

# Year 1 – Term 2 Information and Key Learning

Welcome back. We hope that you all enjoyed the October break. The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

## Our Learning This Term

We are kicking off the term with a new topic **Superheroes**. We have spent the first week exploring familiar nursery rhymes and sharing poems. The focus of this has been developing our ability to hear rhyme and using this to help us with spelling as well as exploring language. We will also be building on last term's learning by describing characters, developing story-telling and sentence writing. In Maths this term we will be developing our understanding of numbers to 20 as numerals, words and a wide variety of pictorial representations. This will include counting forwards and backwards, finding one more and one less and comparing and ordering groups of objects. We have now introduced the children to the traditional symbols used in written number sentences for addition and subtraction and the children will be practising simple calculations so that they can develop instant recall of these basic number facts. Our History for term 2 is on the theme of toys. We will be talking about how toys have changed over time and how this reflects changes in life-style and technology. This links with our Science through which we will be exploring 'Everyday Materials' and will learn to identify and name everyday materials and will have the opportunity to explore the properties of these materials alongside. In RE we will be exploring the question 'Why does Christmas matter to Christians?' and celebrating our differences in PSHE, encouraging the children to acknowledge and value their individuality as well as the importance of equality. In Design Technology we will be exploring, designing, creating and evaluating our own moving Christmas cards using the cutting skills which we have been working hard on in Term 1.

## Buster book club

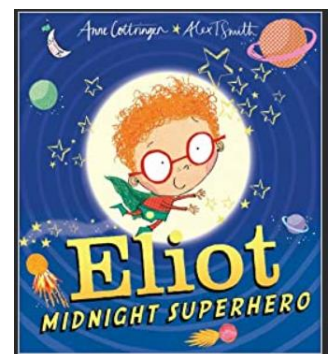
We will be participating in Buster's Book Club which is a County wide scheme devised to encourage sharing books and reading at home, so please watch out for the small slip that will come home every Wednesday evening for you to complete and return on Thursday morning. The only thing you need to record is the number of minutes that you have spent hearing your child read and sharing books on Wednesday evening. Please also continue to mark off on the stars chart (at the back of your child's reading record book) to indicate when your child has read at home. This will enable us to add up the total number on a Friday for the whole school reading challenge.

## PE & Forest School

**We will be continuing with tennis on a Thursday with Stuart.**

**Gymnastics will be on a Friday.**

**Forest School with Mrs Pearman will be on Tuesday for 1LA and Wednesday for 1CS.**



# English Key Learning Facts

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Sounds and high frequency words have already been sent home with your child. Please continue to practise these, initially for reading and then spelling. More resources will be sent home throughout the term.

have	one	what
some	were	
when		
little	there	out

## Suggested Activities with your words

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

# Mathematics Key Learning Facts

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**Key aim: To know how to make and break all numbers up to 10**

Initially the children should be able to work out all of the number sentences using apparatus. Then we are working towards the rapid recall of the facts.

The children need to know all of the ways of making each number up to 10.

For example:

$8 = 8 + 0$	$8 - 0 = 8$
$8 = 7 + 1$	$8 - 1 = 7$
$8 = 6 + 2$	$8 - 2 = 6$
$8 = 5 + 3$	$8 - 3 = 5$
$8 = 4 + 4$	$8 - 4 = 4$
$8 = 3 + 5$	$8 - 5 = 3$
$8 = 2 + 6$	$8 - 6 = 2$
$8 = 1 + 7$	$8 - 7 = 1$
$8 = 0 + 8$	$8 - 8 = 0$

## Key Vocabulary

- + add, plus
- minus, take away, subtract
- = equals, is the same as

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. By the end of the year the children are expected to be able to recall number bonds and related facts for all numbers up to 20. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.