

# Year 4 – Term 1 Information and key learning

## Welcome to Year 4

Welcome to Year 4! We would like to take this opportunity to say how much we are looking forward to working with you and your children over the coming months. We are working hard to find a new normal and we thank you for your patience. We hope that you have all had an enjoyable and relaxing summer and your children are now prepared to begin the autumn term feeling refreshed and above all, ready to learn! The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

### Our learning this term

Throughout the term, the children will focus on our local area which will explore different settlements. The children will have lots of opportunities to take part in fieldtrips into the village and surrounding areas – more information coming soon. In addition, the children will learn map skills and basic navigation.

In English, we will be studying the Iron Man (by Ted Hughes) and learning to write recounts and explore the thoughts of characters.

Throughout Term 1, the children will focus on the fundamentals of place value up to 9,999. They will identify the value of a number and use manipulatives to show number in a variety of ways.

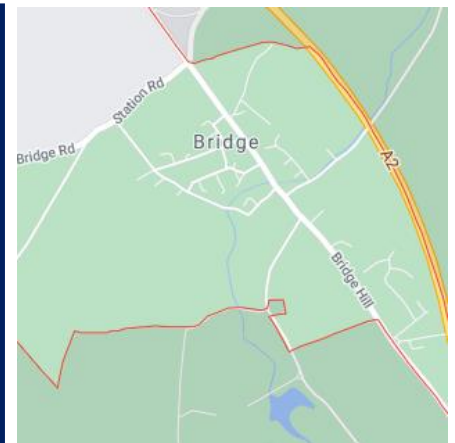
In RE, we will be looking at the Creation story and understanding what Christians learn from the story whilst applying it to everyday situations.

In Science, we will be exploring states of matter and linking this to DT where we will be baking bread.

Throughout the term the children will learn the Ukulele as well as taking part in tennis lessons.

### Key Information

- PE will be on Tuesday (PM) and Thursday (AM). We ask that on these days the children arrive in school in their PE kit.
- All children are expected to have a reading book in school every day.
- Our library day is Wednesday and this is when the children will be able to change their library books. We expect children to take responsibility for changing their own books, once fully investigated and understood. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly. There will be book reviews for the children to complete. We will continue to use the Accelerated Reading scheme and it will play an important in promoting a love of reading. In addition, we will continue to use Times Table Rock Stars and Spelling Shed to help promote their learning.
- Please could your child have their own set of colouring pencils (not felt tips), HB pencil, a blue writing pen (ink), sharpener and rubber.
- Please remember your water bottle every day and check that all your uniform and belongings are clearly labelled with your name.



### Key Dates

**Year 4 Meet the Team** – Zoom meeting Wednesday 23<sup>rd</sup> 4pm.

**Year 4: Parent Consultations** - Wednesday 30<sup>th</sup>, 9am – 11am & 2pm to 5pm.

**Evening Consultations** - Wednesday 7<sup>th</sup> October between 4pm and 7pm.

# English Key Learning Facts

Key aim: To read and spell common words

This term's home learning focusses on consolidating children's reading and spelling of Year 3 words.

Week2	Week3	Week4	Week5	Week6	Week7
treasure	accident	believe	peace	caught	decide
measure	accidentally	bicycle	piece	centre	describe
pleasure	actual	breath	main	century	different
enclosure	actually	breathe	main	certain	difficult
closure	address	build	fair	circle	disappear
pressure	answer	busy	fare	complete	early
leisure	appear	business	weight	consider	earth
	arrive	calendar	wait	continue	eight
			meet		eighth
			meat		

## Suggested Activities

**Understanding** - Check that your child knows what the word they are learning to spell means.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 6.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the six times table. We

will be looking at times tables in class with an aim for the children to recall these facts instantly.

$6 \times 1 = 6$	$1 \times 6 = 6$	$6 \div 6 = 1$	$6 \div 1 = 6$
$6 \times 2 = 12$	$2 \times 6 = 12$	$12 \div 6 = 2$	$12 \div 2 = 6$
$6 \times 3 = 18$	$3 \times 6 = 18$	$18 \div 6 = 3$	$18 \div 3 = 6$
$6 \times 4 = 24$	$4 \times 6 = 24$	$24 \div 6 = 4$	$24 \div 4 = 6$
$6 \times 5 = 30$	$5 \times 6 = 30$	$30 \div 6 = 5$	$30 \div 5 = 6$
$6 \times 6 = 36$	$6 \times 6 = 36$	$36 \div 6 = 6$	$36 \div 6 = 6$
$6 \times 7 = 42$	$7 \times 6 = 42$	$42 \div 6 = 7$	$42 \div 7 = 6$
$6 \times 8 = 48$	$8 \times 6 = 48$	$48 \div 6 = 8$	$48 \div 8 = 6$
$6 \times 9 = 54$	$9 \times 6 = 54$	$54 \div 6 = 9$	$54 \div 9 = 6$
$6 \times 10 = 60$	$10 \times 6 = 60$	$60 \div 6 = 10$	$60 \div 10 = 6$
$6 \times 11 = 66$	$11 \times 6 = 66$	$66 \div 6 = 11$	$66 \div 11 = 6$
$6 \times 12 = 72$	$12 \times 6 = 72$	$72 \div 6 = 12$	$72 \div 12 = 6$

### Key Vocabulary

What is 8 **multiplied by** 6?

What is 6 **times** 8?

What is 24 **divided by** 6?

They should be able to answer these questions in any order, including missing number questions e.g.  $6 \times \bigcirc = 72$  or  $\bigcirc \div 6 = 7$ .

The secret to success is practising **little** and **often**. Can you practise these recall facts while walking to school or during a car journey?

Thank you for your continued support.