

# Year 1 – Term 1 Information and Key Learning

## Welcome to Year 1

Welcome to Year 1! We hope you had a lovely summer and your children are ready for lots of new and exciting learning.

### Our learning this term

Our topic this term is 'Ourselves and Our School'. We are kick starting this with learning about parts of our body and carrying out investigations using our senses. We will be exploring our school grounds and developing map drawing skills. We will also be observing our environment as it changes with the seasons; we will take our learning beyond the school grounds to learn more about the features of our rural setting. We will use a wide variety of fiction and non-fiction texts to inspire our writing including Rosie Walk and Billy and the Beast. We have started the term by writing labels and we will be building on this to develop our understanding of sentences. There will also be a focus on letter formation and recognition of capital letters. In Maths this term we will be developing our understanding of numbers as numerals, words and a wide variety of pictorial representations. This will include counting forwards and backwards, finding one more and one less, comparing and ordering groups of objects. Much of our work will be practical, giving us lots of opportunities to develop our problem solving and reasoning skills. Our PE lessons this term will be tag rugby and multi-skills, which includes sending and receiving a variety of equipment, working individually, with a partner, and as part of a small team. In RE we will be exploring the question 'What do Christians believe God is like?' through looking at various Christian parables and their meanings. In PSHE this term we will be exploring the theme 'Being me in my world'. Our games and discussions will help the children develop their understanding of how they are different from others and how this makes us special and unique. In art we will be experimenting with a variety of mark making techniques and responding to the autumnal changes. Our music lessons will focus on our ability to tap or move appropriately to a pulse or rhythm.

### Reading Books

Children will be given three books to bring home and they will be changed once a week, on the day indicated in their reading record. Please help us by writing in the reading record which books they have read and a brief comment about how they got on. Reading books and records must be in the children's bags **every day** so that we can hear them read in school. We will also use the reading records to make a note of the words and strategies which we feel they will benefit from working on; we hope this will be useful. We would encourage you to hear your child read and for you to read to them every day. Please also continue to fill in the stars when your child has read and also practise their number bonds - colouring in the ticks each day they have had a go! (both sheets are at the back of your child's reading record book).



### Dates for your diary!

**PE days:** Mondays and Tuesdays

**Forest School** – Willow class: **Thursdays** September 5<sup>th</sup>, 19<sup>th</sup>, October 3<sup>rd</sup> (trip to the woods), 17<sup>th</sup>

Rowan class: **Fridays** September 6<sup>th</sup>, 20<sup>th</sup>, October 4<sup>th</sup> (trip to woods), 18<sup>th</sup>

**Walk around the village** – Thursday October 10<sup>th</sup> (am)

**Thursday 19<sup>th</sup> September, 2.45pm** Meet the Team: You are invited to attend a brief meeting to meet the year 1 team and to hear about the year ahead. We look forward to welcoming you into year 1!



# English Key Learning Facts

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Key aim: To read and spell tricky words (consolidating Year R words)

go	as	is	the	and	has	his
no	into	she	he	we	be	me
to	put	pull	full	her	push	of

## Suggested Activities.

- Make two sets of the words on pieces of card and play matching pairs.
- Write the words on pieces of paper and use them to build sentences.
- Build them with magnetic letters or by drawing around letter stencils.
- Practise writing them using different coloured felt tips, with a paintbrush on a dry wall or on the ground outside.
- When the children can spell these correctly in isolation, they should start to write these words in sentences.

# Mathematics Key Learning Facts

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Key aim: To know all the ways of making and breaking numbers to 6

Children should be able to work out and then instantly recall all of the ways of adding to make 1,2,3,4,5 and 6. Once they have practised working out these facts by playing lots of games, we would expect quick recall in response to questions such as 'If I have 4, how many do I need to make 6?'

Eg. for 4	0 add 4 is 4
	1 add 3 is 4
	2 add 2 is 4
	3 add 1 is 4
	4 add 0 is 4

## Key Vocabulary

+	add, plus
=	equals, is the same as

Initially the children need to be able to work out the totals using apparatus and then recall these facts quickly. You could rehearse these addition facts by rolling dice, adding the numbers on dominoes or counting and adding groups of objects such as pasta or buttons. When the children are confident with these facts they should be able to extend this by recalling the related subtraction facts.

*Thank you for your continued support.*