

Year 4 – Term 1 Information and key learning

Welcome to Year 4

Welcome to Year 4! We would like to welcome you back to the school and take this opportunity to say how much we are looking forward to working with you and your children over the coming months. We hope that you have all had an enjoyable and relaxing summer and your children are now prepared to begin the autumn term feeling refreshed and above all, ready to learn! The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

Throughout the term, the children will focus on our local area which will explore different settlements. The children will have lots of opportunities to take part in fieldtrips into the village and surrounding areas – more information coming soon. In addition, the children will learn map skills and basic navigation.

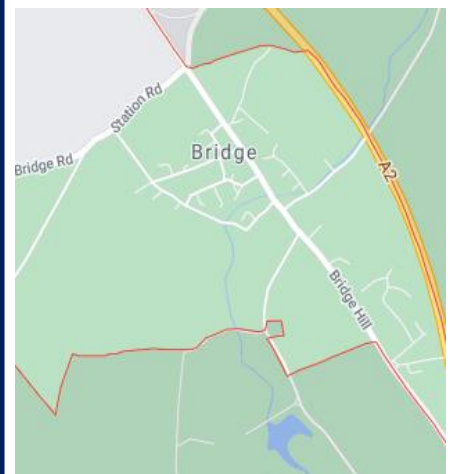
In English, we will be studying the Iron Man (by Ted Hughes) and learning to write recounts and explore the thoughts of characters. The children will also learn sentence construction using a wide range of vocabulary. In addition, the children will be set spellings each week (see below) these spellings link with their spelling shed account where they can practice at home. The program uses games and repetition to help the children learn.

In maths, the children will focus on the fundamentals of place value up to 9,999. They will identify the value of a number and use manipulatives to show number in a variety of ways. Throughout the year, the children will be focusing on their timetables. We encourage them to use their Times Table Rock Star accounts to develop their skills and recall. In RE, we will be looking at the Creation story and understanding what Christians learn from the story whilst applying it to everyday situations.

In Science, we will be exploring states of matter. Throughout the term the children will learn the Ukulele as well as taking part in tennis lessons.

Key Information

- PE will be on Monday (PM) and Wednesday (PM). We ask that on these days the children arrive in school in their PE kit.
- All children are expected to have a reading book and reading record in school every day.
- Our library day is Wednesday and this is when the children will be able to change their library books. We expect children to take responsibility for changing their own books, once fully investigated and understood. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly. There will be book reviews for the children to complete. We will continue to use the Accelerated Reading scheme and it will play an important in promoting a love of reading. In addition, we will continue to use Times Table Rock Stars and Spelling Shed to help promote their learning.
- Please could your child have their own set of colouring pencils (not felt tips), HB pencil, a blue writing pen (ink), sharpener and rubber.
- Please remember your water bottle every day and check that all your uniform and belongings are clearly labelled with your name.



Key Dates

Year 4 Meet the Team – Zoom meeting Wednesday 15th 4.30pm.

Year 4: Parent Consultations - TBC

English Key Learning Facts

Key aim: To read and spell common words

This term's home learning focusses on consolidating children's reading and spelling of Year 3 words.

Week2	Week3	Week4	Week5	Week6	Week7
accept	inactive	illegal	interact	calendar	information
except	incorrect	illegible	intercity	appear	sensation
knot	invisible	immature	international	believe	preparation
not	insecure	immortal	interfere	grammar	vibration
peace	inflexible	impossible	interview	increase	decoration
piece	indefinite	impatient	intercept	interest	donation
plain	inelegant	imperfect	intercom	opposite	duration
plane	incurable	irregular	internet	straight	registration
weather	inability	irrelevant	interchange	strength	population
whether	inadequate	irresponsible	interface	women	determination

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 6.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the six times table. We

will be looking at times tables in class with an aim for the children to recall these facts instantly.

$6 \times 1 = 6$	$1 \times 6 = 6$	$6 \div 6 = 1$	$6 \div 1 = 6$
$6 \times 2 = 12$	$2 \times 6 = 12$	$12 \div 6 = 2$	$12 \div 2 = 6$
$6 \times 3 = 18$	$3 \times 6 = 18$	$18 \div 6 = 3$	$18 \div 3 = 6$
$6 \times 4 = 24$	$4 \times 6 = 24$	$24 \div 6 = 4$	$24 \div 4 = 6$
$6 \times 5 = 30$	$5 \times 6 = 30$	$30 \div 6 = 5$	$30 \div 5 = 6$
$6 \times 6 = 36$	$6 \times 6 = 36$	$36 \div 6 = 6$	$36 \div 6 = 6$
$6 \times 7 = 42$	$7 \times 6 = 42$	$42 \div 6 = 7$	$42 \div 7 = 6$
$6 \times 8 = 48$	$8 \times 6 = 48$	$48 \div 6 = 8$	$48 \div 8 = 6$
$6 \times 9 = 54$	$9 \times 6 = 54$	$54 \div 6 = 9$	$54 \div 9 = 6$
$6 \times 10 = 60$	$10 \times 6 = 60$	$60 \div 6 = 10$	$60 \div 10 = 6$
$6 \times 11 = 66$	$11 \times 6 = 66$	$66 \div 6 = 11$	$66 \div 11 = 6$
$6 \times 12 = 72$	$12 \times 6 = 72$	$72 \div 6 = 12$	$72 \div 12 = 6$

Key Vocabulary

What is 8 **multiplied by** 6?

What is 6 **times** 8?

What is 24 **divided by** 6?

They should be able to answer these questions in any order, including missing number questions e.g. $6 \times \bigcirc = 72$ or $\bigcirc \div 6 = 7$.

The secret to success is practising **little** and **often**. Can you practise these recall facts while walking to school or during a car journey?

Thank you for your continued support.