# Year 1 – Term 2 Information and Key Learning

Welcome back. We hope that you all enjoyed the October break. Our Parent Consultations are on November 19<sup>th</sup> - Please sign up on Parent Mail or speak to the office.

The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

### **Our Learning This Term**

We are kicking off the term with a new topic – Super Heroes! This topic offers us lots of exciting writing opportunities. We will be reading 'Michael Recycle', 'Supertato', 'Super Daisy and 'Traction Man' throughout the term and using these stories to drive our learning. To start the term we will be focusing on rhyming, developing our ability to hear rhyme and use this to help us with spelling. We will be writing rhyming strings and playing with language. We will also be building on last term's learning by writing lists, labels, captions and sentences. In Maths this term we will be developing our understanding of numbers to 20 as numerals, words and a wide variety of pictorial representations. This will include counting forwards and backwards, finding one more and one less, comparing and ordering groups of objects. We have now introduced the children to the traditional symbols used in written number sentences for addition and subtraction and the children will be practising simple calculations so that they can develop instant recall of these basic number facts. In Geography we will be exploring maps and atlases, learning about the countries that make up the UK, and the seven continents of the world. In RE we will be exploring the question 'Why does Christmas matter to Christians?'

## **Christmas Play**

We will of course be in touch with you soon regarding the children's costumes for the Year One Christmas play, which they will be performing to parents, in the school hall, on the afternoon of Thursday 12<sup>th</sup> December and the morning of Friday 13<sup>th</sup>.

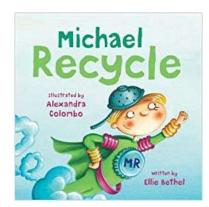
#### Library Books

We will continue to change the reading scheme books as arranged in Term One. In addition, we will be sending the children home with a library book for you to share with your child every Monday. This needs to be returned on the following Monday so that they can choose a new one.

#### **Buster Book Club**

We will be participating in Buster's Book Club which is a County wide scheme devised to encourage sharing books and reading at home, so please watch out for the slip that will come home every Wednesday evening for you to complete and return on Thursday morning. The only thing you need to record is the number of minutes that you have spent hearing your child read, and/or shared a book with, on Wednesday evening.

Thank you





## **English Key Learning Facts**

## Key aim: To read and spell tricky words.

has	push	SO	today
your	pull	to	his
of	our	do	one
love	where	а	has

### Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

## Mathematics Key Learning Facts

## Key aim: To know all the ways of making any given total to 10

Children should be able to work out and then instantly recall the following facts.

0+6=6	0+7=7	0+8=8	0+9=9	0+10=10	Key Vocabulary
1+5=6	1+6=7	1+7=8	1+8=9	1+9=10	
2+4 =6	2+5=7	2+6=8	2+7=9	2+8=10	+ add, plus
3+3=6	3+4=7	3+5=8	3+6=9	3+7=10	- minus, take away,
4+3=6	4+3=7	4+4=8	4+5=9	4+6=10	subtract
5+1=6	5+2=7	5+3=8	5+4=9	5+5=10	= equals, is the same as
	6+1=7	6+2=8	6+3=9	6+4=10	
	0+7=7	7+1=8	7+2=9	7+3=10	
		8+0=8	8+1=9	8+2=10	
			9+0=9	9+1=10	
				10+0=10	

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year, the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.

Thank you for your continued support.