

Year 2 – Term 1 Information and Key Learning

Welcome to Year 2

Welcome to Year 2! We hope you had a lovely summer and your children are ready for lots of new and exciting learning.

The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

Our learning this term

The whole school is kicking off the year with a project around Da Vinci. In Year Two we will be looking at some of his paintings including the Mona Lisa, with children having the opportunity to create their own drawings based on his work. Linked to this, in computing the children will be exploring different paint programs before choosing the best program to suit the Leonardo Da Vinci picture they have chosen to create. We are then going to move on to look at Da Vinci as an inventor, where through our science work on materials the children will be inventing their own parachute!

In English the children will be writing stories based on a well-known traditional tale and later in the term we will be reading, writing and performing poems on emotions.

In Maths this term we will be building the children's knowledge and understanding of place value, this includes partitioning numbers, counting in different multiples, as well as comparing and ordering numbers. Towards the end of the term we will begin to work on addition and subtraction, focusing on fact families, number bonds to 100 and checking calculations.

Our PE lessons this term will be Tennis with Stewart on a Thursday and multi-skills on Monday. In multi-skills the children will be developing their skills in agility, balance and coordination through different games and activities.

In RE we will be exploring the question 'Who made the world?' linked to the creation story.

Reading Books

Children will be given three books to bring home and they will be changed once a week on the following days:

Monday – Blue Group, Tuesday – Green Group, Wednesday – Yellow Group, Thursday – Red Group.

Please help us by writing in the reading record which books they have read. We would encourage you to hear your children read, or read to them, daily.

Buster Book Club

We are continuing to participate in Buster Book Club on a Wednesday evening and will be asking children to read for a minimum of fifteen minutes and a maximum of sixty minutes. We will collect the times in on a Thursday morning.

Book Bags

In Year 2 children need to continue to bring a book bag as we do not have space on the children's pegs for rucksacks.



English Key Learning Facts

Key aim: To spell Year 1 common exception words

This term's home learning focusses on consolidating your child's understanding and spelling of the year 1 common exception words. Below is a list of the key words children should be able to spell:

| | | | | | |
|-------|------|-------|--------|--------|------|
| come | some | today | said | you | of |
| are | once | says | were | was | has |
| his | your | by | we | there | here |
| where | love | put | school | friend | the |
| our | pull | full | push | house | ask |

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall number bonds to 10 and 20

To support the children with understanding all the different ways of making both 10 and 20 we have been using the language of 'number bonds'. We have also been identifying patterns with our number bonds, for example when we write our number bonds systematically, the first number in the sum goes down each time and the second number goes up (e.g. $19 + 1 = 20$, $18 + 2 = 20$, $17 + 3 = 20$, $16 + 4 = 20$)

Here are some examples of questions you might ask your child. The aim is for children to instantly be able to recall the number facts.

$10 + 0 = 10$

$9 + 1 = 10$

$8 + 2 = 10$

$7 + 3 = 10$

$6 + 4 = 10$

$5 + 5 = 10$

$4 + 6 = 10$

$3 + 7 = 10$

$19 + 1 = 20$

$18 + 2 = 20$

$17 + 3 = 20$

$16 + 4 = 20$

$15 + 5 = 20$

$14 + 6 = 20$

$13 + 7 = 20$

$12 + 8 = 20$

