

# Year 2 – Term 4 Information and key learning

Welcome back and we hope that you have all had a restful half term. Firstly, we would all like to say a big thank you for your support in improving our weekly reading target. It improved so much, that Pine Class won the KS1 reading octopus mascot in the last week of Term 3. He is proudly sitting on top of our white board, looking at us! We have planned a very busy and exciting term ahead with lots of different projects to fit in as well as a trip to Deal Castle. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting time with the children.

## Our learning this term

In English the children will be focusing on the story of Peter Pan. We will begin by looking at the character of Tinkerbell and working as a class to collect interesting vocabulary before the children write their own character descriptions based on a different character from the story. Followed by writing a new adventure for all of the characters. In all of our work, there will be a focus on handwriting and punctuation. In Maths, we will begin the term by starting a new topic on multiplication and division before moving onto measure. The children will have the opportunity to create moving illustrations in Design and Technology, using levers and mechanisms to link with our learning of Peter Pan. Our topic in History this term we will be investigating the lives of significant people and places both nationally and internationally. We will be comparing aspects of life in different periods including those with a link to Deal Castle (our own locality). Key enquiry skills will be developed through investigation, discussion and questioning. Our PE lessons this term will be Tri golf on a Wednesday and tennis with Stewart on a Friday. In Religious Education, we will be exploring the Big Question “Why does Easter matter to Christians?” We will start by looking at the story of Holy week followed by the Easter story. After this

### Reading at Home

As always, we do encourage the children to read at home as much as possible, either with someone or independently. At the end of each week the number of children who have read are added up and put on the whole school reading display. At the end of each term the class with the highest number will win a class prize.

#### Overdue Books

Please check your Arbor accounts as any overdue library books will be listed on there.

### Water Bottles

Please can you make sure that your child is bringing a water bottle into school every day, especially as we move towards warmer weather.

### Spelling Shed

Well done to the children who have been continuing to use Spelling Shed at home. We will continue to be setting weekly assignments

Week 1=step 25/ week 2 = step 26/ week 3 = step 27/  
week 4 = step 28/ week 5 = step 29/ week 6 = step 30

The login details for spelling shed can be found inside your child's reading record.

### Key Dates

#### Trip to Deal Castle

Pine Class Thursday 13<sup>th</sup> March 25

Oak Class Friday 14<sup>th</sup> March 25

World book day Thursday 6<sup>th</sup> March 25

Neurodiversity week 17<sup>th</sup> March

Red nose day Friday 21<sup>st</sup> March 25



# English Key Learning Facts

coming	everybody	writer	drummed	always	pretty
caring	break	baker	dropped	small	other
shining	steak	running	all	talk	money
every	largest	clapping	call	walk	some
great	safer	sitting	also	beautiful	would

This term's home learning focusses on introducing the reading and spelling of the Year Two common exception words. Above is a list of the key words children should be able to spell.

## Suggested Activities

**Games** - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

**Use the word** - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

**Key aim:** To recall multiplication and division facts for the 2, 5 and 10 times table. Building on from our focus on the 10 times table last term, this term we will be focussing on the 5 times table. The focus will be on quick (inside 6 seconds) recall of the multiplication facts, moving on to understanding the division facts once the child is confident. The best way to practice these facts is to have short 5-10 minutes sessions, e.g. singing songs, calling out the answers in the cars or playing games with parents or siblings.

My Times Tables		
2 times table	5 times table	10 times table
0 x 2 = 0	0 x 5 = 0	0 x 10 = 0
1 x 2 = 2	1 x 5 = 5	1 x 10 = 10
2 x 2 = 4	2 x 5 = 10	2 x 10 = 20
3 x 2 = 6	3 x 5 = 15	3 x 10 = 30
4 x 2 = 8	4 x 5 = 20	4 x 10 = 40
5 x 2 = 10	5 x 5 = 25	5 x 10 = 50
6 x 2 = 12	6 x 5 = 30	6 x 10 = 60
7 x 2 = 14	7 x 5 = 35	7 x 10 = 70
8 x 2 = 16	8 x 5 = 40	8 x 10 = 80
9 x 2 = 18	9 x 5 = 45	9 x 10 = 90
10 x 2 = 20	10 x 5 = 50	10 x 10 = 100
11 x 2 = 22	11 x 5 = 55	11 x 10 = 110
12 x 2 = 24	12 x 5 = 60	12 x 10 = 120

## Key Vocabulary

What are 3 **groups of** 5?

What is 5 **times** 2?

What is 10 **multiplied** by 5?

What is 10 **divided** by 5?

**30 divided by what number makes 2 ?**

**2 times by what number makes 20?**