use the article images from Session 1 to inspire you. Think about what your article will be called and what any sub-headings may be.

Here are some lay-out ideas to get you started. Try to fill an A4 page or you could even have a double-page spread at the centre of the magazine!





#### **Session 4**

Have fun putting your article together. Here are some tips for your writing:

- Think of a catchy title that will grab your reader's attention. Alliteration is often a good way of doing this e.g. Tom's Top Tips!
- Include a short introduction under your title to summarise what the article will be about. Try to get your reader excited, for example 'Follow our easy step-by-step guide to bake the most delicious chocolate cupcakes ever!'
- Use sub-headings to break up any long pieces of text to make the article easy for your reader to follow.
- Use interesting-shaped boxes to add in any extra facts or details so that these stand out for your reader.

#### **Session 5**

All journalists have to edit their writing for accuracy. Have a go at looking back through your article yourself for any mistakes or improvements you can find, then share it with as many people in your household as you can and ask them what their thoughts are. Which parts do they particularly like? Why is it effective? Could they make any suggestions as to how to improve the article even further? What else would they like to see?

Once you've had feedback from your 'market' at home, have a go at producing a final version of your article complete with corrections and improvements. Remember to make your article eye-catching and easy to follow. We can't wait to read your creations!

## Reading

Here is the link to a range of books accessible from home: <https://readon.myon.co.uk/index.html>. Don't forget to complete the associated Accelerated Reader quiz once you have completed a book.

**Parents** – Don't forget that regular shared reading can offer your children plenty of learning opportunities. Please find tips for shared reading from The Education Endowment Foundation below. Further resources can be found here <https://educationendowmentfoundation.org.uk/covid-19-resources/support-resources-to-share-with-parents/>

**1** Concentrate on reading quality (it isn't all about reading lots!)



Don't worry too much about the 'what' and 'how' of reading each day. Books are great—but leaflets, comics, recipes and instructions on a webpage can all be great too. Why not set your child a reading challenge: How many different things can you read in a day?

**2** Ask your child lots of questions



All reading matters. Shared reading is about 'reading with', not just 'reading to'. Why not take turns to read a page each of a longer novel? So, ask lots of 'Wh' questions, such as Who? What? When? Where? Why? Try them when talking about books: for example, 'what do you think Harry is feeling?'

**3** Ask your child to make predictions about what they have read



If it is a book, look at the front cover—or the last chapter—and talk about what might happen next. Look for clues in the book and be a reading detective! For example, 'can you see the fox on the front cover? Why do you think he's so sad?'

**4** Ask your child to summarise what they have read



When you've finished reading, talk about what happened. Think about how the characters behaved and interesting things that happened in the plot. You could encourage your child to keep a **reading diary**, describing the big idea of each chapter.

**5** Ask your child to write about what they have read



Write, or draw pictures, from anything you've read! Big writing and pictures are even more fun. For example, use an old roll of wallpaper (or chalk on a path) and draw around your child. Ask them to fill the outline with lots of information about the main character.

**6** Read and discuss reading with friends or family



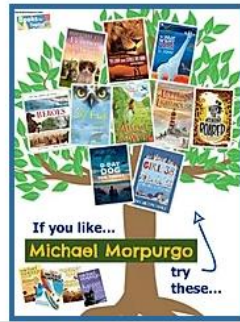
Make books a part of the family. Encourage your child to share them with a relative or friend, over a video call. Laugh about them when you are making meals together. For example, 'you could use your slimepower to help me cook tea tonight.'

**7** Maintain the motivation to read

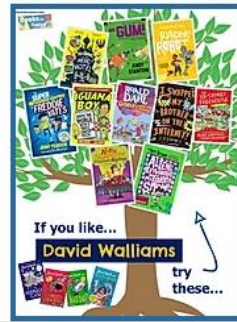


Talk about the joy of reading whenever you can. Give your child choices about what they read, being in control is great motivation! Encourage them to recommend books to family and friends. For example, 'you should read this book, Grandad, because you love funny stories.'

Read all of the books by your favourite author and struggling to find something new to get into? Take a look at this website which offers other book recommendations based on the works of previous authors that you have enjoyed: <https://www.booksfortopics.com/branching-out>



Books similar to Michael Morpurgo



Books similar to David Walliams

## **Spelling**

Keep going with your daily Spelling Shed practice. This week's school league results are as follows:

6NA – 3rd

6MB – 9th

**Next week's words - Challenge Words List 7: ancient, cemetery, criticise, equipped, government, leisure, opportunity, recognise, sincerely, variety**

Remember that just 10 minutes practice a day can make a huge difference!

## **Finally...**

### **Oak Academy**

The link below is to the National Oak Academy. On the website there are many different online lessons that you may like to try out including; History, Science and Spanish.

<https://www.thenational.academy/online-classroom/year-6#subjects>

### **My Dear New Friend**

This week, a new initiative from the National Literacy Trust was kindly brought to our attention which we wanted to share with you.

This project encourages children to write letters to people in care homes who may be feeling lonely in these difficult times. We hope that this will inspire many of you to take part. Instructions and ideas can be found here

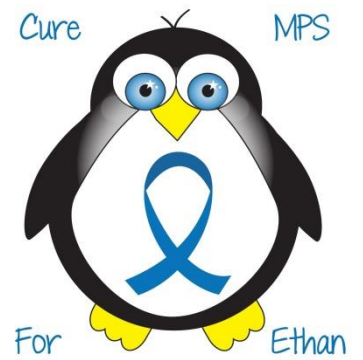
<https://literacytrust.org.uk/family-zone/mydearnewfriend/>.





## Wear BLUE day For Ethan

Today (15<sup>th</sup> May 2020) is the day that we all wear BLUE in support of Ethan and to raise awareness of MPS. Please mark the occasion by wearing something BLUE and maybe doing something else linked to the colour. It could be a BLUE bake, art and crafts with the colour BLUE, it's up to you. To the left is the logo used for the occasion, why not have a go at drawing or making it? Please get involved, take lots of pictures and join us in support of Ethan. More information can be found at:



<https://www.facebook.com/events/s/wear-blue-day-for-ethan-2020/284743262546571/>

Take care, keep safe and we will speak next week.

Best Wishes

The Year 6 Team

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