

Year 1 – Term 2 Information and Key Learning

Welcome back. We hope that you all enjoyed the October break and are staying safe in these uncertain times. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our Learning This Term

We are kicking off the term with a new topic **Super Humans**, which reflects our exploration of our senses, in science, and celebration of our differences in PSHE, encouraging the children to acknowledge and value their individuality as well as the importance of equality. This week we have been talking about our experiences during half term and writing sentences. We will be moving onto rhyming; developing our ability to hear rhyme and use this to help us with spelling. We will be writing rhyming strings and playing with language and performing poems. We will also be building on last term's learning by writing labels, lists, captions, instructions and letters.

In Maths this term we will be continuing our work on addition and subtraction, developing confidence with these strategies and becoming increasingly fluent when recalling number facts. We will also be developing our understanding of numbers to 20 as numerals, words and a wide variety of pictorial representations, counting forwards and backwards, finding one more and one less, comparing and ordering groups of objects.

As well as building on our knowledge of our bodies in Science, we will also be observing the weather and changing seasons. In RE we will be exploring the question 'Why does Christmas matter to Christians?' We will be continuing with tennis on a Wednesday; gymnastics will take place on Fridays. In Design Technology we will be exploring, designing, creating and evaluating our own moving Christmas cards using the cutting skills which we have been working hard on in Term1. We will be soon be sharing with you our plans for celebrating Christmas in school which, as I'm sure you will understand, will be a little different this year.

Reading

We are starting a reading chart in each class, so that each child can keep a record to show when they are reading at home. This will help us to celebrate their efforts and hopefully encourage them to read. We cannot stress enough how important it is to hear your child read regularly.

We will be participating in Buster's Book Club which is a County wide scheme devised to encourage sharing books and reading at home, so please watch out for the slip that will come home every Wednesday evening for you to complete and return on Thursday morning. The only thing you need to record is the number of minutes that you have spent hearing your child read and sharing books in Wednesday evening.

Thank you for your continued support,

Miss Andrews, Miss Hayter, Mrs Cork, Miss Smith, Miss Harvey and Mrs Shirley



English Key Learning Facts

Sounds and high frequency words have already been sent home with your child. Please continue to practise these, initially for reading and then spelling. More resources will be sent home, as appropriate, throughout the term.

Suggested Activities with your words

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: To know all the ways of making any given total to 10

Children should be able to work out and then instantly recall the following facts.

0+6=6	0+7=7	0+8=8	0+9=9	0+10=10
1+5=6	1+6=7	1+7=8	1+8=9	1+9=10
2+4=6	2+5=7	2+6=8	2+7=9	2+8=10
3+3=6	3+4=7	3+5=8	3+6=9	3+7=10
4+3=6	4+3=7	4+4=8	4+5=9	4+6=10
5+1=6	5+2=7	5+3=8	5+4=9	5+5=10
	6+1=7	6+2=8	6+3=9	6+4=10
	0+7=7	7+1=8	7+2=9	7+3=10
		8+0=8	8+1=9	8+2=10
			9+0=9	9+1=10
				10+0=10

Key Vocabulary

- + add, plus
- minus, take away, subtract
- = equals, is the same as

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.

Thank you for your continued support.