

Welcome to Year 6

Creativity - Excellence - Resilience

Who's Who

Mrs Saint (Poplar)
Mrs Allen (Poplar)
Mrs Langsdon (Poplar)

Mr Wren (Sycamore)
Mrs Loughlin (Sycamore)
Mr Chamberlain (Fridays)

Mr Miles (Music)
Mrs Smith (Art)

Year 6 Team



Natalie Allen
Class Teacher



Amanda Saint
Class Teacher



James Wren
Class Teacher



Caz Langsdon
Higher Level Teaching
Assistant



Sophie Loughlin



Leo Chamberlain
PPA/Cover Teacher

Highlights of Year 6

- Top of the school privileges – benches, monitor roles, house captains
- Residential (PGL) - we hope they arrive back suitably tired
- School Production (summer term)
- Secondary transition

Year 6 Overview (2024-25)

	Term 1	Term 2	Term 3	Term 4	Term 5	Term 6
Theme	Philosopher's Stone	World War II	Black and British	Vikings	All Living Things	Production
Trips/Visits/Experiences	PGL trip	<u>Bishopsbourne Walk</u>		KIC theatre Theatre Trip		
Parent Sharing Opportunities		Battle of the Bands				
Other					Production	Production Leaving Assembly

Core Texts	Philosopher's Stone JK Rowling Incredible Journeys	Goodnight Mr Tom The Blitz	Black & British	Norse Mythology Thor and the Giants	Animal Magazine Articles Documentary clips	<i>Linked to the production</i>
English Genres (Writing)	Fictional Writing, Balanced argument, persuasive writing	Evacuation narrative, diary entries	Biographies, poetry	Narrative writing – mythology	Letter writing, chronological reports persuasive letters	Scripts, information leaflets, formal writing.
Maths	Place Value/ Four Operations	Fractions/Measureme nt	Decimals/ Ratio Algebra	Percentages/Statistics Measurement/	Shape/Geometry/Posi tion and Direction	Investigations/ Revision

Geography	Extreme Earth			Scandinavia		
History		World War II	Windrush Generation	Vikings – up to 1066		
Science	Evolution and Inheritance	Light	Animals Including Humans	Electricity	All Living Things	
Computing	Online safety	Coding	Spreadsheets	Blogging & Text Adventures		
Art	Observational Drawing – large/small scale		Wire and Wood Sculpture		Darwin Printing	
DT		Design, Make, Evaluate - WWII			Food – Forest School	Set design
Music	Battle of the Bands	Battle of the Bands	Samba Drums	Music Technology	Production	Production
Other	Forest School 1.5 hours every Thurs am				Forest school alt Friday pm	

PE	Tennis	Outdoor and Adventurous Activities	<u>Multiskills</u>	Gymnastics	Cricket	Athletics
PE	Forest School in lieu of PE	Basketball	Hockey	Gymnastics	Dance	Dance
RE	Creation Creation and Science	Gospel What would Jesus do?	Humanism What is Humanism?	Judaism What does it mean to be Jewish in Britain today?	Universal Reducing racism? Can religion help?	Kingdom of God What kind of king is Jesus?
PSHE	Being Me <u>in</u> My World	Celebrating Difference	Dreams and Goals	Healthy Me	Relationships	Changing Me
MFL	School	School	Places & Tourism	Places & Tourism	Food & Cafés	Food & Cafés

Home-Learning

Reading

Children may read to an adult, with an adult or read to themselves, in the presence of an adult. The story and characters should be talked about and new words discussed. Older children need a clear understanding of the text, and should use evidence from the text to justify their answers and opinions.

Termly Key Knowledge & Skills

At the beginning of each term, there will be a newsletter detailing key mathematical and grammatical concepts as well as spellings that the parents could use to support their learning at home. These can be found on the Class Pages of our school website.

Home Learning (Maths and English)

- Children will soon receive their home learning books for English and Maths.
- Each Friday, children will take these home and be expected to carry out one 'workout' from each.
- The hand-in deadline is the following Wednesday.
- Work will be marked in class with an opportunity for children to go through any concepts they are unsure of.

NB – The answers are in the back of each book respectively. Children are encouraged to avoid turning to this page before answering their questions independently. If you feel this is too tempting, please feel free to cut out the answers and keep them.

Home-Learning (Maths)

Multiplication		Division	
<p>Short Multiplication</p> $\begin{array}{r} 24 \\ \times 6 \\ \hline 144 \\ \hline 2 \end{array}$	<p>Long Multiplication</p> $\begin{array}{r} 24 \\ \times 16 \\ \hline 240 \\ 144 \\ \hline 384 \end{array}$	<p>Short Division</p> $\begin{array}{r} 86 \text{ r } 2 \\ 5 \overline{) 432} \end{array}$	<p>Long Division</p> $\begin{array}{r} 28 \text{ r } 12 \\ 15 \overline{) 432} \\ \underline{300} \\ 132 \\ \underline{120} \\ 12 \end{array}$
<p>Mainly used to multiply any number by a 1-digit number.</p>	<p>Mainly used when multiplying numbers by a 2-digit number or more.</p>	<p>Mainly used to divide any number by a 1-digit number.</p>	<p>Mainly used when dividing numbers by a 2-digit number or more.</p>



Home-Learning (Maths)

Skill: Divide multi-digits by 2-digits (long division)

Year: 6

		0	3	6
1	2	4	3	2
	-	3	6	0
			7	2
	-		7	2
				0

(x30)
 $12 \times 1 = 12$
 $12 \times 2 = 24$
 $12 \times 3 = 36$
 $12 \times 4 = 48$
 $12 \times 5 = 60$
 $12 \times 6 = 72$
 $12 \times 7 = 84$
 $12 \times 8 = 96$
 $12 \times 9 = 108$
 $12 \times 10 = 120$

$$432 \div 12 = 36$$

Children can also divide by 2-digit numbers using long division.

Children can write out multiples to support their calculations with larger remainders.

Children will also solve problems with remainders where the quotient can be rounded as appropriate.

$$7,335 \div 15 = 489$$

	0	4	8	9
15	7	3	3	5
-	6	0	0	0
	1	3	3	5
-	1	2	0	0
		1	3	5
-		1	3	5
				0

(x400)
 $1 \times 15 = 15$
 $2 \times 15 = 30$
 $3 \times 15 = 45$
 $4 \times 15 = 60$
 $5 \times 15 = 75$
 $10 \times 15 = 150$

Skill: Divide multi digits by 2-digits (long division)

Year: 6

			2	4	r	1	2
1	5	3	7	2			
	-	3	0	0			
			7	2			
	-		6	0			
			1	2			

$1 \times 15 = 15$
 $2 \times 15 = 30$
 $3 \times 15 = 45$
 $4 \times 15 = 60$
 $5 \times 15 = 75$
 $10 \times 15 = 150$

$$372 \div 15 = 24 \text{ r}12$$

			2	4	$\frac{4}{5}$
1	5	3	7	2	
	-	3	0	0	
			7	2	
	-		6	0	
			1	2	

$$372 \div 15 = 24 \frac{4}{5}$$

When a remainder is left at the end of a calculation, children can either leave it as a remainder or convert it to a fraction. This will depend on the context of the question.

Children can also answer questions where the quotient needs to be rounded according to the context.

Home-Learning (Spellings)

accommodate	ancient	awkward	communicate	convenience	determined
accompany	apparent	bargain	community	correspond	develop
according	appreciate	bruise	competition	criticise	dictionary
achieve	attached	category	conscience	curiosity	disastrous
aggressive	available	cemetery	conscious	definite	embarrass
amateur	average	committee	controversy	desperate	environment

Suggested Activities

Lists of these words will be sent home with your child. Children are advised to break the spelling down and find any tricky bits, looking for patterns in particular. Another useful activity is to put the words into sentences to reinforce the meaning of the word and its spelling. Games and activities using the words such as word-searches will further support your child's grasp of the spelling.



Behaviour & Expectations

Ready, Respectful, Safe

The Restorative Approach

Incidences of negative behaviour are dealt with in a fair, respectful and appropriate way, with the key focus on individuals taking responsibility for their behaviour, repairing any harm done, rebuilding and restoring relationships. The key principle when dealing with issues is to give all the people involved a chance to have their say and become actively involved in the process. All members of staff and children know that issues will be dealt with fairly with a 'no blame' approach.

Safeguarding

The screenshot shows the school's website navigation bar with icons for 'Our School', 'Key Information', 'School Life', 'Curriculum', 'Pupils', 'Safeguarding' (highlighted in red), 'Parents', and 'Policies'. Below the navigation is a dark blue banner with the text 'The Safeguarding & Welfare Team'. The main content area features a breadcrumb trail: 'Home / Safeguarding / The Safeguarding & Welfare Team'. On the left, there is a 'SAFEGUARDING' sidebar menu with items: 'The Safeguarding & Welfare Team', 'Online Safety', 'Operation Encompass', 'Parent Info', 'Prevent', and 'School Policies'. Below the sidebar is a 'TWITTER' section showing a tweet from @bpcepschool. The main content area contains a photograph of five members of the Safeguarding & Welfare Team standing outdoors. Below the photo is a heading 'Who is responsible for Safeguarding in the School?' and a paragraph: 'At Bridge & Patribourne CEP School, everyone is responsible for ensuring high standards of pupil behaviour, safety and welfare.'

Our Designated Safeguarding Leads:

- James Tibbles
- Michael Taylor
- Carla Long
- Morny Starling
- Jacqui Hurley
- Chelsea Huggett

Please speak to any of Safeguarding Team with any concerns.

For more information about ways to stay safe online please look at the school website which includes lots of information and practical advice.

Safeguarding (Online Safety)

The screenshot shows the website's navigation menu with icons for 'Our School', 'Key Information', 'School Life', 'Curriculum', 'Pupils', 'Safeguarding' (highlighted in red), 'Parents', and 'Policies'. The main header area features the text 'Online Safety'. Below this, a breadcrumb trail reads 'Home / Safeguarding / Online Safety'. A sidebar on the left lists 'SAFEGUARDING' categories: 'The Safeguarding & Welfare Team', 'Online Safety' (highlighted), 'Operation Encompass', 'Parent Info', 'Prevent', and 'School Policies'. A central red-bordered box contains a warning: 'Are you worried about the way someone has been communicating with you or your child online? You can make a report to one of CEOP's Child Protection Advisors.' Next to it is a 'CLICK CEOP Internet Safety' button. Below this, a paragraph explains the risks of the online world and mentions the 'Parent Resource Hub'. The 'Online Safety Documents' section lists five parent factsheets: 'Child Safety on Fortnite', 'Child Safety on Instagram', 'Child Safety on Snapchat', 'Child Safety on Tiktok', and 'Child Safety on WhatsApp', each with its update date and file size.

Home / Safeguarding / Online Safety

SAFEGUARDING

- The Safeguarding & Welfare Team >
- Online Safety >**
- Operation Encompass >
- Parent Info >
- Prevent >
- School Policies >

TWITTER

Tweets by @bpcepschool

Bridge & Patribourne CEP S
@bpcepschool
If any of our (new) Year 5 and 6 children

Are you worried about the way someone has been communicating with you or your child online?

You can make a report to one of CEOP's Child Protection Advisors.

Our children are growing up in an increasingly online world and the risks that they will come across and have to deal with are very different to the risks that we would have learnt to deal with. Parents can, rightly, be very concerned about online behaviour and conduct and so we have provided some factsheets below about the most common risks that children will face. These factsheets and other resources can also be found on the **Parent Resource Hub** of the Safeguarding Training Centre.

Online Safety Documents

Child Safety on Fortnite - Parent Factsheet	Updated: 20/11/2019	329 KB		
Child Safety on Instagram - Parent Factsheet	Updated: 20/11/2019	245 KB		
Child Safety on Snapchat - Parent Factsheet	Updated: 20/11/2019	221 KB		
Child Safety on Tiktok - Parent Factsheet	Updated: 20/11/2019	316 KB		
Child Safety on WhatsApp - Parent Factsheet	Updated: 20/11/2019	213 KB		

School/Parent Partnership

We pride ourselves on our open relationships with parents and together we:

- Respect and support our school's values
- Encourage children to challenge themselves and provide the support and environment to maximize their academic potential
- Encourage our child to take as full and active part in school life as possible
- Support each other, especially regarding attendance, behaviour, online safety and home learning
- Work together to safeguard pupils and support their physical, mental and emotional wellbeing.
- Ensure that any concerns or issues are directly and promptly addressed through direct contact, telephone or email.

Key Information

- PE days – Monday (Tennis) and Thursday (Forest School)

Please note this may change in future terms – PE will replace forest school in term 2.

- School library – Friday is usually our slot to change books as a class but this can also be done during lunchtimes with Mrs Langsdon
- Parent Consultations will take place early October. Dates TBC.

Any Questions