

# Year 4 – Term 2 Information and key learning

Welcome to back to Year 4! We hope that you have all had an enjoyable and relaxing half term, we have thoroughly enjoyed term 1 and are looking forward to another productive term learning with new topics. We have a number of events planned this term where the children can engage with their learning in fun and exciting ways. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

## Our learning this term

Throughout the term, the children will focus their learning on the Mayans. The children will have lots of opportunities to explore the expansion of the Mayan civilization, their language, key moments and understanding the Mayan's place within world history.

In addition, we will be reading and exploring the picture book – Weslandia by Paul Fleischman. The children will have an opportunity to write recounts and explore the thoughts of the character involved in the creating of his own civilization. The book is a fascinating read that combines beautiful illustrations and links to our topics in DT (creating masks) as well as Mayan history.

Throughout Term 2, the children will focus on multiplication and division as well as measurement. They will use a range of manipulatives to show their calculations in a variety of ways. The children will also focus their learning on measurement.

In PE, the children will learn the Ukulele as well as have tennis lessons with Stewart on Wednesdays.

## Key Information

- PE sessions will take place on Monday (Tag Rugby) and Wednesday (Tennis). With the weather being so variable, please ensure your child has warm layers.
- Our library day is on Wednesday, this is an opportunity for your child to change their reading book for the week. Your child have their own reading record and we expect children to take responsibility for changing their own books, once fully investigated and understood. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly. There will be lots of opportunities for your child to quiz themselves using Accelerated Reader in the classroom.
- On the 26<sup>th</sup> November we will be hosting a Mayan Workshop in the hall. If your child would like to dress up as an archaeologist or an explorer for the day it will add to the experience for them.
- Buster book club competitions continue this term, please record your child's reading time every Wednesday.
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat.
- Please use the Times Tables Rock stars (<https://play.ttrockstars.com>) website which is a fun and engaging way for the children to practise their times tables. This term our focus is on the 6 and 9 times table.
- In addition, we will also be using Spelling Shed (<https://www.spellingshed.com/en-gb/>) to reinforce the spelling rules in Year 4. Every Monday, we will introduce a new spelling rule for the children to practice online, which will then be set as a challenge for the children on Spelling Shed.



# English Key Learning Facts

This term's spellings follow the spelling shed rules that are set each Monday. They can also be accessed on the spelling shed website where there are a variety of activities to engage your child.

adoration	sadly	usually	chef	complete	expansion
admiration	completely	finally	chalet	continue	extension
coronation	wildly	beautifully	machine	experiment	comprehension
detonation	bravely	thoughtfully	brochure	famous	tension
observation	gently	wonderfully	parachute	favourite	suspension
location	foolishly	carefully	chute	February	exclusion
generation	proudly	faithfully	chaperone	naughty	provision
exploration	horribly	peacefully	chandelier	material	explosion
combination	nervously	cruelly	crochet	knowledge	erosion
illustration	happily	generally	quiche	remember	invasion

## Suggested Activities

**Understanding** - Check that your child knows what the word they are learning to spell means.

**Spot the deliberate mistake** - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

# Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 9.

$9 \times 1 = 9$	$9 \div 9 = 1$
$9 \times 2 = 18$	$18 \div 9 = 2$
$9 \times 3 = 27$	$27 \div 9 = 3$
$9 \times 4 = 36$	$36 \div 9 = 4$
$9 \times 5 = 45$	$45 \div 9 = 5$
$9 \times 6 = 54$	$54 \div 9 = 6$
$9 \times 7 = 63$	$63 \div 9 = 7$
$9 \times 8 = 72$	$72 \div 9 = 8$
$9 \times 9 = 81$	$81 \div 9 = 9$
$9 \times 10 = 90$	$90 \div 9 = 10$
$9 \times 11 = 99$	$99 \div 9 = 11$
$9 \times 12 = 108$	$108 \div 9 = 12$

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the nine times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

### Key Vocabulary

What is 8 multiplied by 9?

What is 6 times 9?

What is 27 divided by 9?

They should be able to answer these questions in any order, including missing number questions e.g.  $9 \times \bigcirc = 81$  or  $\bigcirc \div 9 =$ .

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.