

# Year 2 – Term 1 Information and key learning

## Welcome to Year 2

Welcome to Year 2! We hope you had a lovely summer and your children are ready for lots of new and exciting learning.

The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting start to the academic year with the children.

### Our learning this term

To begin the year we are going to be exploring the village of Bridge. The children will be learning about human and physical features, as well as using compass points to describe the location of these different features. We will use what the children have learnt about the location of different features to draw simple maps. We will then be moving on to learning about habitats and finding out about how different animals have adapted in order to survive. We will also be exploring the different habitats found within the school grounds and looking at the different animals that live there.

In English the children will be focusing on a well-known traditional tale and will begin this by setting a variety of clues for the children to guess the story we will be focusing on. The children will be creating wanted posters, writing instructions and writing a story based on this traditional tale. The children will shortly be given a Spelling Shed login which they can access at home. Each week there will be spellings set based on our work in school.

In Maths this term, we will be building the children's knowledge and understanding of place value, this includes partitioning numbers, counting in different multiples, as well as comparing and ordering numbers. Towards the end of the term we will begin to work on addition and subtraction, focusing on fact families, initially number bonds to 10 and 20 before moving on to number bonds to 100 and checking calculations. Our PE lessons this term will be Tennis with Stewart on a Tuesday and multi-skills on a Friday. In multi-skills the children will be developing their skills in agility, balance and coordination through different games and activities. In RE we will be exploring the question 'Who made the world?' linked to the creation story.

### Reading Books

Children will be given three books to bring home and they will be changed once a week on the following days:

**Monday – Blue Group, Tuesday – Red Group, Wednesday – Yellow Group,  
Thursday –Green Group.**

Please ensure that children have their reading books everyday in school.

### Library Books

The children will have the opportunity to visit the library on a Monday. They only need to bring their library book to school on this day.

### Geography Trip

On Thursday 23<sup>rd</sup> September we are aiming (weather permitting) to go on a walk around the local area to look for the human and physical features. We shall send a parentmail with more details nearer the time.



### Art

On Monday we have Art in the afternoon and will be using a range of different materials such as clay and paint. If possible, please could your child bring in an old t-shirt that they could use to cover their school uniform.

# English Key Learning Facts

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**Key aim: To spell high frequency words and taught spelling patterns**

This term's home learning focusses on consolidating your child's understanding and spelling of the year 1 common exception words and some of the spelling patterns we will be learning this term. Below is a list of the key words children should be able to spell:

come	some	today	badge	magic	circus
are	do	says	edge	giant	know
his	your	by	bridge	gem	knee
where	love	put	age	city	gnome
our	pull	full	village	circle	gnat

## Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

**Spelling Shed link-** <https://www.edshed.com/en-gb/login> The login details can be found inside the cover of your child's reading book.

# Mathematics Key Learning Facts

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**Key aim: To recall number bonds to 10 and 20**

To support the children with understanding all the different ways of making both 10 and 20 we have been using the language of 'number bonds'. We have also been identifying patterns with our number bonds, for example when we write our number bonds systematically, the first number in the sum goes down each time and the second number goes up (e.g.  $19 + 1 = 20$ ,  $18 + 2 = 20$ ,  $17 + 3 = 20$ ,  $16 + 4 = 20$ )

Here are some examples of questions you might ask your child. The aim is for children to instantly be able to recall the number facts.

$10 + 0 = 10$

$9 + 1 = 10$

$8 + 2 = 10$

$7 + 3 = 10$

$6 + 4 = 10$

$5 + 5 = 10$

$4 + 6 = 10$

$3 + 7 = 10$

$19 + 1 = 20$

$18 + 2 = 20$

$17 + 3 = 20$

$16 + 4 = 20$

$15 + 5 = 20$

$14 + 6 = 20$

$13 + 7 = 20$

$12 + 8 = 20$