Year 2 – Term 2 Information and key learning

We hope you had a restful break and your children are ready for lots of new and exciting learning.
The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to covering all of our new topics this term with the children.

Our learning this term

This term we will begin by learning all about Thomas Becket. We will start with a history focus by giving the children some clues on this famous local person and event; asking them to generate questions about what they think happened using the evidence. We will then retell the event and investigate how we know about it. In science we will be learning about materials and their properties. We will then use this knowledge to carry out some simple investigations. For our design and technology this term the children will be investigating sliders, pivots, wheels and levels and will use these skills to design and make a final Christmas moving picture. We will finish the term by learning about the Christmas story in RE.

In English the children will be creating their own firework based poems. Following on from that and to linking with our topic on Becket we will be writing a newspaper report and a leaflet on visiting the Cathedral. After this we will be reading the story of Billy and the Beast and to create our own stories.

In Maths this term we will be building the children's knowledge and understanding of addition and subtraction this will include using their partitioning knowledge to support them in solving calculations. At the end of term, we will be focusing on money which will include recognising the value of different coins, adding coins and making totals using different combinations of coins.

Our PE lessons this term will be Tennis with Stewart on a Thursday and gymnastics on Friday. In Gymnastics the children will be developing their balancing, jumping and traveling skills and finishing off by developing a sequence.

In RE we will be exploring the question 'Why does Christmas matter to Christians?' this will be retelling the Christmas story and look at what Christians do in response to the story.

Reading Books

Children will be given three books to bring home and they will be changed once a week on the following days:

Monday – Blue Group, Tuesday – Red Group, Wednesday – Yellow Group, Thursday –Green Group.

Please help us by writing in the reading record which books they have read. We would encourage you to hear your children read, or read to them, daily.

TT Rock Stars and Spelling Shed

Well done to the children who have been practising their times tables on Times Tables Rock Stars. It has been great to see the progress that they have made. This term we will be setting weekly assignments on Spelling Shed linked to the spellings the children will be learning in school. Please see your class teacher if you need your child's login.

English Key Learning Facts

Key aim: To spell Year 2 common exception words

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell:

door	floor	poor	beautiful	people	city
because	people	Christmas	water	great	children
badge	fudge	charge	gem	cold	sugar

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To recall multiplication and division facts for the 2 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 \times 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$
$2 \times 4 = 8$	$8 \div 2 = 4$
$2 \times 5 = 10$	$10 \div 2 = 5$
$2 \times 6 = 12$	$12 \div 2 = 6$
$2 \times 7 = 14$	$14 \div 2 = 7$
$2 \times 8 = 16$	$16 \div 2 = 8$
$2 \times 9 = 18$	$18 \div 2 = 9$
$2 \times 10 = 20$	$20 \div 2 = 10$
$2 \times 11 = 22$	$22 \div 2 = 11$
$2 \times 12 = 24$	$24 \div 2 = 12$

> **Key Vocabulary**
>
> What is 2 **multiplied by** 7?
>
> What is 2 **times** 9?
>
> What is 12 **divided by** 2?

They should be able to answer these questions in any order, including missing number questions e.g. $2 \times \bigcirc = 8$ or $\bigcirc \div 2 = 6$.