

# Year 2 – Term 2 Information and key learning

## Welcome to Year 2

Welcome back to Year 2! We hope you had a lovely break and your children are ready for lots of new and exciting learning.

The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy Christmas term with the children.

### Our learning this term

This term we will begin by learning about the Fire of London. We will be creating a time line of events and finding out about Samuel Pepys. We will be setting the children a DT project where they will be asked to use a range of construction materials to rebuild London after the Fire of London. This will include a trip to Canterbury (more details to follow soon) to look at the layout of old and new streets. In English, the children will be creating their own firework-based poems. Following on from that, and to link with our topic on London, we will be reading the story Vlad and the Fire of London. The children will then be writing a recount of this famous event. We will finish the term by learning about the Christmas story. In Maths this term we will be building the children's knowledge and understanding of addition and subtraction, this will include using their partitioning knowledge to support them in solving calculations. At the end of the term, we will be focusing on money which will include recognising the value of different coins, adding coins and making totals using different combinations of coins. In science we will be focusing on the properties of different materials. The children will be using what they have learnt about different materials to create a Christmas decoration at the end of term. Our PE lessons this term will be football on a Monday and Tennis with Stewart on a Tuesday. In football the children will be learning how to dribble and pass a ball before using what they have learnt in a mini game situation. In RE we will be exploring the question 'Why does Christmas matter to Christians?' this will be retelling the Christmas story and look at what Christians do in response to the story.

### Reading At Home

The children have been set the challenge of reading at least three times a week at home, as well as including a signature in their reading book to show they have read. At the end of each week the number of children who have read are added up and put on the whole school reading display. At the end of this term the class with the highest number will win some resources for the book corner. Buster Book Club will continue on a Wednesday evening and children are asked to read for a minimum of fifteen minutes and a maximum of sixty minutes. We will collect the times in on a Thursday morning.

### Spelling Shed

Well done to the children who have been practising their times spellings on spelling shed. It has been great to see the progress that they have made. We will be continuing to set weekly assignments on Spelling Shed linked to the spellings the children will be learning in school. The login details for spelling shed can be found inside your child's reading record.



# English Key Learning Facts

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## Key aim: To spell Year 2 common exception words

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Below is a list of the key words children should be able to spell:

door	find	write	bubble	camel	animal
floor	kind	wrapped	little	travel	equal
poor	behind	wrong	ankle	jewel	final
because	child	table	angel	medal	magical
mind	children	middle	tinsel	hospital	local

### Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

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## Key aim: To recall multiplication and division facts for the 2 times table.

By the end of this half term, children should know the following facts. The aim is for them to recall these facts **instantly**.

$2 \times 1 = 2$	$2 \div 2 = 1$
$2 \times 2 = 4$	$4 \div 2 = 2$
$2 \times 3 = 6$	$6 \div 2 = 3$
$2 \times 4 = 8$	$8 \div 2 = 4$
$2 \times 5 = 10$	$10 \div 2 = 5$
$2 \times 6 = 12$	$12 \div 2 = 6$
$2 \times 7 = 14$	$14 \div 2 = 7$
$2 \times 8 = 16$	$16 \div 2 = 8$
$2 \times 9 = 18$	$18 \div 2 = 9$
$2 \times 10 = 20$	$20 \div 2 = 10$
$2 \times 11 = 22$	$22 \div 2 = 11$
$2 \times 12 = 24$	$24 \div 2 = 12$

### Key Vocabulary

What is 2 multiplied by 7?

What is 2 times 9?

What is 12 divided by 2?

They should be able to answer these questions in any order, including missing number questions e.g.  $2 \times \bigcirc = 8$  or  $\bigcirc \div 2 = 6$ .