

Year 2 – Term 4 Information and key learning

Welcome back and we hope that you have all had a restful half term. We have planned a very busy and exciting term ahead with lots of different projects to fit in as well as a trip towards the end of term. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

In English, the children will be focusing on the story of Peter Pan. We will be looking in detail at the characters and looking at different ways to describe them. Later in the term, we will be writing a recount of our trip to Canterbury Cathedral.

In maths this term we will be learning about fractions. We will be looking at halves, quarters and thirds of numbers and shapes. Following this we will move on to 2-D and 3-D shapes. The children will be learning to name them and talk about their properties. We shall also be focusing on telling the time where the children will learn to tell the time for o'clock, half past, quarter past and quarter to.

In art we shall be exploring African art. This will involve creating different geometric patterns and arranging them to create a motif which will then be used to print a repeating pattern.

For our topic in History this term we will be finding out about Queen Bertha of Kent and how she brought Christianity to England and the story of Archbishop Alphege who was kidnapped by vicious Vikings.

This term in music the children will be learning how to play the djembe drum with Mr Miles. They will be learning how to play as a group and developing their skills in following a conductor and keeping the rhythm.

Our PE lessons this term will be tennis with Stewart on a Monday and dance with Laura on a Tuesday.

In RE we will be exploring the question "Why does Easter matter to Christians?" We will start by looking at the story of Holy week followed by the Easter story. After this we will explore how Christians respond to these stories.

Reading at Home

The children have been set the challenge of reading at least three times a week at home, as well as including a signature in their reading book to show they have read. At the end of each week the number of children who have read are added up and put on the whole school reading display. At the end of this term the class with the highest number will win some resources for the book corner. Buster Book Club will continue on a Wednesday evening and children are asked to read for a minimum of fifteen minutes and a maximum of sixty minutes. We will collect the times in on a Thursday morning.

Spelling Shed

Well done to the children who have been continuing to use spelling shed at home. We will continue to be setting weekly assignments on Spelling Shed linked to the spellings the children have learnt in school.

The login details for spelling shed can be found inside your child's reading record.

Key Dates

Parents Consultations –

Tuesday 1st March (during the day)

Wednesday 2nd March 4-7pm

Trip to Canterbury Cathedral –

2FP Thursday 17th March

2GD Monday 21st March

English Key Learning Facts

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Above is a list of the key words children should be able to spell.

coming	everybody	writer	drummed	always	pretty
caring	break	baker	dropped	small	other
shining	steak	running	all	talk	money
every	largest	clapping	call	walk	some
great	safer	sitting	also	beautiful	would

Suggested Activities

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

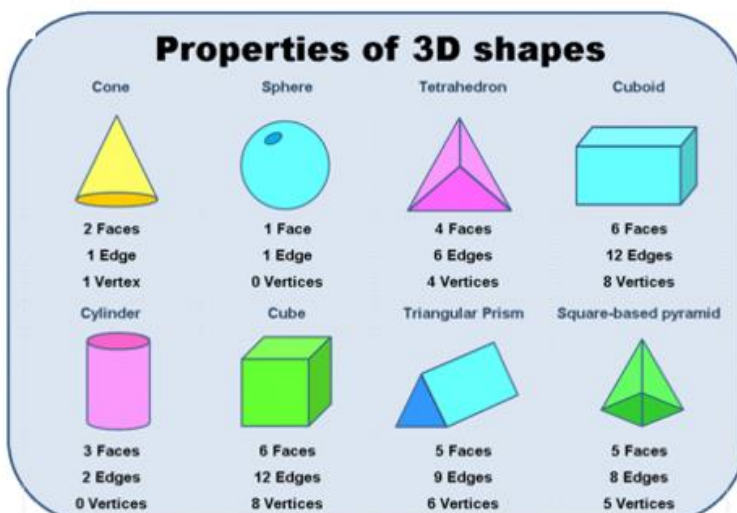
Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key Aim: To recall the names and properties of 2D and 3D shapes

This term's maths home learning focusses on learning the names and properties of 2D and 3D shapes. We will be looking at this in class, with the shapes and types of questions we will be discussing detailed below. The aim is for the children to be able to recall these facts instantly.



What **shapes** can you see around the house?

How many **vertices** does a **cube** have?

How many **edges** does a **sphere** have?

How many **faces** does a **cuboid** have?

What is the difference between **2D** shapes and **3D** shapes?

What shapes are the faces of a **triangular prism**?