# Year 2 – Term 2 Information and Key Learning

## Year 2

Welcome back to Year 2! We hope you had a lovely break and your children are ready for lots of new and exciting learning.

The information below shows some of the new things they will be learning this term and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy Christmas term with the children.

### Our learning this term

This term we will begin by learning all about London. We will start with a geography focus by looking at aerial photographs and maps of London. This will include identifying famous landmarks and creating our own simple maps. Next we will focus on London's history by looking at the Gun Powder Plot and then the Great Fire of London. We will be creating a time line of events and finding out about Samuel Pepys. We will finish the term by learning about the Christmas story and this will include a visit to the Cathedral.

In English the children will be creating their own firework based poems. Following on from that, and to link with our topic on London, we will be reading the story Vlad and the Fire of London. The children will have the opportunity to write a diary entry, write a letter to the King and write their own stories.

Maths this term we will be building the children's knowledge and understanding of addition and subtraction, before moving on to multiplication and division, where the children will learn to recognise and make equal groups, arrays and use the 2, 5 and 10 times tables. At the end of term we will be focusing on money which will include recognising the value of different coins, adding coins and making totals using different combinations of coins.

Our PE lessons this term will be Tennis with Stewart on a Thursday and multi-skills on Monday. In multi-skills the children will be developing their skills in agility, balance and coordination through different games and activities.

In RE we will be exploring the question 'Why does Christmas matter to Christians?' This will involve retelling the Christmas story and look at what Christians do in response to the story.

#### **Reading Books**

Children will be given three books to bring home and they will be changed once a week on the following days:

#### Monday – Blue Group, Tuesday – Red Group, Wednesday – Yellow Group, Thursday –Green Group.

Please help us by writing in the reading record which books they have read. We would encourage you to hear your children read, or read to them, daily. Buster book club continues, please record how long your child has read for every Wednesday.

#### Key Dates

Parent Consultations - Monday 18<sup>th</sup> November 2019 Christmas Nativity (in the Church) – Wednesday 11<sup>th</sup> and Thursday 12<sup>th</sup> December 2019 at 9.30 Trip to the Cathedral – Friday 13<sup>th</sup> December 2019





## Key aim: To spell Year 2 common exception words

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell:

door	floor	poor	beautiful	people	city
because	beautiful	people	Christmas	water	great
children	badge	fudge	charge	gem	city

#### **Suggested Activities**

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

## Mathematics Key Learning Facts

### Key aim: To recall multiplication and division facts for the 2 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts <b>instantly</b> .					
2 × 1 = 2	2 ÷ 2 = 1				
2 × 2 = 4	4 ÷ 2 = 2				
2 × 3 = 6	6 ÷ 2 = 3	KeyVocabulary			
2 × 4 = 8	8 ÷ 2 = 4	<u>Ney vocabulary</u>			
2 × 5 = 10	10 ÷ 2 = 5	What is 2 multiplied by 7?			
2 × 6 = 12	12 ÷ 2 = 6	What is 2 times 9?			
2 × 7 = 14	14 ÷ 2 = 7	What is 12 <b>divided by</b> 2?			
2 × 8 = 16	16 ÷ 2 = 8	what is 12 divided by 2:			
2 × 9 = 18	18 ÷ 2 = 9				
2 × 10 = 20	20 ÷ 2 = 10				
2 × 11 = 22	22 ÷ 2 = 11				
2 × 12 = 24	24 ÷ 2 = 12				
They should be able to answer these questions in any order, including missing number questions e.g. $2 \times \bigcirc = 8$ or $\bigcirc \div 2 = 6$ .					

Thank you for your continued support, if you have any questions please see your class teacher.