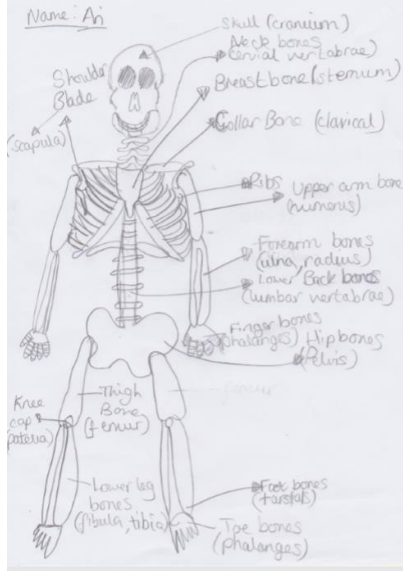


Week Beginning 1.6.2020

6MB Virtual Wonder Wall

The Food Alphabet

A is for apples, crunch, crunch, crunch
 B is for baked beans, sometimes with your brunch
 C is for cake, it's pretty easy to make
 D is for doughnuts, a lovely, sweet bake
 E is for eggs, with a sunny, orange yolk
 F is for fish, leave in sea water to soak
 G is for goose berries, a sour, bitter fruit
 H is for hamburgers, a skinny pirates' loot
 I is for ice cream, giving your brain a freeze
 J is for jelly, wiggly wobbling in the breeze
 K is for ketchup, a messy, squarty sauce
 L is for lms, a sour, stibben force
 M is for mustard, thick and goosy and hot
 N is for noodles, they always hit the spot
 O is for onion, always making you cry
 P is for peas, always making me sigh
 R is for rice, sticky, delicious with gyoza
 S is for sugar cubes, as hard as a bull's tamer
 T is for tofu, slimy and yuk
 W is for wraps, they taste great with duck
 Y is for yogurt, all runny as honey
 Z is a zebra, makes me feel funny!



HOGWART MESSANGER

Friday, 16 roughly 9:30pm, an explosion by the sea, in the middle of the night, a 14-year-old boy, Harry Potter, was killed. He was the grandson of the wizard, Albus Dumbledore. He was a brave and kind boy, who had been in the school for 5 years. He had been a student of magical creatures, which was called the great hall. He had been in the school for 5 years. He had been a student of magical creatures, which was called the great hall. He had been in the school for 5 years. He had been a student of magical creatures, which was called the great hall.



HOW TO MAKE A BIRD CAKE

Follow this easy step by step guide to make a garden full of birds use with this simple guide.

Ingredients:
 1kg of soil
 1kg of compost
 1kg of peat
 1kg of perlite
 1kg of vermiculite
 1kg of perlite
 1kg of vermiculite

Instructions:
 1. Mix all the ingredients together in a large bag or tub.
 2. Fill the bag or tub with the mixture and pat it down.
 3. Fill all your seed pots with the bird cake mixture and pat them in the shape you require.
 4. Hang your pots up in a sunny place.

Did you know?
 That there is an actual cake named a bird cake!

A is for Anaconda slithering away
 B is for Bat flying through grey
 C is for Cheetah running with might
 D is for Dingo ready to fight
 E is for Eel that gives a shock
 F is for Fish swimming round the dock
 G is for Giraffe up in the trees
 H is for Hedgehog eating berries
 I is for Iguana the camouflage king
 J is for Jellyfish that gives a sting
 K is for Kangaroo doing a bounce
 L is for Lion ready to pounce
 M is for Moth about to take off
 N is for Narwhal swimming through froth
 O is for Owl with a sharp beak
 P is for Possum giving a squeak
 Q is for Quokka sniffing the air
 R is for Rhino charging a bear
 S is for Scorpion with a fatal blow
 T is for Tarantula crawling up your toe
 U is for Urchin under the sea
 V is for Vulture eating a body
 W is for Wolf hunting its prey
 X is for Xolmis flying all day
 Y is for Yak that has a big height
 Z is for Zebra covered in stripes

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The Sport's Alphabet

Archery, Let's hit the middle space
 Boxing, Hit them in the face
 Cheerleading, Wave your hands in the air
 Dance, Compete in competitions, if you dare
 E-sports, Lets game all day
 Football, Lets blow the crowd away
 Gymnastics, Flip and spin to a song
 Hammer Throw, You need to be strong
 Ice Hockey, Keep your eye on the ball
 Jet Skiing, A very big haul
 Kite Surfing, Make sure your kite is high
 Land Sailing, Make sure you don't fly

Martial Arts, Work up a sweat
 Netball, Get it in the net
 Obstacle Course Racing, Lets win the race
 Parkour, Don't fall on your face
 Quick Cricket, To win is the goal
 Rugby, Get it over the pole
 Swimming, Make it to the end
 Tennis, Play with a friend
 Unicycling, One wheel only
 Volleyball, Playing you won't be lonely
 Walking, Slow pace
 Xtreme Sport, Get to embrace
 Yoga, Relax
 Ziplining, A very big climax

Did you know?
 That there is an actual cake named a bird cake!

A special shout out for Holly's
 Alphabet Poem – sorry for
 missing you on the weekly shout
 out.

Physical and Emotional Well Being

- **Exercise**

Last week we gave a few ideas of some activities you could try at home to go alongside the Joe Wicks sessions online. <https://www.youtube.com/channel/UCAxW1XT0iEJo0TYIRfn6rYQ>

Don't forget, Laura (Dance) and Stewart (Tennis) has uploaded challenges for you all to have a go at during your daily exercise.

- **Poetry competition**



18TH NATIONAL POETRY COMPETITION

Theme for 2020:

Where does the chocolate journey begin?

<https://www.divinechocolate.com/news/poetry>

WHAT IS ON MY MIND?



Circle the number that represents how you feel and share this with someone in your family to help talk things through. You can use the notes on the right hand side too.

I FEEL SCARED ABOUT THE VIRUS

1 2 3 4 5

1 = I feel very scared,
5 = not scared at all

I HAVE LOTS TO DO NOW I AM AT HOME

1 2 3 4 5

1 = I have lots to do,
5 = nothing to do

I FEEL ANGRY ABOUT WHAT HAS HAPPENED

1 2 3 4 5

1 = I feel very angry,
5 = not angry at all

I THINK THERE IS MORE I COULD DO TO HELP MY FAMILY

1 2 3 4 5

1 = I could do more,
5 = I am doing all I can

I FEEL CHEATED BECAUSE OF THE VIRUS

1 2 3 4 5

1 = I feel cheated,
5 = not cheated

I FEEL CLOSER TO MY FRIENDS NOW

1 2 3 4 5

1 = I feel closer,
5 = not as close

I WORRY ABOUT MY FAMILY BECAUSE OF THE VIRUS

1 2 3 4 5

1 = I worry a lot,
5 = I do not worry

I FEEL LONELY NOW THAT I HAVE TO BE AT HOME

1 2 3 4 5

1 = I am lonely,
5 = I am not lonely

I AM ANXIOUS ABOUT WHAT THE FUTURE HOLDS FOR ME

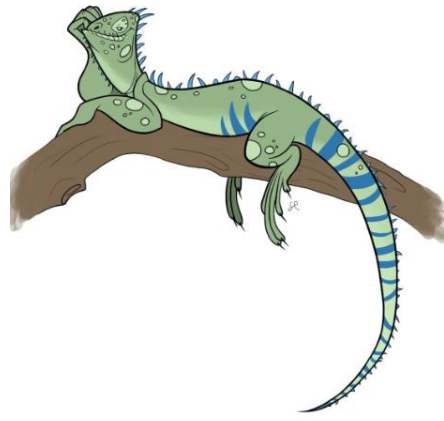
1 2 3 4 5

1 = I am anxious,
5 = I am not anxious



Creative Writing – Adventures of a seafaring iguana

<https://www.youtube.com/watch?v=o8R5f2kNo0A>



If you can, watch the video above.

It shows the story of a man on a boat who crosses paths with an unlikely friend – an iguana treading water – 4 miles out from shore. His scaly companion leaps at the chance of a free ride and stares over the ocean like a grizzled old sea captain as they head home.

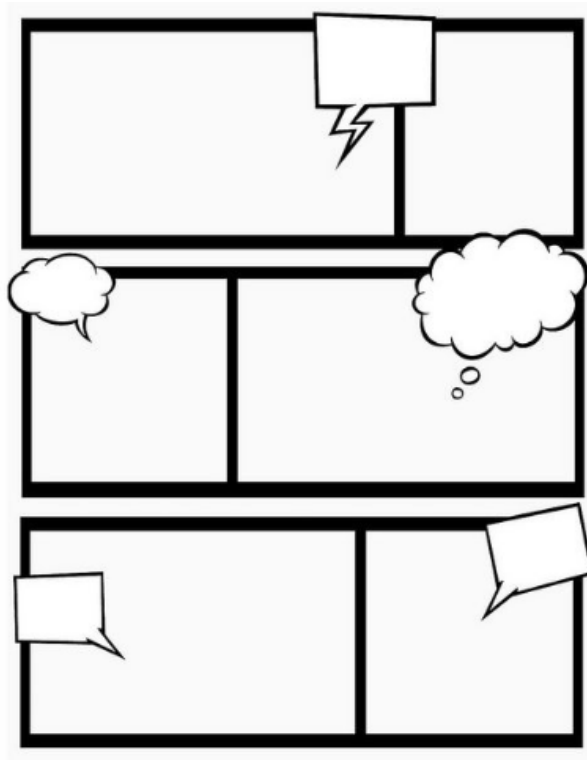
Your task this week is to write a short creative story about how the iguana found its way to sea. Perhaps it stowed away with some pirates? Maybe it got washed away in a flood? It could have even just fancied a swim on a hot summer's day. You can be as inventive as you like!

Session 1

Begin to mind-map your initial ideas:

- How did the iguana find its way out to sea?
- What were its thoughts when the fisherman approached?
- How did it feel on its way back to land?
- What will its next adventure be?

You could then create a comic strip of your favourite ideas using speech bubbles to express how the iguana might feel at different stages throughout its journey.



Session 2

Imagine you are able to hold an interview with the iguana. (Yes, it can talk!) What questions would you ask it? How might the iguana respond in character? You will use the iguana's responses to your questions to help create your story.

Top tip: Set your interview out like a script and use a different colour for each speaker to easily differentiate who is saying what. **Don't forget use of question marks when you ask a question.**

Example:

Interviewer: How did you feel when you were at your deepest part in the ocean?

Iguana: Exhausted. I tried with all my might to tread water with my legs, but my muscles were growing weaker by the second. I hoped with all my heart that somebody would pass by but I began to tell myself that I would be facing my fate at sea.

Interviewer: What were your first thoughts when you heard the sound of the boat's engine?

Iguana: Pure relief. My thoughts immediately turned to my family and friends that I had left behind, and how I couldn't wait to be with them again.

Session 3

Use this session to start your story and describe how the iguana got out to sea in the first place.

In your writing, think about the following:

- Varied sentence openers to avoid repetition (ISPACE)
E.g. Swimming as fast as my legs would carry me, I was amazed at the expanse of the ocean ahead of me.
- Relative clauses to add extra detail (who, which, where, when, what, that)
E.g. My friends, who were standing on the shore to see me off on my adventure, waved their lengthy tails in the air.
- Parenthesis for extra information (brackets, commas, dashes)
E.g. In the ocean – alone and petrified – I thought of the comfort of my mother and father back on land.

Session 4

Use this session to complete your story and describe how the iguana felt upon meeting the fisherman and its return to shore.

In your writing, think about the following:

- Varied sentence lengths for effect
E.g. I stopped. My heart missed a beat. Ahead of me, I could feel the rumble of an engine. I was going to be saved.
- Range of ambitious punctuation such as colons and semi-colons
E.g. It stood there in front of my eyes: home.
- Descriptive techniques using figurative language (alliteration, similes, metaphors, onomatopoeia, expanded noun phrases)
E.g. Our vessel home glided elegantly across the surface of the sea which was as smooth as glass.

Session 5

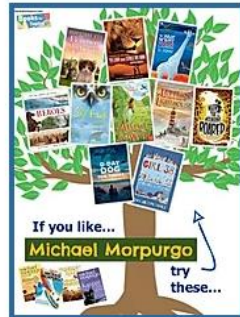
Use this session to read through your story, look for any errors and make improvements. Work through the editing check-list below:

- ✓ I have checked my writing for accurate basic punctuation including capital letters, full stops, question marks, exclamation marks and commas
- ✓ I have used a range of ambitious vocabulary including colons and semi-colons to add variety to my writing
- ✓ I have checked any spellings that I am unsure of using a dictionary
- ✓ I have checked my writing for sense and have used punctuation such as commas to add clarity where needed
- ✓ I have used a range of descriptive techniques to describe settings, characters and feelings
- ✓ I have used a range of sentence structures to have an impact on the reader

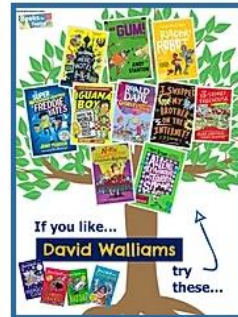
Reading

Here is the link to a range of books accessible from home: <https://readon.myon.co.uk/index.html>. Don't forget to complete the associated Accelerated Reader quiz once you have completed a book.

Looking for a new author? Take a look at this website which offers other book recommendations based on the works of previous authors that you have enjoyed: <https://www.booksfortopics.com/branching-out>



Books similar to Michael Morpurgo



Books similar to David Walliams

Spelling

Keep practising those spellings! This week's school league results are as follows:

6NA – 2nd

6MB – 11th

Next week's words - Challenge Words List 8: apparent, committee, curiosity, guarantee, lightning, parliament, recommend, soldier, vegetable, especially

Remember that just 10 minutes practice a day can make a huge difference!

Maths

Times Tables Rockstars

Keep up the great work on here – we can see that more of you are logging on and hopefully you are noticing an improvement in your personal recall speed. Here is our ‘heat map’ for our recall time (as a class) on the different multiplication facts since last week. Notice – we recommend that you allow a maximum of 20 minutes a day



White Rose Maths Lessons – Fractions Cont.

Some of you may be at different stages with the White Rose resources due to various reasons. **Please note** – information in our letter is based on **Summer Term Week 4**.

Summer Term Week 4 (11.05.20) on White Rose will continue to build on your work last week linked to angles and will progress to some problem solving activities. You can find the link to the suggested daily lessons here: <https://whiterosemaths.com/homelearning/year-6/>

Mr Beard and Mrs Allen’s Top Tips

- When adding or subtracting fractions, you need to make the fractions you are handling equivalent and that they have the same denominator.
- Multiplying fractions by a whole number, you multiply the numerator by the integer and then simplify.
- Multiplying a fraction by a fraction, multiply the numerators by each other, then the denominators. Simplify.
- Quick method for dividing fractions by integers, multiply the denominator by the integer you are dividing
- When finding fractions of an amount, divide the total amount by the denominator and then multiply by the numerator.

Optional tasks:

Below are also some extra activities you can complete if you wish. Please feel free to contact us if there are any areas you would like a Maths challenge based around. If so, we will try our best to include them next week.

Activity 1 – Sound



Focus on Science

Decibel is a unit used to measure the degree of loudness of sound. The softest sound that humans can hear is 0 decibels. The normal tone of a speaking voice is around 60 decibels. If a sound is more than about 100 decibels, humans find it very uncomfortable to listen to.

Investigate five different sounds. Find out what their decibel rating is.

Draw a decibel scale and show where your five sounds belong on the scale.



Activity 2 – Puzzle pack

MATHS PUZZLE BOOK VOLUME FOUR

= for keen puzzlers aged 11 to 105! =

Here is the third volume of challenges were created and adapted by Douglas Buchanan. The link to Volume 4 is below

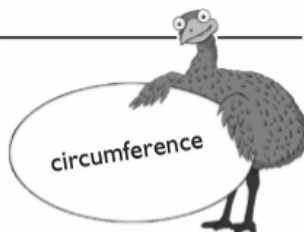
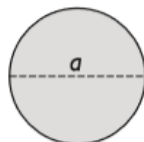
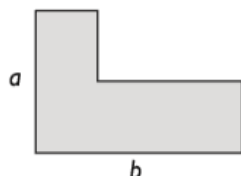
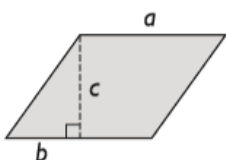
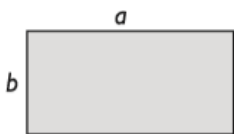
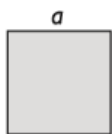
<https://dcbeagle.com/Maths%20Puzzle%20book%20Volume%204.pdf>

Activity 3 – Perimeter and Area



The Language of Maths

For each of the following shapes, write a formula or rule for working out the perimeter.



Hint

You may need to do some research in to this a bit further. Can you create any problems of your own?

Art Challenge

A new art challenge from Mrs Smith and Mrs Allen will be on the website soon, here's a little hint of what's to come.

Can you give a helping hand?

An old man, overwhelmed by other people's rubbish, urgently needs your help.

After many years looking out of his window onto a large, miserable pile of other people's flotsam and jetsam, he has had enough!

Last night, the old man announced, 'Enough is enough! No more fly-tipping! If you have metal working skills and a big heart, please come along and help me construct a beautiful community garden.'



Finally,

Obviously, as of next week there is going to be even more change that we are going to go through together. The school is gradually reopening and some of you will be coming in. If you are not coming in just yet, don't worry. If you would like to schedule in Zoom meetings with us, we will be around on Friday to catch up and you can share with us what you have been busy with over the week.

If you are returning to school, it is going to look slightly different, as I'm sure you will all expect. On **Tuesday and Wednesday** we will be doing PE sessions, **please come in to school in your PE kit for the whole day.**

We look forward to seeing some of you on Monday.

And to you all, take care, keep safe and we will speak next week.

Best Wishes

The Year 6 Team

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