

Languages Progression Overview – Knowledge, Skills & Understanding

Listening & Responding					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Do they understand simple classroom commands?</p> <p>Do they understand short statements?</p> <p>Do they understand simple questions?</p> <p>Do they understand clearly spoken speech?</p> <p><i>May need a lot of help, e.g. gesture and repetition.</i></p>	<p>Do they understand a range of familiar statements?</p> <p>Do they understand a range of familiar questions?</p> <p><i>May need items repeated.</i></p>	<p>Do they understand short passages made up of familiar language?</p> <p>Do they understand instructions, messages and dialogues within short passages?</p> <p>Can they identify and note the main points and give a personal response on a passage?</p> <p><i>Spoken at near normal speed with no interference. May need short sections repeated.</i></p>		<p>Do they understand longer passages made up of familiar language in simple sentences?</p> <p>Can they identify the main points and some details?</p> <p><i>Spoken at near normal speed with no interference. May need some items to be repeated.</i></p>	
Speaking					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Can they answer with a single word?</p> <p>Can they answer with a short phrase?</p> <p><i>Pronunciation may be approximate, and may need considerable support from a spoken model and from visual cues.</i></p>	<p>Can they give short and simple responses to what they see and hear?</p> <p>Can they name and describe people?</p> <p>Can they name and describe places?</p> <p>Can they name and describe objects?</p> <p>Can they use (set) phrases?</p>	<p>Can they have a short conversation where they are saying 2-3 things?</p> <p>Can they use short phrases to give a personal response?</p> <p><i>Although they use mainly memorised language, they occasionally substitute items of vocabulary to vary the questions or statements.</i></p>		<p>Can they hold a simple conversation with at least 3-4 exchanges?</p> <p>Can they use their knowledge of grammar to adapt and substitute single words and phrases?</p> <p><i>Their pronunciation is generally accurate and they show some consistency in their intonation.</i></p>	

Creativity, Excellence, Resilience

	<i>Pronunciation may still be approximate and delivery hesitant, but their meaning is clear.</i>				
Reading & Responding					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Can they read and understand a single word?</p> <p><i>Presented in clear script in familiar context. May need visual cues.</i></p>	<p>Can they read and understand short phrases?</p> <p>Can they read aloud single words and phrases?</p> <p>Can they use books or glossaries to find the meanings of new words?</p>	<p>Can they read and understand short texts using familiar language?</p> <p>Can they identify and note the main points and give a personal response?</p> <p>Can they read independently?</p> <p>Can they use a bilingual dictionary or glossary to look up new words?</p>			<p>Can they understand a short story or factual text and note some of the main points?</p> <p>Can they use context to work out unfamiliar words?</p>
Writing					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
<p>Can they copy a single word correctly?</p> <p>Can they label items?</p> <p>Can they choose the right words to complete a phrase?</p> <p>Can they choose the right words to complete a short sentence?</p>	<p>Can they copy a short familiar phrase?</p> <p>Can they write or word-process set phrases we use in class?</p> <p><i>When they write familiar words from memory their spelling may be approximate.</i></p>	<p>Can they write 2-3 short sentences on <a familiar topic>?</p> <p>Can they say what they like and dislike about <a familiar topic>?</p> <p><i>They write short phrases from memory and their spelling is readily understandable.</i></p>			<p>Can they write a paragraph of about 3-4 simple sentences?</p> <p>Can they adapt and substitute individual words and set phrases?</p> <p>Can they use a dictionary or glossary to check words they have learnt?</p> <p><i>They will draw largely on memorised language.</i></p>