



Reception Suggested Home Activities



Week Beginning 29.6.2020

It has definitely been a warm one this week! With all of this lovely sunshine, we hope you have been able to get out in your hats and sun-cream and enjoy the outdoors!

Our video will be up and running again this week so keep your eyes on the website. We have tried to have a go at doing an activity that revolves around our story this week. We wonder if you could have a go and send in your final results; read the Literacy section for more details.

Last week, we mentioned a special surprise and here they are...



Say hello to Mrs Perfect's chicks!

These two cute bundles of feathers hatched late last week and have been close to their mummy, Harris, since then. They are growing big and strong but we need your help. These two don't have names yet and we wondered whether you would like to send in your ideas of what they could be called. If you would like to, send in your suggestions by next Friday and we shall announce their names in our vlog the following Monday!

Physical and emotional well being

Exercise

Why not try something new this week to keep fit. Here is a list of the online suggestions we have made throughout the weeks and an offline idea too:

- Cosmic Kids Yoga <https://www.youtube.com/user/CosmicKidsYoga>.
- Joe Wicks PE Lessons: <https://www.youtube.com/user/thebodycoach1>
- Offline idea: **Balloon Volleyball**

Make a net by tying a piece of yarn from one chair to another. Then blow up a balloon and start practising those serving skills! Change things up a bit by kicking or head-bumping the balloon.

PSHE

Sometimes we are given something to do that we think is 'too hard' or 'a bit difficult'. This week, we are thinking about how we can be resilient by persevering (or to have a go and keep trying), just like Leo and Russell! Have a think about an activity that you might find hard or something you have never done before. This could be, serving lunch to your family, preparing vegetables, hoovering or climbing a tree. You will need to have a grown up with you to make sure you are safe but why not try and be resilient in your efforts and even when it might seem tricky, take a breather and have another go! Let us know what you achieve!

Suggested English Activities

Individual Reading

Whether you're reading a book from school, online or your favourite one at home; we wonder where your favourite place is to snuggle up with a book. Perhaps this week, you may want to send in a picture of you snuggled up with a book in your favourite place. Don't forget our online resources available to you if you would like some different books to look at that run alongside the schools banding.

Oxford Owl website: <https://www.oxfordowl.co.uk/>

Username: bridge Password: abcd

Collins Big Cats: www.connect.collins.co.uk/school/PrimaryDashboard.aspx

Username: parents@harpercollins.co.uk Password: Parents20!

Spelling

Great work on Spelling Shed again this week Reception! Now that you have had a go at the 'y, z, zz, qu' sounds, you could do some word sorting! Make some word cards with 'y, z, zz, qu' sounds. Can you sort them into their right sound groups?

The focus for this week on **spelling shed** (www.edshed.com/en-gb/login) is recapping the phase 3 sound 'ch' and learning the phase 4 CCVCC, CCCVC and CCCVCC words (C-consonant/ V-vowel or single vowel sound). If you can't remember your login, just let us know and we can email it across to you. Don't forget to keep practising the tricky words for Phases 2, 3 and 4. These can be found in previous newsletters. You could play a flash card game with the members of your family. Maybe, you could challenge them.

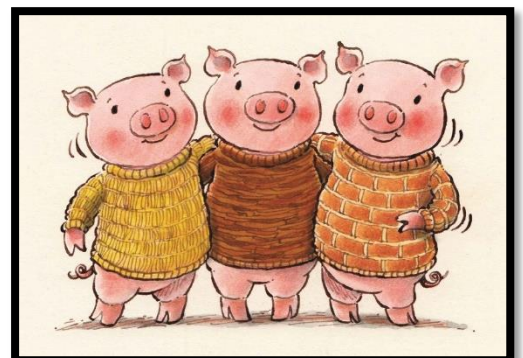
Please remember that the Department of Education are still doing daily phonics teaching aimed at Reception at 10am and Year 1 at 10:30am with support on blending sounds at 11am. All of the information can be found on our school website.

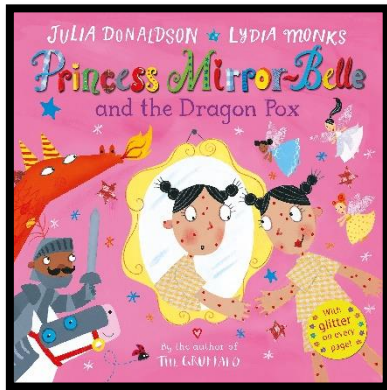
Literacy

This week, we will be focussing our learning on the story of 'The Three Little Pigs'. There are so many different versions of this book! Here is a link to an online story for you to follow the original story at home at home and an alternative of the story: <https://www.youtube.com/watch?v=QLR2pLUsl-Y> (original) <https://www.youtube.com/watch?v=qPW9VUm299I> (alternative)

Once you have had a look at this lovely story, you could try some of these activities.

- Could you build your own house and talk about why it would keep you safe from the Big Bad Wolf?
- You could write a helicopter story; changing the characters that are in the story we know or make up your own. Maybe it isn't a Big Bad Wolf, it could be a Big Bad Beetle!
- If you make your own house, why not have a go at writing some sentences about it! What did you make it out of? Why is it safe? Who are you trying to keep out?





This week on WhiteRose, we will be moving on to the lesson plans entitled 'Summer Term – Week 8 (w/c 15th June). The activities this week follow the story 'Princess Mirror-Belle and the Dragon Pox' by Julia Donaldson. The focus areas of maths this week are: shapes, pattern making, adding more, taking away, counting to 20, doubling, halving and sharing, odds and evens, length, height and distance! Work your way through the slideshows and, if need be, adapt some activities to a favourite book of your own or to suit the resources you may have at home. If you need some more ideas, drop us an email.

Here is a link to the animated story of 'Princess Mirror-Belle and the Dragon Pox' by Julia Donaldson. Please feel free to use this to support your child's learning if you don't have a copy of the story: <https://www.youtube.com/watch?v=BYey1fzblil>

Lastly, just a reminder of our newer online resource **Numbots** (<https://play.numbots.com/#/intro>)! If you haven't received your login details, send us an email and we can forward them to you.

Sports Week

This week, Mrs Dennett and Miss Smith have put together our very own Virtual Sports Day! They have worked hard and come up with a variety of activities along with a score sheet that can all be found on our website. Take a look at their video as well to see just how each activity is done. Once you have had a go, send in your results to Mrs Dennett and Miss Smith, whose email addresses can be found on the webpage below.

Follow this link for all of the details: <https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

Birthday Shout-out



Contact Details

alice.maw@bridge.kent.sch.uk

julia.perfect@bridge.kent.sch.uk

We look forward to hearing your suggestions to name Mrs Perfect chicks and hearing or seeing all of the wonderful things you are getting up to this week! We hope the sun continues to shine so that you can all get outside for walks, games and fun! Thank you for your continued support and the amazing things you are doing with your children.

Stay safe and many thanks,

The Reception Team

Bridge and Patricbourne School Virtual Sports Day

29th June – 3rd July 2020

Name: _____ **Class:** _____

Activity	Score
Standing Long jump	
Shuttle Run *	
Target Throwing *	
Speed Bounce *	
Clap and Catch *	
T-Shirts *	
Balancing *	
Feet in water (time in seconds)	
Stairs *	
Bin bag/ pillow case *	

For timed activities*, please use the following timings:

Rec – Year 2 = 30 seconds

Year 3 – 4 = 45 seconds

Year 5 – 6 = 1 minute

HAVE FUN!

Please send your score sheets and photos to

jo.smith@bridge.kent.sch.uk or gemma.dennett@bridge.kent.sch.uk