

Year 1 – Term 1 Information and Key Learning

Welcome to Year 1

Welcome to Year 1! We hope you had a lovely summer and your children are ready for lots of new and exciting learning.

The information below shows some of the new things they will be learning and how you can help support learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

Our learning this term

Our topic this term is 'Ourselves and Our School'. We are kick starting this with learning about parts of our body and learning about our senses. We will be exploring our school grounds and developing map drawing skills. Later in the term, we will be observing our environment as it changes with the seasons; we will take our learning beyond the school grounds to learn more about the features of our rural settings. We will use a wide variety of fiction and non-fiction texts to inspire our writing and would be very happy for the children to bring in any relevant books from home to share. We have already written about ourselves and will be developing the children's understanding of writing sentences, letter formation and recognition of capital letters.

In Maths this term we will be building on previous learning with a focus on developing our understanding of numbers as numerals, words and a wide variety of pictorial representations. This will include counting forwards and backwards, finding one more and one less, comparing and ordering groups of objects and learning ordinal numbers (1st, 2nd, 3rd). Much of our work will be practical, giving us lots of opportunities to develop our problem solving and reasoning skills.

Our PE lessons this term will be Tennis (with Stewart) and multi-skills, which includes sending and receiving a variety of equipment, working individually, with a partner and as part of a small team.

In RE we will be exploring the question 'What do Christians believe God is like?'

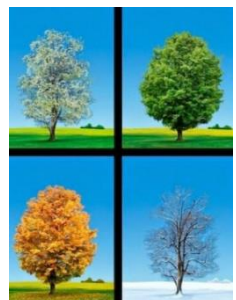
Reading Books

Children will be given three books to bring home and they will be changed once a week, on the day indicated in their reading record. Please help us by writing in the reading record which books they have read and a brief comment about how they got on. Reading books and records must be in the children's bags every day so that we can hear them read in school. We will also use the reading records to make a note of the words and strategies which we feel they will benefit from working on; we hope this will be useful. We would encourage you to hear your child read and for you to read to them every day.

Personal belongings

Children should have a named water bottle with them every day. Please ensure that jumpers, cardigans and coats are clearly named with their own name. Please remember that the children should all have a book bag and that (due to a lack of space) rucksacks are not permitted in Year One or Year Two.

Thank you for your support we are looking forward to getting to know the children, please do not hesitate to contact any member of the Year 1 team if you have any questions or



English Key Learning Facts

Key aim: To read and spell tricky words (consolidating Year R words)

she	you	are	so
we	was	they	do
he	me	all	like
be	her	my	come

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with a paintbrush on a dry wall or on the ground outside.
- When the children can spell these correctly in isolation, they might like to start using them in sentences.

Mathematics Key Learning Facts

Key aim: To know all the ways of making and breaking numbers to 6

Children should be able to work out and then instantly recall all of the ways of adding to make and also subtracting from 1,2,3,4,5 and 6. Once they have practised working out these facts by playing lots of games, we would expect quick recall in response to questions such as 'if I have 4, how many do I need to make 6?' 'if I have 5 apples and I lose 3, how many will I have left?'

Eg. for 4	$0+4=4$	$4-0=4$
	$1+3=4$	$4-1=3$
	$2+2=4$	$4-2=2$
	$3+1=4$	$4-3=1$
	$4+0=4$	$4-4=0$

Key Vocabulary

- + add, plus
- minus, take away
- = equals, is the same as

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.

Thank you for your continued support.