

Year 1 – Term 1 Information and Key Learning

Welcome to Year 1

Welcome to Year 1! We hope you had a lovely summer and your children are ready for lots of new and exciting learning.

The information below shows some of the new things they will be learning and how you can help support learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

Our learning this term

The whole school is kicking off the year with a project around Da Vinci. In Year One we are focusing on his love of inventing, as he sketched and made models of vehicles many years before they were actually built. We will look at vehicles through history to build on our knowledge of how life has changed and our ability to sequence chronologically.

We will be visiting the Dover Transport Museum to see first-hand a variety of vehicles. In Design & Technology the children will be designing and building vehicles of their own creation. We will use a wide variety of fiction and non-fiction texts to inspire their models and writing and would be very happy for the children to bring in any relevant books from home to share. We will be developing the children's understanding of writing sentences, letter formation and recognition of capital letters.

In Maths this term we will be building on previous learning with a focus on developing our understanding of numbers to 10 as numerals, words and a wide variety of pictorial representations. This will include counting forwards and backwards, finding one more and one less, comparing and ordering groups of objects and learning ordinal numbers (1st, 2nd, 3rd).

Our PE lessons this term will be Tennis (with Stewart) and multi-skills, which includes sending and receiving a variety of equipment, working individually and with a partner.

In RE we will be exploring the question 'What do Christians believe God is like?'

Reading Books

Children will be given three books to bring home and they will be changed once a week, on the day indicated in their reading record. Please help us by writing in the reading record which books they have read and a brief comment about how they got on. Reading books and records should be in the children's bags every day. In school we will also note the words and strategies which we feel they will benefit from working on; we hope this will be useful. We would encourage you to hear your children read, or read to them, daily.

Buster Book Club

We will be participating in Buster Book Club, which is a countywide scheme devised to encourage sharing books and reading at home. Please watch out for the slip that will come home every Wednesday evening for you to complete and return on Thursday morning.

Book Bags

Please remember that the children should all have a book bag and that rucksacks are not permitted in Year One or Year Two.



English Key Learning Facts

Key aim: To read and spell tricky words (consolidating Year R words)

I	to	she	you
no	into	we	was
go	he	me	all
the	be	her	my

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with a paintbrush on a dry wall or on the ground outside.
- When the children can spell these correctly in isolation, they might like to start using them in sentences.

Mathematics Key Learning Facts

Key aim: To know all the ways of making any given total to 5

Children should be able to work out and then instantly recall the following facts.

$0+2=2$	$0+3=3$	$0+4=4$	$0+5=5$
$1+1=2$	$1+2=3$	$1+3=4$	$1+4=5$
$2+0=2$	$2+1=3$	$2+2=4$	$2+2=4$
	$3+0=3$	$3+1=4$	$3+2=5$
		$4+0=4$	$4+1=5$

Key Vocabulary

- + add, plus
- minus, take away
- = equals, is the same as

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20.

You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.

Thank you for your continued support.