



Reception Suggested Home Activities



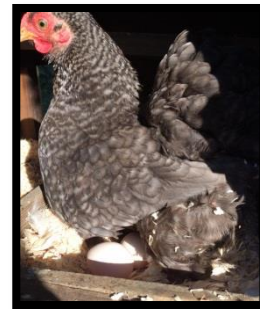
Week Beginning 27.4.2020



Max's Egg Hunt! Once he had found his eggs, he ordered them in size and colour.

We hope everyone is doing well at home; spending some quality time together! It has been lovely to hear what you have all been getting up to – please keep the emails coming in! If you haven't had the chance to take a look yet, our first vlog is now up on the website! Keep an eye out for this week's one; who know who might say hello! We hope that you are finding our new weekly newsletters a useful guide to support your children at home. We understand that this may look different in every household so please feel free to adapt anything we may suggest!

We are also going to start giving you all regular updates on Mrs Perfect's chickens! She is very excited at the moment as they have started to sit on their eggs! **Hopefully**, we will have chicks in a few weeks' time!



Physical and emotional well being

Exercise

Many of you have been enjoying Joe Wicks work outs, we'd also love to hear how you are getting on with your skipping and ball skills. If you don't have access to Joe Wicks, why not ask the children if they would like to create a hop scotch, practice some stretching or come up with their own circuits (10 star jumps, 10 hops on each leg and 10 frog jumps).

PSHE - 'Lucy's in Lockdown' <http://www.lucysblueday.com/product-page/lucy-s-in-lockdown>

Lucy's in Lockdown is a short, free e-book about Lucy, who is in quarantine with her family. It is designed to help children know that they are not alone in the current conditions with Covid-19, to help them understand that it's temporary and to help them express how they are feeling. Please take a look and consider using it at home, however well your child appears to be coping.

Suggested English Activities

Individual Reading

Whether it is a book you have at home, one from school or something from Oxford owl, we would very much encourage reading as a starting point for you at home. Find a comfy place, create a reading den, establish a routine and share a book with your family. It is always great to discuss the pictures you may see, try to remember what the story was about or maybe even think about what could happen next!



Lily made her own Rainbow Fish after reading the story!

Oxford Owl is free: **Web address:** www.oxfordowl.co.uk

Login: bridger **Password:** abcd

Spelling

It has been lovely to see some children having a go at the SPELLING SHED games and practicing their phonics knowledge this week. Now that you have had a go at the 'j' sound, could you have a go at writing as many words as you can that start with the letter 'j'. You could even go on a 'j' hunt around the house!

The focus for this week on **spelling shed** (www.edshed.com/en-gb/login) is the phase 3 sound is 'v' and the phase 4 CVCC words list 2. If you can't remember your login, just let us know and we can email it across to you.

In addition, below is a list of the phase 2 and 3 'tricky' words that the children can practice. These words cannot be sounded out phonetically therefore repetition is key to support their understanding. This may be done by giving your child time to see if they can remember the word initially then remind them of the word. Once recapped, write out some sentences with the word in – can they spot them? You could also write each individual letter on separate pieces of paper and see if they can put them in the right order. You may want to play games such as 'go fish' or 'hide and seek' with several of the words once they become more familiar with them.

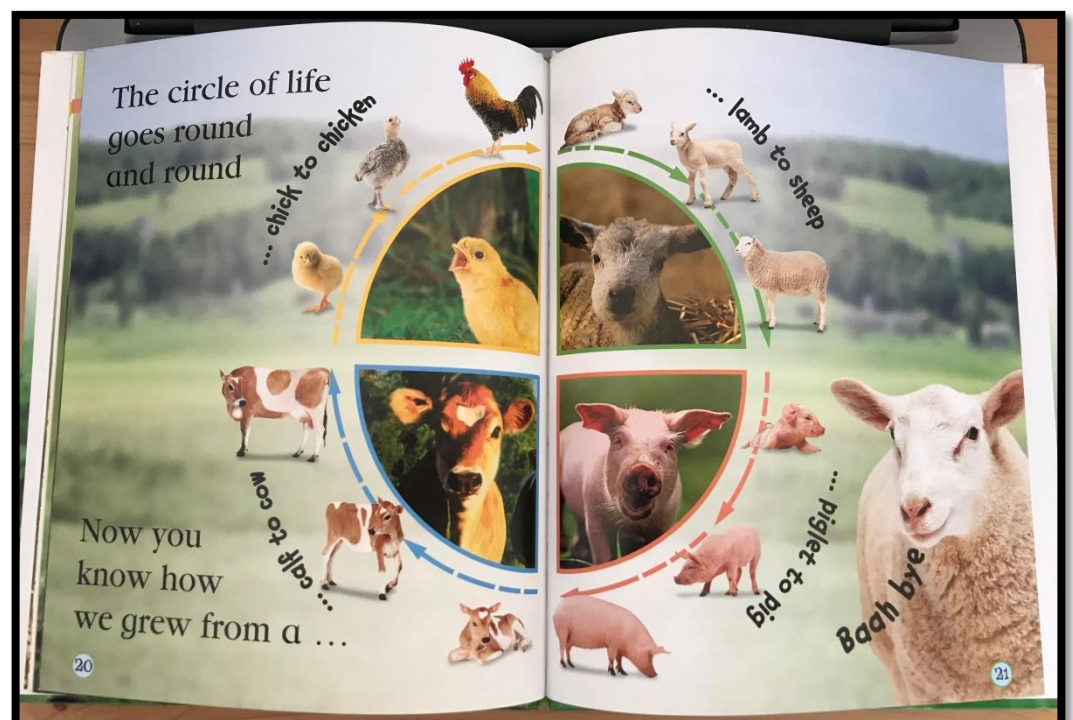
Phase 2	the	to	l	no	go	into			
Phase 3	he	she	we	me	be	was	you	they	all
	are	my	her						

Writing

Each week we will set a creative writing task for you to have a go at. This week, have a look at the picture below.

Why not try some of these ideas:

- Have a think about what animals might need to grow. Can you make a list?
- Looking at the picture, can you write some sentences about what each animal? What is it called as a baby? Maybe think about what they looked like. For example: *The chicken was a chick. The chick is fluffy.*
- Think of a story about a baby animal that grows up, maybe they could have a birthday party! Why not ask an adult to write your story down for you.



Maths on WhiteRose: <https://whiterosemaths.com/homelearning/early-years/>

We hope the WhiteRose pages have been a useful resource for you at home. This week, we will continue to use the WhiteRose lesson plans to help support the children's progression. Please move onto Week 2, lesson 1, What the Ladybird heard. The suggested activities this week look at five different areas of maths:



counting groups, finding the total amount to 10, positional language (next to, behind, around...), taking one away and recognising amounts to 6. Each activity is adaptable to suit the resources that you may have at home for example, our 'finding the total amount to 10' activity advises the use of biscuits and icing to make ladybirds. If these aren't available to you, you could use pebbles and paints, paper and colouring pencils or raisins and plates to represent the same thing. However you choose to adapt their learning, we encourage practical activities that allow the children to be hands on with their maths, making it memorable and fun! Please do not hesitate to send us an email if you need any ideas.

We have added the links for the stories 'What the Ladybird heard'

(<https://www.youtube.com/watch?v=Eu9mPX7DuLA>) and 'What the Ladybird heard next'

(<https://www.youtube.com/watch?v=Cq0xiXoX8H0>) to help with your learning. Feel free to turn the sound off, pause the video and read it together instead of listening to the storyteller.

This week, you would have been sent login details for another resource called **Numbots**

(<https://play.numbots.com/#/intro>)! This is an interactive game to support several areas of mathematical learning including number recognition, one more than, adding two amounts and much more. If you mislay your login details, send us an email and we can forward them to you.

Topic

Did you get the chance to have a look at Mr Tibble's Topic challenge this week? We've had a great example come through from Elisabeth! Keep an eye out on the school website and see if you would like to have a go at the next whole school activity.



Elisabeth's Robot Monster made in response to the whole school challenge!

Contact Details

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Once again, thank you for all of the support you are providing us and your children at home. We hope the resources this week excite and encourage the children to explore their learning, whether it is something we suggest or an interest of their own. We would love them to share anything that they have done at home with Leo, Jasper and Russel by sending pictures to the email addresses above.

Stay safe and many thanks,

The Reception Team