# Year 3 - Term 2 Information and Key Learning

We all hope you have had a wonderful half term and had a restful and enjoyable break. Last term was fun and filled with lots of amazing learning by the children. They thoroughly enjoyed the cross curricular learning about the history and geographical features of Bridge. The information below shows some of the new things the children will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to another busy and exciting term with the children.

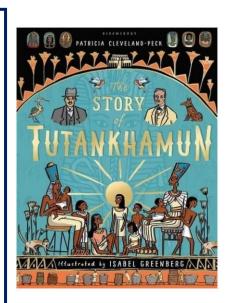
### Our learning this term

This term, our learning will be once again cross- curricular focusing on the Ancient Egyptians. In English we will study the book The Story of Tutankhamun and the children will discover what it was like to live in ancient Egyptian times. We will touch on their religious beliefs and compare this with modern day beliefs, the importance of the River Nile ands so much more. Once they have researched the information they will then learn how to collate their facts into a non- chronological report in the form of a fact file. In DT the children will be designing and creating their own ornamental collars which wealthy Egyptians would have worn at the time, by joining different materials

We will be setting the children weekly spelling challenges on Spelling Shed, which we will be reinforcing in class. We will also be holding an inter-year group Spelling Bee competition based on that week's spellings, so once again please encourage the children to play at home. This term, our Maths focus will be continuing to develop their knowledge of addition, and subtraction, we will also be exploring multiplication and division. Please continue to encourage your child to go onto Times Table Rockstars as we are holding interschool competitions weekly and this is a great way for them to build their mental maths skills. This term's focus is on the 3 times table. In R.E the children will be looking at Sikhism and the Christmas Story. In French, children will be learning greetings, days of the week, months of the year, numbers, colours and much more! They will be learning how to touch type in their computing lessons. Music will be with Mr Miles where the children will be exploring rhythm and patterns. In P.E. the children will be having Dance with Laura on a Tuesday morning and

### **Key Information**

- PE days Monday & Tuesday. Please ensure your child has the correct kit for both days.
- Buster book club reading night is Wednesday.
- Please use the Reading Record to note when you have listened to or read with your child and also use this book to contact us if need be.
- The school library is available on a Tuesday for the children to use. Please encourage them to use it and share the books at home with them.
- As the weather is slowly beginning to turn colder, please could all children come to school with a warm/waterproof coat?
- Next week the children will be starting to use the Accelerated Reader reading programme and this will involve them taking a quiz to find their reading levels. We will send out more information on this separately.



## **English Key Learning Facts**

### Key aim: To read and spell common exception words

This term's home learning focusses on consolidating children's understanding and spelling of the year 3 common exception words. Below is a list of the key words children should be able to spell.

took	where	your	different
used	while	believe	difficult
very	who	build	eight
want	with	caught	eighth
were	write	circle	enough
when	would	decide	exercise

#### **Suggested Activities**

Games - Can your child guess which word you are thinking of, based on your clues? Can they match the word to the picture? Can you guess the word based on their clues?

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it? Don't forget to tell them, you have made a mistake.

## Mathematics Key Learning Facts

Key aim: To consolidate the multiplication and division facts for the three times table.

This term's home learning focusses on consolidating the children's knowledge of the three times table. On the right are some examples of questions that you could ask your child. They can always try the 4's and 8's too.

$$3 \times 10 = 30$$

$$10 \times 3 = 30$$

$$30 \div 3 = 10$$

$$30 \div 10 = 3$$

#### **Key Vocabulary**

What is 3 multiplied by 5?

What is 3 times 5?

What is 15 divided by 3?

$$6 \times 3 = 18$$

$$3 \times 6 = 18$$

$$18 \div 3 = 6$$

$$18 \div 6 = 3$$

They should be able to answer times table questions in any order including missing numbers e.g.

$$10 \times \bigcirc = 30 \text{ or } \bigcirc \div 3 = 10.$$