



Reception Suggested Home Activities



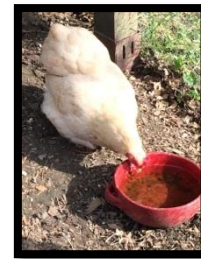
Week Beginning 11.5.2020



Ellis made a beautiful Natural Mandala this week. A great choice of natural resources placed very carefully.

Yet another super week with some beautiful, creative learning being shared with us. Some have been using the resources we send out and some have been learning through their play and practical activities. However you have chosen to support your child at home, we have enjoyed seeing how you have all been making it work for you. We have had some lovely responses to our vlogs being uploaded weekly and are excited for you to see what we are up to this week! If you have any creative ideas or activities you would like to share with other families, questions about the resources or would like to send us more amazing pictures and videos, please feel free to email us.

Egg Update – Mrs Perfect and Jasper managed to catch sight of Honey’s eggs this week. Honey sits ‘tight’ (or stays on) her eggs for most of the day and only comes off for 5 minutes to have something to eat and drink. Jasper got there just in time to try and count Honey’s eggs. How many do you see?



Physical and emotional well being

Exercise

For our exercise idea this week, we have had some families mention Cosmic Kids Yoga; an online yoga channel to help your children stay active. Follow the link below if you are interested: <https://www.youtube.com/user/CosmicKidsYoga>. If you do not have access to the internet, why not try Yoga Jenga. Use a pencil to write down a yoga move on each JENGA block. Set up the tower and play the game as usual, but every time a block is pulled out, every player has to do the specific yoga move. If the tower falls, do the plank for 30 seconds. If you don’t have jenga, you could use empty cardboard boxes.

PSHE

Mrs Swinnerton has been at it again this week looking up some mindfulness activities. Why not go for a listening walk. Go for a walk in a nearby nature area or just around the neighbourhood. Stay silent for 5-15 minutes, depending on your child’s age and attention span, and listen carefully to all the sounds around you. After the time is up, discuss what you heard and where the sounds may come from. Variation: For a more meditative experience, do the listening exercise while lying down on the ground with closed eyes.

Suggested English Activities

Individual Reading

It is super to hear that lots of you are really getting into a variety of books at home. This week, we thought we would suggest a new story linked to measuring. Here is a link to Jim and the Beanstalk by Raymond Briggs: <https://www.youtube.com/watch?v=liizHAry5aU>. If you have exhausted the use of the Oxford Owl website, we have another to ensure you have access to more stories. Follow the link below and use the login details to access Collins Big Cats for free.

www.connect.collins.co.uk/school/PrimaryDashboard.aspx

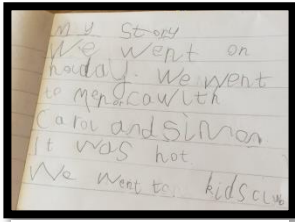
Elodie and her mum worked together this week to create a piece of artwork inspired by the story "Does a Kangaroo have a mother too?" Such lovely colours!



Username: parents@harpercollins.co.uk
Password: Parents20!



Spelling



Thank you Joel for sending in some lovely writing this week! He has been going through his Phase 2 and 3 phonics sounds to write this lovely story!

Great work on Spelling Shed again this week Reception! Now that you have had a go at the 'w' sound, could you have a go at writing as many words as you can that start with the letter 'w'. Maybe you could make a word web with all of your 'w' words.

The focus for this week on **spelling shed** (www.edshed.com/en-gb/login) is the phase 3 sound is 'x' and the phase 4 CVCC words with phase 3 graphemes list 2. If you can't remember your login, just let us know and we can email it across to you.

In addition, below is a list of the phase 4 Decodable High Frequency Words (HFW) and phase 4 Tricky words that the children can have a practice of. The decodable words (highlighted in green) are a continuation of last weeks and can be sounded out phonetically and the tricky words (highlighted in blue) are the words than cannot be sounded about and therefore need to be learnt. Repetition is still the key to support their understanding of both tricky and decodable words.

Phase 4 decodable	went	it's	from	children	just	help	
Phase 4 tricky	said	have	like	so	do	some	come
	little	one	when	out	what	were	there

Don't forget, the Department of Education are still doing daily phonics teaching aimed at Reception at 10am and Year 1 at 10:30am with support on blending sounds at 11am. All of the information can be found on our school website.

Literacy

Firstly, Miss Maw would like to apologise to Jake this week. She uploaded a piece of his lovely work on the last newsletter and put the wrong name! A shout-out to Jake to say a huge thank you for sending in your lovely work for us to share. Keep up the super work.



Otis has made his very own timeline! Some lovely pictures that show us just how much you've grown!

For this week's writing activity, we are looking at how plants grow and what they may need to do so. At the moment seed packets can be hard to come by, however your left over vegetables might be of use! This website shows you how you can grow new plants from your vegetable waste: <https://foodrevolution.org/blog/reduce-food-waste-regrow-from-scrap/>

If you choose to try and grow your own plants or want to do some research, why not try:

- Making a list of all of the things a plant needs to grow. Can you find out why they need them too?
- Draw, label and write a 'plant diary'. Keep an eye on your plant as it changes- draw a picture of what it looks like, label the picture and write down any changes you see (or don't see). See example at the end of the newsletter.
- Once you have found out a little bit about how a plant grows, can you come up with your own helicopter story about a plant? Maybe, a little seed felt sad and alone under the soil so one day, he decided to push through the soil until he saw the sunshine...what did he find when he got to the surface?



George has been doing some super number work this week! Using pegs and number boards is a super idea for remembering your numbers!

This week on WhiteRose, we will be moving on to the lesson plans entitled ‘Summer Term – Week 2 (w/c 27th April)’. The activities this week follow the stories ‘The Night Pirate’ and ‘Troll’. The focus areas of maths this week are: shapes and pattern making, prediction, weight and buoyancy, positional language and number recognition. This week, most of these activities are using objects at home to explore and recycled materials to make things. Please do not hesitate to send us an email if you need any ideas or adaptations to best suit you.

We have added the links for the stories ‘The Night Pirates’ (<https://www.youtube.com/watch?v=KnVP6iBAvHg>) and ‘Troll’ (<https://www.youtube.com/watch?v=dZxWt4cFAyE>) for you to use to

support your children’s Maths this week. Lastly, just a reminder of our newer online resource **Numbots** (<https://play.numbots.com/#/intro>)! If you haven’t received your login details, send us an email and we can forward them to you.



A very proud Dylan who made this super boat! Not only did he make it, he spent time working out how many animals could fit on different boats!

Family Challenge

Please! There are lots of different challenges on the school website (<https://bridge.kent.sch.uk/school-life/coronavirus-covid-19/pupil-work>) including dance sessions from Laura our Dance Teacher, and Art challenge from Mrs Smith and a Music Challenge from Mr Miles. Please let us know whether you have completed any of these challenges.

Birthday Shout-outs

We know that some of you have been celebrating your 5th birthday whilst at home with your families so we thought it would be lovely to share who has had their special day so we can all celebrate together! A big HAPPY BIRTHDAY to all of the children below. We hope you had a love day.

Otis – 28th March
Niall – 1st April
Jake – 3rd April
Martin – 4th April
Harry – 6th April



Noah T – 9th April
Róisín – 17th April
Thea – 24th April
Tilly – 25th April

Contact Details

alice.maw@bridge.kent.sch.uk

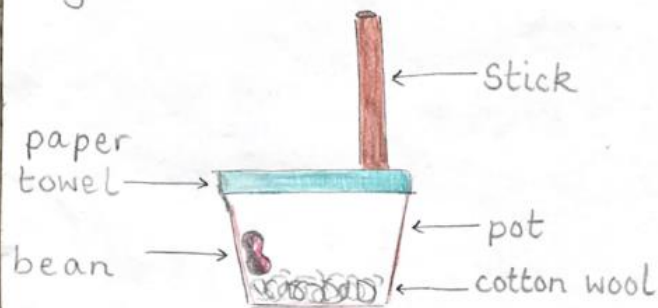
julia.perfect@bridge.kent.sch.uk

Thank you so much for the continued support you are giving your children at home. Keep sending in anything that they have done at home so that we can share it with Leo, Jasper and Russell and the rest of the Reception Team.

Stay safe and many thanks,

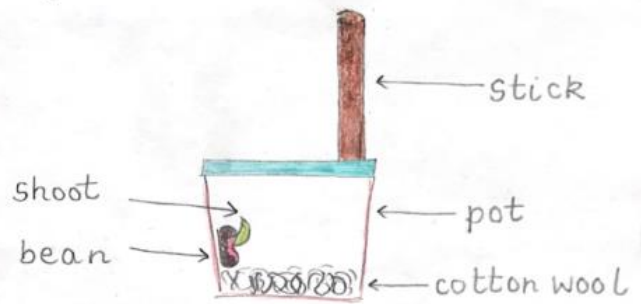
The Reception Team

Day 1



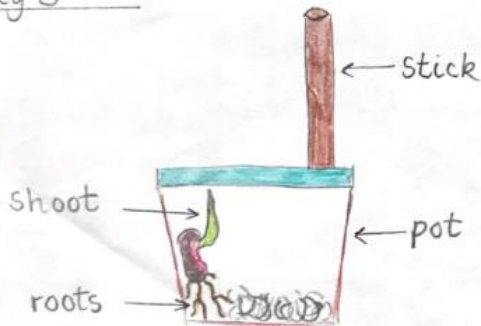
I put my bean in a pot.
I put water in my pot.

Day 2



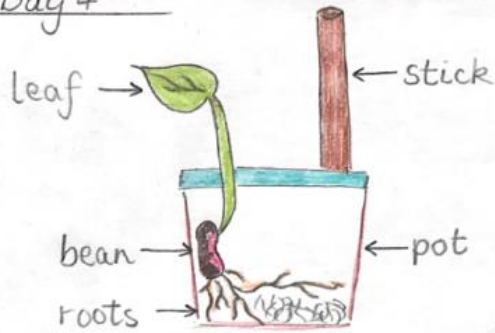
My bean has a shoot.
It has germinated.

Day 3



My bean has roots. The roots need water.

Day 4



My bean has 1 leaf. It has lots of roots.

Monday



I put my garlic in water. I put it in the sun.

Tuesday



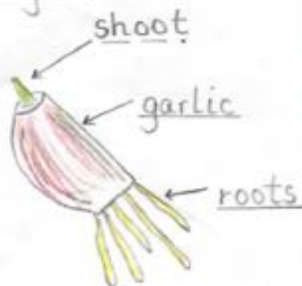
I added more water. I can see little roots at the bottom.

Wednesday



I gave my garlic more water. The roots have got longer.

Thursday



The roots are longer and it is starting to shoot.

Friday



I added more water and the shoot is long. It is going to the light.

Saturday



I put my garlic in a pot with soil. I can not see the roots. The shoot is tall.