

# Year 3 – Term 2 Information and Key Learning

We all hope you have had a wonderful half term and had a restful and enjoyable break. Last term was fun and filled with lots of amazing learning by the children. They thoroughly enjoyed the Leonardo Da Vinci learning. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

## Our learning this term

This term, Year 3 will be learning about Thomas Becket following the trip to Canterbury Cathedral. Our English learning will be cross-curricular, linking with History. So far we have been looking at the story of Thomas Becket and discussing who was to blame for his death. The children have written and presented arguments, looking at the facts, deciding who was responsible. In English, the children will also be doing some creative writing about Miracle Windows and telling stories through them, following on from the learning at the Cathedral. In Science, we will be learning about plants, exploring the functions of plants and requirements for growth. We will also investigate how water is transported in plants.

This term, our Maths focus will be continuing to develop their knowledge of place value, addition, and subtraction; using manipulatives to build numbers, drawing various pictorial representations of calculations and then moving onto formal methods such as column addition and subtraction. The children will also be exploring multiplication and division facts for the 3, 4 and 8 times tables.

In Geography the children will be developing their map skills. In RE the children will be looking at the Christmas Story. In Art, the children will create stained glass windows. In French, children will be learning greetings, days of the week, months of the year, numbers, colours and much more! The children will be learning how to use Clicker software in their computing lessons. This is a child-friendly literacy toolkit which enables children to enhance their literacy skills.

Music will be with Mr Miles where the children will be exploring samba rhythm and patterns using a range of percussion instruments such as wood blocks, drums and tambourines. In P.E. the children will be having Dance with Laura on a Wednesday morning and Tennis on a Friday morning.

## Key Information

- PE days – Wednesday & Friday. Please ensure your child has the correct kit for both days.
- Buster book club reading night is Wednesday.
- Please use the Reading Record to note when you have listened to or read with your child and also use this book to contact us if need be.
- The new school library is open to the children every break and lunchtime. Please encourage them to use it and share the books at home with them.
- As the weather is slowly beginning to turn colder, please could all children come to school with a warm/waterproof coat? Children may also bring wellies which can be left in school on the welly rack.



# English Key Learning Facts

## Key aim: To read and spell common exception words

This term's home learning focusses on consolidating children's understanding and spelling of the year 3 common exception words. Below is a list of the key words children should be able to spell.

took	where	your	different
used	while	believe	difficult
very	who	build	eight
want	with	caught	eighth
were	write	circle	enough
when	would	decide	exercise

### Suggested Activities

Using felt tips pen and art activities - Most children enjoy using felt tips. Encourage your child to use more than one colour for each word – can they spot any patterns?

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them, you have made a mistake.

# Mathematics Key Learning Facts

## Key aim: To consolidate the multiplication and division facts for the four times table.

This term's home learning focusses on consolidating the children's knowledge of the four times table.

On the right are some examples of questions that you could ask your child. They can always try the 3 and 8's too.

$$4 \times 10 = 40$$

$$10 \times 4 = 40$$

$$40 \div 4 = 10$$

$$40 \div 10 = 4$$

$$6 \times 4 = 24$$

$$4 \times 6 = 24$$

$$24 \div 4 = 6$$

$$24 \div 6 = 4$$

### Key Vocabulary

What is 4 **multiplied** by 5?

What is 4 **times** 5?

What is 20 **divided** by 4?

By the end of the Year 3, children should know all multiplication and division facts of the 3, 4 and 8 times tables. They should be able to answer times table questions in any order including missing numbers E.G.

$$10 \times \bigcirc = 40 \quad \text{or} \quad \bigcirc \div 4 = 10.$$

*Thank you for your continued support.*