

Year 4 – Term 1 Information and key learning

Welcome to Year 4

Welcome to Year 4! We would like to take this opportunity to say how much we are looking forward to working with you and your children over the coming months. We hope that you have all had an enjoyable and relaxing summer and your children are now prepared to begin the autumn term feeling refreshed and above all, ready to learn! The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

Throughout the term, the children will focus on the work of Leonardo Da Vinci. The children will have lots of opportunities to create flying machines in the shape of water rockets and experiment with various materials. In addition, the children will learn the diverse sketches and drawings of Da Vinci.

Whilst learning about Leonardo Da Vinci the children will use the book 'Farther' (Grahame Baker-Smith) to write recounts and explore the thoughts of characters. The book builds a world of imagination that ties in with our learning of Da Vinci.

Throughout Term 1, the children will focus on the fundamentals of place value up to 9,999. They will identify the value of a number and use manipulatives to show number in a variety of ways.

In RE, we will be looking at the Creation story and understanding what Christians learn from the story whilst applying it to everyday situations.

Throughout the term the children will learn the Ukulele as well as have swimming lessons at Simon Langton.

Key Information

- Swimming – Every Thursday Year 4 will have swimming lessons throughout Term 1. Dates – 12th/19th&26th Sep, 3rd/10th&17th October.
- Please ensure your child has a swimming costume, goggles, swimming hat, towel and snack.
- Your child will have a reading record and we expect children to take responsibility for changing their own books, once fully investigated and understood. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly. There will be book reviews for the children to complete.
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat. Children may also bring wellies in to use on the field over the winter months, these can be stored on our school welly rack.
- Please remember your water bottle every day and check that all your uniform and belongings are clearly labelled with your name.



English Key Learning Facts

Key aim: To read and spell common words

This term's home learning focusses on consolidating children's reading and spelling.

accident	accidentally	address	answer	appear	arrive
treasure	measure	pleasure	enclosure	closure	bicycle
breath	breathe	build	busy	business	calendar
continue	decide	describe	different	difficult	disappear
early	peace	piece	main	mane	fair
fare	earth	eight	eighth	enough	exercise

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 6.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the six times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

$6 \times 1 = 6$	$1 \times 6 = 6$	$6 \div 6 = 1$	$6 \div 1 = 6$
$6 \times 2 = 12$	$2 \times 6 = 12$	$12 \div 6 = 2$	$12 \div 2 = 6$
$6 \times 3 = 18$	$3 \times 6 = 18$	$18 \div 6 = 3$	$18 \div 3 = 6$
$6 \times 4 = 24$	$4 \times 6 = 24$	$24 \div 6 = 4$	$24 \div 4 = 6$
$6 \times 5 = 30$	$5 \times 6 = 30$	$30 \div 6 = 5$	$30 \div 5 = 6$
$6 \times 6 = 36$	$6 \times 6 = 36$	$36 \div 6 = 6$	$36 \div 6 = 6$
$6 \times 7 = 42$	$7 \times 6 = 42$	$42 \div 6 = 7$	$42 \div 7 = 6$
$6 \times 8 = 48$	$8 \times 6 = 48$	$48 \div 6 = 8$	$48 \div 8 = 6$
$6 \times 9 = 54$	$9 \times 6 = 54$	$54 \div 6 = 9$	$54 \div 9 = 6$
$6 \times 10 = 60$	$10 \times 6 = 60$	$60 \div 6 = 10$	$60 \div 10 = 6$
$6 \times 11 = 66$	$11 \times 6 = 66$	$66 \div 6 = 11$	$66 \div 11 = 6$
$6 \times 12 = 72$	$12 \times 6 = 72$	$72 \div 6 = 12$	$72 \div 12 = 6$

Key Vocabulary

What is 8 **multiplied by** 6?

What is 6 **times** 8?

What is 24 **divided by** 6?

They should be able to answer these questions in any order, including missing number questions e.g. $6 \times \bigcirc = 72$ or $\bigcirc \div 6 = 7$.

The secret to success is practising **little** and **often**. Can you practise these recall facts while walking to school or during a car journey?

Thank you for your continued support.