

Welcome to Year 6

Creativity - Excellence - Resilience

Who's Who

Mr Perfect (6JP)
Mrs Brooks (6JP)
Mrs Andrews (6JP)
Mrs Perfect (6JP)

Mr Wren (6JW)
Mrs Langsdon (6JW)
Mrs Crozier (6JW)
Mr Taylor (6JW)

Mr Miles (Music)
Mrs Smith (Art)
Stewart (Tennis)

Year 6 Team



James Perfect
Phase Leader (Yr 4 to 6)
Class Teacher



James Wren
Class Teacher



Julia Perfect
Class Teacher



Martha Andrews
Teaching Assistant



Alex Brooks
Teaching Assistant



Joy Crozier
Teaching Assistant



Caz Langsdon
Teaching Assistant



Michael Taylor
Deputy Headteacher

Highlights of Year 6

- Top of the school privileges – reading partners, benches, monitor roles
- Residential (PGL) 28th – 30th September
- School Production (summer term)
- Secondary transition

| Year 6 2022-2023 | Term 1 | Term 2 | Term 3 | Term 4 | Term 5 | Term 6 |
|--------------------------------|--|---|--|--|--|--|
| Theme | Incredible Journeys | World War II | The United Kingdom | Vikings | All Living Things | Production |
| English Texts | Rooted (<i>Animation by Edwin Schaap</i>) Incredible Journeys (<i>David Barrie</i>) | Goodnight Mr Tom (<i>Michelle Magorian</i>) The Blitz (<i>past new paper articles</i>) | Black & British (<i>David Olusoga</i>) | Norse Mythology Thor and the Giants (<i>BBC Learning Clips</i>) | Animal Magazine Articles Documentary clips | <i>Linked to the production</i> |
| English Genres and Focus | Fictional Writing, Balanced argument, persuasive writing | Evacuation narrative, diary entries | Biographies, poetry | Narrative writing – mythology | Letter writing, chronological reports (linked to lifecycles) | Scripts, information leaflets |
| Mathematics | Place Value/ Four Operations | Fractions/Measurement | Decimals/ Ratio Algebra | Percentages/Statistics Measurement/ | Shape/Geometry/Position and Direction | Investigations/ Revision |
| History | | World War II | | Vikings – Edward the Confessor | | |
| Geography | Ordnance Survey | | UK Counties and Cities | | | Human Geography – Natural Resources, windfarms and farms |
| Computing | Online safety | Coding | Spreadsheets | Blogging & Text Adventures | | |
| Science | Evolution and Inheritance | Light | Animals Including Humans | Electricity | All Living Things | |
| Art | Observational Drawing – large/small scale | | Wire and Wood Sculpture | | Darwin Printing | |
| DT | | Design, Make, Evaluate - WWII | | Design, Make, Evaluate – Electricity | | Food technology – World foods (mainly French/American) |
| Music | Ukulele/Guitar | Ukulele/Guitar | Samba Drums | Music Technology | Production | Production |
| PE | Tennis and Hockey | Tennis and Handball | Multiskills and Netball | Gymnastics and Badminton | Athletics/Tri Golf and Dance | Athletics and Dance |
| PSHE | Being Me <u>In</u> My World | Celebrating Difference | Dreams and Goals | Healthy Me | Relationships | Changing Me |
| RE | Creation | Gospel | Islam | Salvation | Express Beliefs | Kingdom of God |
| MFL | School | School | Places & Tourism | Places & Tourism | Food & Cafés | Food & Cafés |

Home-Learning

Reading

Children may read to an adult, with an adult or read to themselves, in the presence of an adult. The story and characters should be talked about and new words discussed. Older children need a clear understanding of the text, and should use evidence from the text to justify their answers and opinions.

Termly Key Knowledge & Skills

At the beginning of each term, there will be a newsletter detailing key mathematical and grammatical concepts as well as spellings that the parents could use to support their learning at home. These can be found on the Class Pages of our school website.

Home Learning (Maths and English)

- Children will soon receive their home learning books for English and Maths.
- Each Friday, children will take these home and be expected to carry out one 'workout' from each.
- The hand-in deadline is the following Wednesday.
- Work will be marked in class with an opportunity for children to go through any concepts they are unsure of.

NB – The answers are in the back of each book respectively. Children are encouraged to avoid turning to this page before answering their questions independently. If you feel this is too tempting, please feel free to cut out the answers and keep them.

Home-Learning (Maths)

| Multiplication | | Division | |
|---|---|---|--|
| Short Multiplication | Long Multiplication | Short Division | Long Division |
| $\begin{array}{r} 24 \\ \times 6 \\ \hline 144 \\ \hline \end{array}$ | $\begin{array}{r} 24 \\ \times 16 \\ \hline 240 \\ 144 \\ \hline 384 \end{array}$ | $\begin{array}{r} 86r2 \\ 5 \overline{) 432} \\ \underline{432} \\ 0 \end{array}$ | $\begin{array}{r} 28r12 \\ 15 \overline{) 432} \\ \underline{300} \\ 132 \\ \underline{120} \\ 12 \end{array}$ |
| Mainly used to multiply any number by a 1-digit number. | Mainly used when multiplying numbers by a 2-digit number or more. | Mainly used to divide any number by a 1-digit number. | Mainly used when dividing numbers by a 2-digit number or more. |



Home-Learning (Spellings)

| | | | | | |
|-------------|------------|-----------|-------------|-------------|-------------|
| accommodate | ancient | awkward | communicate | convenience | determined |
| accompany | apparent | bargain | community | correspond | develop |
| according | appreciate | bruise | competition | criticise | dictionary |
| achieve | attached | category | conscience | curiosity | disastrous |
| aggressive | available | cemetery | conscious | definite | embarrass |
| amateur | average | committee | controversy | desperate | environment |

Suggested Activities

Lists of these words will be sent home with your child. Children are advised to break the spelling down and find any tricky bits, looking for patterns in particular. Another useful activity is to put the words into sentences to reinforce the meaning of the word and its spelling. Games and activities using the words such as word-searches will further support your child's grasp of the spelling.



Behaviour & Expectations

Ready, Respectful, Safe

The Restorative Approach

Incidences of negative behaviour are dealt with in a fair, respectful and appropriate way, with the key focus on individuals taking responsibility for their behaviour, repairing any harm done, rebuilding and restoring relationships. The key principle when dealing with issues is to give all the people involved a chance to have their say and become actively involved in the process. All members of staff and children know that issues will be dealt with fairly with a 'no blame' approach.

Safeguarding

Our Designated Safeguarding Leads:


- James Tibbles
- Michael Taylor
- Carla Long
- Morny Starling
- Jacqui Hurley
- Chelsea Huggett









Please speak to any of Safeguarding Team with any concerns.

The screenshot shows the website for Bridge & Patribourne CEP School. The top navigation bar includes links for 'Our School', 'Key Information', 'School Life', 'Curriculum', 'Pupils', 'Safeguarding' (highlighted in red), 'Parents', and 'Policies'. Below the navigation bar is a dark blue banner with the text 'The Safeguarding & Welfare Team'. The main content area features a breadcrumb trail: 'Home / Safeguarding / The Safeguarding & Welfare Team'. On the left, there is a sidebar with a 'SAFEGUARDING' section containing a list of links: 'The Safeguarding & Welfare Team' (highlighted in red), 'Online Safety', 'Operation Encompass', 'Parent Info', 'Prevent', and 'School Policies'. Below this is a 'TWITTER' section showing tweets from @bpcepschool. The main content area displays a photograph of the five members of the Safeguarding & Welfare Team standing outdoors. Below the photo, the text reads: 'Who is responsible for Safeguarding in the School? At Bridge & Patribourne CEP School, everyone is responsible for ensuring high standards of pupil behaviour, safety and welfare.'

For more information about ways to stay safe online please look at the school website which includes lots of information and practical advice.

Safeguarding (Online Safety)



[Our School](#)[Key Information](#)[School Life](#)[Curriculum](#)[Pupils](#)[Safeguarding](#)[Parents](#)[Policies](#)

Online Safety

[Home](#) / [Safeguarding](#) / [Online Safety](#)

SAFEGUARDING

The Safeguarding & Welfare Team >

Online Safety >

Operation Encompass >


Parent Info >

Prevent >

School Policies >


TWITTER

Tweets by @bpcepschool

 Bridge & Patricxbourne CEP School
@bpcepschool
If any of our (new) Year 5 and 6 children
















Are you worried about the way someone has been communicating with you or your child online?

You can make a report to one of CEOP's Child Protection Advisors.



Our children are growing up in an increasingly online world and the risks that they will come across and have to deal with are very different to the risks that we would have learnt to deal with. Parents can, rightly, be very concerned about online behaviour and conduct and so we have provided some factsheets below about the most common risks that children will face. These factsheets and other resources can also be found on the [Parent Resource Hub](#) of the Safeguarding Training Centre.

Online Safety Documents

| | | | | |
|--|---------------------|--------|---|---|
|  Child Safety on Fortnite - Parent Factsheet | Updated: 20/11/2019 | 329 KB |  |  |
|  Child Safety on Instagram - Parent Factsheet | Updated: 20/11/2019 | 245 KB |  |  |
|  Child Safety on Snapchat - Parent Factsheet | Updated: 20/11/2019 | 221 KB |  |  |
|  Child Safety on Tiktok - Parent Factsheet | Updated: 20/11/2019 | 316 KB |  |  |
|  Child Safety on WhatsApp - Parent Factsheet | Updated: 20/11/2019 | 213 KB |  |  |

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School/Parent Partnership

We pride ourselves on our open relationships with parents and together we:

- Respect and support our school's values
- Encourage children to challenge themselves and provide the support and environment to maximize their academic potential
- Encourage our child to take as full and active part in school life as possible
- Support each other, especially regarding attendance, behaviour, online safety and home learning
- Work together to safeguard pupils and support their physical, mental and emotional wellbeing.
- Ensure that any concerns or issues are directly and promptly addressed through direct contact, telephone or email.

Key Information

- PGL Trip 28th – 30th September
- PE days – Tuesday (Tennis) and Friday (Hockey)
- School library – Friday is usually our slot to change books as a class but this can also be done during lunchtimes with Mrs Haynes
- Parent Consultations will take place early October. Dates TBC

Any Questions