Year 4 – Term 2 Information and key learning
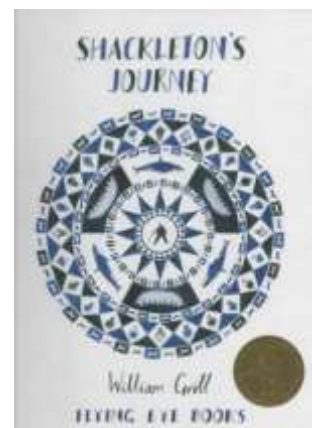
Welcome back to Year 4

Welcome to back to Year 4! We hope that you have all had an enjoyable and relaxing half term and your children are now prepared to begin the autumn term feeling refreshed and above all, ready to learn! The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

Throughout the term, the children will focus our learning on the Romans. The children will have lots of opportunities to explore the expansion of the Roman Empire, the invasion of Britain, as well learn about key moments in history such as Boudica's uprising and the initial invasions of Britain in 55BC and 54BC.

In addition, we will be reading and exploring the voyage of the Endurance and the explorer Shackleton (Shackleton's Journey – William Grill). The children will have an opportunity to write recounts and explore the thoughts of the characters involved in the voyage. The book is a fascinating read that combines beautiful illustrations and facts that pays testament to the courage and perseverance of the captain and crew.

Throughout Term 2, the children will continue to focus on the fundamentals of place value up to 9,999. They will identify the value of a number and use manipulatives to show number in a variety of ways. The children will also add and subtract numbers up to 4 digits using the formal written methods of column addition and subtraction. In addition, the children now have access to the Times Tables Rock stars (https://play.ttrockstars.com) website which is a fun and engaging way for the children to practise their times tables.

Throughout the term, the children will learn the Ukulele as well as have swimming lessons at Simon Langton.

Key Information

- Swimming – Every Thursday Year 4 will continue to have swimming lessons on November 7th, 14th, 21st, 28th and December 5th and 12th.
- Please ensure your child has a swimming costume, goggles, swimming hat, towel and snack.
- Your child will have a reading record and we expect children to take responsibility for changing their own books, once fully investigated and understood. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly. There will be book reviews for the children to complete.
- Buster book club competitions continue this term, please record your child's reading time every Wednesday.
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat. Children may also bring wellies in to use on the field, these can be stored on our school welly rack.

English Key Learning Facts

Key aim: To read and spell common words

This term's home learning focusses on consolidating children's reading and spelling.

experience	antarctica	heard	inactive	irrational
famous	blizzard	heart	incapable	irresponsible
favourite	capsize	height	immature	illiterate
February	crevasse	history	immobile	illegible
forward	glacier	imagine	irregular	incredible
fruit	sledge	increase	illegal	impossible

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 9.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the nine times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

$9 \times 1 = 9$	$9 \div 9 = 1$	$11 \times 1 = 11$	$11 \div 11 = 1$
$9 \times 2 = 18$	$18 \div 9 = 2$	$11 \times 2 = 22$	$22 \div 11 = 2$
$9 \times 3 = 27$	$27 \div 9 = 3$	$11 \times 3 = 33$	$33 \div 11 = 3$
$9 \times 4 = 36$	$36 \div 9 = 4$	$11 \times 4 = 44$	$44 \div 11 = 4$
$9 \times 5 = 45$	$45 \div 9 = 5$	$11 \times 5 = 55$	$55 \div 11 = 5$
$9 \times 6 = 54$	$54 \div 9 = 6$	$11 \times 6 = 66$	$66 \div 11 = 6$
$9 \times 7 = 63$	$63 \div 9 = 7$	$11 \times 7 = 77$	$77 \div 11 = 7$
$9 \times 8 = 72$	$72 \div 9 = 8$	$11 \times 8 = 88$	$88 \div 11 = 8$
$9 \times 9 = 81$	$81 \div 9 = 9$	$11 \times 9 = 99$	$99 \div 11 = 9$
$9 \times 10 = 90$	$90 \div 9 = 10$	$11 \times 10 = 110$	$110 \div 11 = 10$
$9 \times 11 = 99$	$99 \div 9 = 11$	$11 \times 11 = 121$	$121 \div 11 = 11$
$9 \times 12 = 108$	$108 \div 9 = 12$	$11 \times 12 = 132$	$132 \div 11 = 12$

> **Key Vocabulary**
>
> **What is 8 multiplied by 9?**
>
> **What is 6 times 9?**
>
> **What is 27 divided by 9?**

They should be able to answer these questions in any order, including missing number questions e.g. $9 \times \bigcirc = 81$ or $\bigcirc \div 9 =$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.