

Year 1 – Term 4 Information and Key Learning

We hope that you all had a lovely break. We have a busy term ahead and have hit the term running! The information below shows some of the areas of learning that we will be covering this term and how you can help support your child at home.

Our learning this term

This term we will be learning all about **The Joys of Toys**. This will encompass our English, Art and History work. In English, the children have already written about their half term, focussing on using conjunctions to extend their sentences. We will be starting our topic on toys with the book 'Dogger' by Shirley Hughes and using this as a stimulus for developing our writing skills this term. This week, we have been focussing on becoming familiar with and sequencing the story before writing our own diary entry. As the term goes on we will also be planning and writing a recount of our exciting trip to Dover museum. In Art we will be creating our own Queen Victoria style paper dolls by using a variety of different fabrics. In DT we will be designing and then creating our own book marks; this will introduce the children to basic sewing skills. In Maths we will be continuing our work on addition and subtraction, developing confidence with these strategies and becoming increasingly fluent when recalling number facts. As the term goes on, we will be learning further strategies to tackle place value within 50 and using this knowledge when reasoning about number. In History this term we will be looking at the history of toys; exploring how toys have changed over time; the children will become familiar with using a timeline to discuss and sort various historical toys. In RE we will be exploring the question 'Why does Easter matter to Christians'?

PE

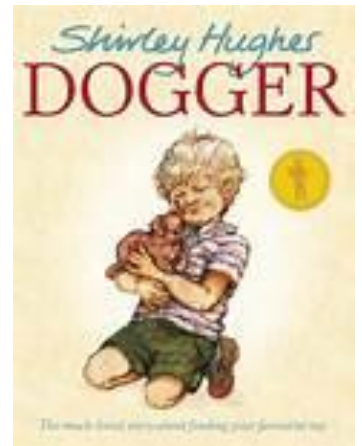
Our PE lessons this term for both classes will be outdoor games (on Monday) and gymnastics (on Friday).

Forest school

Forest school will continue to be every Tuesday for 1LA and every Wednesday for 1CS.

Buster Book Club

Thank you for your support with Buster Book Club. The children have been delighted when they have won the Key Stage and individual awards. The slips will be in the bags every Wednesday and must be returned on Thursday morning.



Key Dates

**Trip to Dover Toy museum – Monday 7th March (1CS)
and Friday 18th March (1LA) (further information to follow shortly)**

2nd and 10th March - Parent consultations



English Key Learning Facts

Key aim: To read and spell tricky words.

This term we would like the children to revisit the previous term's spellings. Once your child is confident spelling the word, encourage them to write the word in a sentence. Remind them to think about their punctuation (capital letters, full stops and finger spaces).

she	you	are	so
we	<u>was</u>	they	do
he	me	all	like
be	her	my	come

have	one	what
some	were	when
little	there	out

said	Mr	called
<u>oh</u>	Mrs	asked
people	looked	could

Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with water on a paintbrush a dry wall or ground outside.

Mathematics Key Learning Facts

Key aim: To count in 5s

The children need to be able to rote count in 5s. In school they have created groups of objects to count and they can reinforce this at home.

- You can use toys, pieces of pasta, buttons (or anything else) grouping them in 5s and counting them.
- Using 5p coins to count in 5s
- You could write the numbers on pieces of paper, pebbles, post-it notes or bottle tops then practise placing them in order.
- Count in a pattern as you walk up or down the stairs. Practise in the car on the way to school or when you're waiting somewhere.
- Challenge them by counting back from 50 in 5s.

Key aim: Double and halve to 20

The children need to be able to halve and double numbers to 20.

- What is half of 8?
- What is double 9?
- What is half of 16?
- What is double 10?

Once your child is confident with their mental recall of halving and doubling, try giving your child simple word problems.

- If Tom had 12 coins and gave half away, how many would he now have?
- Jane had 7 apples, Sam gave her 7 more. How many apples does Jane now have?

Thank you for your continued support.