

Year 2 – Term 1 Information and key learning

Welcome to Year 2

Welcome to Year 2! We hope you had a lovely summer and your children are ready for lots of new and exciting learning. The children have settled well into the new routine of the school day. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

Our learning this term

To begin year 2 are going to be exploring the village of Bridge. The children will be learning about human and physical features, as well as using compass points to describe the location of these different features. We will use what the children have learnt about the location of different features to draw simple maps. We will be moving on to learning about habitats and finding out about how different animals have adapted in order to survive. We will also be exploring the different habitats found within the school grounds and looking at the different animals that live there.

In English the children will be focusing on a well-known traditional tale and will begin this by setting a variety of clues for the children to guess the story we will be focusing on. The children will be creating wanted posters, writing instructions and writing a story based on this traditional tale.

In Maths this term we will be building the children's knowledge and understanding of place value, this includes partitioning numbers, counting in different multiples, as well as comparing and ordering numbers. Towards the end of the term we will begin to work on addition and subtraction, focusing on fact families, initially number bonds to 10 and 20 before moving on to number bonds to 100 and checking calculations.

To support the children in Maths and English TT Rockstars and Spelling Shed login codes will be sent home soon.

Our PE lessons this term will be Tennis with Stewart on a Thursday and multi-skills on a Friday. Please can the children come in their PE kits on these days. In multi-skills the children will be developing their skills in agility, balance and coordination through different games and activities.

In RE we will be exploring the question 'Who made the world?' linked to the creation story.

Reading Books

Children will be given three books to bring home and they will be changed once a week on the following days:

Monday – Blue Group, Tuesday – Red Group, Wednesday – Yellow Group, Thursday –Green Group.

The children only need to bring their book bags in on these days and we will have a book in school that we will use to listen to your child read.

Buster Book Club

We will be beginning our Buster Book Club this term and will be encouraging the children to read for a minimum amount of 15 minutes on a Wednesday evening. We will then be collecting the times in on a Thursday morning.

Key Dates

Meet the Team – Tuesday 22nd
September @ 4.30pm
Consultations – Tuesday 29th
September and evening of
Wednesday 7th February

Art

On Monday we have Art in the afternoon and will be using a range of different materials such as clay and paint. If possible please could your child bring in an old t-shirt that they could use to cover their school uniform.

English Key Learning Facts

Key aim: To spell Year 1 common exception words

This term's home learning focusses on consolidating your child's understanding and spelling of the year 1 common exception words. Below is a list of the key words children should be able to spell:

come	some	today	said	you	of
are	do	says	were	was	so
his	your	by	we	there	here
where	love	put	school	friend	the
our	pull	full	push	house	ask
once	has				

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall number bonds to 10 and 20

To support the children with understanding all the different ways of making both 10 and 20 we have been using the language of 'number bonds'. We have also been identifying patterns with our number bonds, for example when we write our number bonds systematically, the first number in the sum goes down each time and the second number goes up (e.g. $19 + 1 = 20$, $18 + 2 = 20$, $17 + 3 = 20$, $16 + 4 = 20$)

Here are some examples of questions you might ask your child. The aim is for children to instantly be able to recall the number facts.

$10 + 0 = 10$

$9 + 1 = 10$

$8 + 2 = 10$

$7 + 3 = 10$

$6 + 4 = 10$

$5 + 5 = 10$

$4 + 6 = 10$

$3 + 7 = 10$

$19 + 1 = 20$

$18 + 2 = 20$

$17 + 3 = 20$

$16 + 4 = 20$

$15 + 5 = 20$

$14 + 6 = 20$

$13 + 7 = 20$

$12 + 8 = 20$