

Year 4 – Term 2 Information and key learning

Welcome back to Year 4

Welcome to back to Year 4! We hope that you have all had an enjoyable and relaxing half term, we know that this is a trying time and that we hope to keep school as normal as possible for the children. We have considered our covid policy and we feel confident we can provide a safe environment for the children; where they can engage with their learning in fun and engaging ways. The information below shows some of the new things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have.

Our learning this term

Throughout the term, the children will focus their learning on the Mayans. The children will have lots of opportunities to explore the expansion of the Mayan civilization, their language, key moments and understanding the Mayan's place within world history.

In addition, we will be reading and exploring the picture book – Westlandia by Paul Fleischman. The children will have an opportunity to write recounts and explore the thoughts of the character involved in the creating of his own civilization. The book is a fascinating read that combines beautiful illustrations and links to our topics in DT (creating Mayan masks) as well as Mayan history.

Throughout Term 2, the children will focus on multiplication and division as well as measurement. They will use a range of manipulatives to show their calculations in a variety of ways. The children will also focus their learning on measurement and the beginnings of multiplication and division.

Throughout the term, the children will learn the Ukulele as well as have tennis lessons with Stewart on Mondays.

Key Information

- PE sessions will take place on Monday (Tennis) and Friday (Tag Rugby). With the weather being so variable, please ensure your child has warm layers.
- Our library day is on Wednesday, this is an opportunity for your child to change their reading book for the week. Your child have their own reading record and we expect children to take responsibility for changing their own books, once fully investigated and understood. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly. There will be lots of opportunities for your child to quiz themselves using Accelerated Reader in the classroom.
- Buster book club competitions continue this term, please record your child's reading time every Wednesday.
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat.
- In addition, the children now have access to the Times Tables Rock stars (<https://play.ttrockstars.com>) website which is a fun and engaging way for the children to practise their times tables. This term our focus is on the 6 and 9 times table.
- In addition, we will also be using Spelling Shed (<https://www.spellingshed.com/en-gb/>) to reinforce the spelling rules in Year 4. Every Monday, we will introduce a new spelling rule for the children to practice online, which will then be set as a challenge for the children on Spelling Shed.



English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 words.

accept	inactive	illegal	submarine	interact
except	incorrect	illegible	subject	intercity
knot	invisible	immature	subway	international
not	insecure	immortal	submerge	interfere
peace	inflexible	impossible	subtropical	interview
piece	indefinite	impatient	subdivide	intercept
plain	inelegant	imperfect	subheading	intercom
plane	incurable	irregular	substandard	internet
weather	inability	irrelevant	subtitle	interchange
whether	inadequate	irresponsible	submit	interface

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 9.

Children should be able to work out and then instantly recall the following facts.

$9 \times 1 = 9$	$9 \div 9 = 1$
$9 \times 2 = 18$	$18 \div 9 = 2$
$9 \times 3 = 27$	$27 \div 9 = 3$
$9 \times 4 = 36$	$36 \div 9 = 4$
$9 \times 5 = 45$	$45 \div 9 = 5$
$9 \times 6 = 54$	$54 \div 9 = 6$
$9 \times 7 = 63$	$63 \div 9 = 7$
$9 \times 8 = 72$	$72 \div 9 = 8$
$9 \times 9 = 81$	$81 \div 9 = 9$
$9 \times 10 = 90$	$90 \div 9 = 10$
$9 \times 11 = 99$	$99 \div 9 = 11$
$9 \times 12 = 108$	$108 \div 9 = 12$

This term's home learning focusses on consolidating the children's knowledge of the nine times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

Key Vocabulary

What is 8 multiplied by 9?

What is 6 times 9?

What is 27 divided by 9?

They should be able to answer these questions in any order, including missing number questions e.g. $9 \times \bigcirc = 81$ or $\bigcirc \div 9 =$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.