



Reception Suggested Home Activities



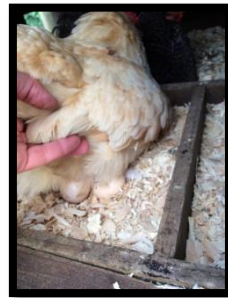
Week Beginning 4.5.2020



This week, Heidi and her family made a Time Capsule with interesting things inside. They have buried it in their garden for someone in the future to dig up! What a super idea!

It has been an amazing week this week! Emails have been flooding in across Reception with those of you keen and excited to share the wonderful learning and fun you've been having at home. Please keep them coming! We hope everyone is doing well and enjoying the time you are spending together. Stay tuned on the school website for our next vlog. Leo, Jasper and Russell may show another appearance this week with some ideas for you to do at home. We hope that you are continuing to find our weekly newsletters useful for support at home. We are available via email to support any adaptations or questions you may have so please do not hesitate to get in contact.

Egg Update – With the help of Jasper, Mrs Perfect has been keeping an eye on her chickens this week. Honey (the golden chicken) has now been sat on her eggs for 8 days with Harris (the black chicken) keeping her company! It is usually 21 days before anything might start to happen so look out for our updates to come.



Physical and emotional well being

Exercise

If you would like to try something a little different this week, Laura (our dance teacher) has uploaded a dance challenge for EYFS and KS1 onto our school website! Follow the link to see if you are up for the challenge. <https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>

PSHE

Mrs Swinnerton has been busy this week looking up some ideas for activities that can help us be calm and mindful at home! Why not try making a Natural Mandala. Collect some natural materials from outside such as rocks, sticks, leaves, shells, flowers etc. Find the perfect spot to make your mandala and choose an item you have collected to be your centrepiece and put it in the middle. Then, let your inner artist inspire you and use the other objects to create at least 5 rings around your centrepieces; trying to create multi-step patterns.



Suggested English Activities

Individual Reading

We have received some lovely updates this week about books that you have been getting into at home! Some of them school books and some of them you have at home. Whatever you enjoy reading, keep up the super work and keep on sending in any good books that you have really liked! Don't forget, if you want to find some other books using the school's book bands, log on to Oxford Owl.

Oxford Owl is free: **Web address:** www.oxfordowl.co.uk

Login: bridger **Password:** abcd

Spelling

So many children have been having a go at SpellingShed this week and have done super work. Now that you have had a go at the 'v' sound, could you try writing as many words as you can that start with the letter 'v'. You could even use letter cards to build words.

The focus for this week on **spelling shed** (www.edshed.com/en-gb/login) is the phase 3 sound is 'w' and the phase 4 CVCC words with phase 3 graphemes. If you can't remember your login, just let us know and we can email it across to you.

In addition, below is a list of the phase 2 and 3 High Frequency Words (HFW) that the children can have a practice of. In contrast to last week, these words can be sounded out phonetically (or decodable words) however repetition is still key to support their understanding. Some activities that have been used already by children include: using flash cards and alphabet cards to encourage reading and forming of the words and using words as targets – asking your children to find, throw a ball or beanbag at a word – to support recognition.

Phase 2	a	an	as	at	if	in	is	it	of
	off	on	can	dad	had	back	and	get	big
	him	his	not	got	up	mum	but	put	
Phase 3	will	that	this	then	them	with	see	for	now
	down	look	too						

To further support with phonics teaching at home, the Department of Education have released (as of Monday 27th April) daily phonics teaching aimed at Reception at 10am and Year 1 at 10:30am with support on blending sounds at 11am. All of the information can be found on our school website.

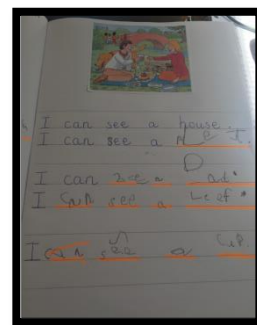
Literacy

Each week we will set a creative writing task for you to have a go at. The first two bullet points are designed to allow your child the chance to have a go at writing independently; to see whether they can hear the sounds in the word and know which letters to write. The words do not need to be spelt correctly but instead, show that they are segmenting and blending the sounds effectively to create each word.

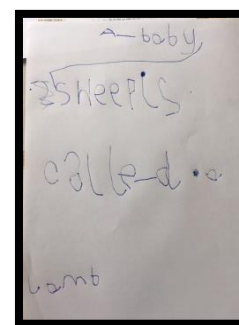
This week, we have created a timeline for Miss Maw and Mrs Perfect, starting from us being a baby to being an adult, for you to look at. You can find it at the end of this newsletter.

Why not try some of these ideas:

- Can you put together your own timeline of you as a baby to now or can you do a timeline of someone in your family. You could find pictures or draw it and label it!



Dylan has had a go at one of our writing activities. Some super sentence building and lovely letters. Well Done Dylan!



Thomas wrote a sentence this week in response to our picture! Lovely writing Thomas!

- Have a go at writing sentences about different things people can do at different times in their life. For example: A baby can crawl. A toddler can sing.
- Think about something that happened to you in your life. Can you remember it? Try and write down your story with all the details!

Maths on WhiteRose: <https://whiterosemaths.com/homelearning/early-years/>



This week on WhiteRose, we will be moving on to the lesson plans entitled 'Summer Term – Week 1 (w/c 20th April). The suggested activities are following the story of 'Supertato' and look at some different areas of maths to last week. These include: opportunities for measuring height and length, shapes and their characteristics, time, patterns and number recognition as well as some extra fun activities in between. As mentioned last week, these activities can be adaptable to the resources and space that you have at home to keep learning as

practical as possible will best support your child. Please do not hesitate to send us an email if you need any ideas or adaptations to best suit you.

We have added the links for the stories 'Supertato' by Sue Hendra and Paul Linnet (<https://www.youtube.com/watch?v=QlaMeNmTG6c>). Feel free to turn the sound off, pause the video and read it together instead of listening to the storyteller.

Lastly, you should have been sent login details for another resource called **Numbots** (<https://play.numbots.com/#/intro>)! If you haven't received your login details, send us an email and we can forward them to you.

Topic

Have you tried anything new this week? Mr Tibbles and Mr Taylor set the challenge of trying something new! Don't forget to send your 'new skills' to Mr Taylor. Keep an eye out on the school website and see if you would like to have a go at the next whole school activity.



Pelham has been earning badges whilst at home by helping around the house or learning new skills! A lovely idea to keep track of all that you have done.

Contact Details

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We hope the resources this week are able to support you with your child's learning and can be changed to suit your household. Keep sending in anything that the children have done at home so that we can share it with Leo, Jasper and Russell and the rest of the Reception Team.

Stay safe and many thanks,

The Reception Team

baby

toddler

child

adult



