

Year 4 – Term 4 Information and key learning

Welcome back to Year 4

Welcome back. It was a windy half term wasn't it! We hope that you all survived without too much damage. Well, we have completed our first week back and have missed all of you who have been isolating due to Covid. We wish you all a speedy recovery. We've a busy term ahead. Read on to find out more.

Our learning this term

This term will have a history focus. Using our historical enquiry skills, we are going to explore how and why the Romans invaded Britain. Our learning will link closely to our chosen text in English called 'Escape from Pompeii'. An exciting story about two children escaping the eruption of Mount Vesuvius. In addition, we will also be using our Roman topic to learn about baking bread, making and using our very own Roman shields (scutum) and learn all about day to day life as a Roman in Britain. If you wish to share the text of "Escape from Pompeii" it is on YouTube. We will be writing a newspaper report on the eruption of Mount Vesuvius. This ties in neatly with our computing lessons on Purple Mash 'Writing for different audiences.'

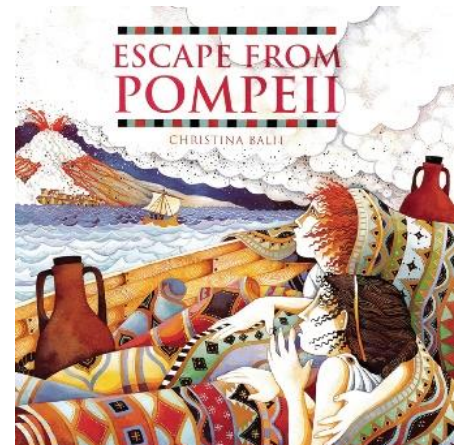
Reading

We encourage the children to take responsibility for changing their own books, once fully investigated and understood. We visit the library weekly on a Wednesday and guided reading takes place in class time. All children have the opportunity to quiz. We encourage children to read daily, either independently or with an adult, so please continue to share and discuss books regularly.

Buster night remains as Wednesday so it's great to have a little extra effort and we will collect the reading

Key Information

- PE sessions will be on Tuesdays (Yoga- a child version based around relaxation and stretching) and Wednesdays (Tennis)
- Playtimes: As the weather is changeable, please could all children come to school with a warm/waterproof coat.
- The children will be completing their national multiplication times table check next term, where the expectation is that they can recall all the times table facts up to the 12 times table in less than 6 seconds.
- Just a reminder that to support them at home the children have access to the Times Tables Rock stars (<https://play.ttrockstars.com>) and there are other resources on the school website including a video by Mrs Cork explaining why multiplication fluency is important <https://bridge.kent.sch.uk/blog/2022-02-03-12-26-46-maths-workshop-for-parents-multiplication-tables>
- In addition, we will also be using Spelling Shed (<https://www.spellingshed.com/en-gb/>) to reinforce the spelling rules in Year 4. Every Monday, we will introduce a new spelling rule



English Key Learning Facts

This term's home learning focusses on consolidating children's reading and spelling of Year 3/4 words.

group	scene	circle	solar	phone	supermarket
height	seen	century	solution	telephone	superman
particular	whose	centaur	soluble	phonics	superstar
potatoes	who's	circus	insoluble	microphone	superhuman
separate	affect	princess	dissolve	photograph	antiseptic
surprise	effect	voice	real	sign	anticlockwise
through	here	medicine	reality	Signature	antisocial
various	hear	celebrate	realistic	assign	autobiography
though	heel	celery	unreal	designer	autograph
			realisation	signaller	automatic

Suggested Activities

Understanding - Check that your child knows what the word they are learning to spell means.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mathematics Key Learning Facts

Key aim: To know the multiplication and division facts of 12.

Children should be able to work out and then instantly recall the following facts.

This term's home learning focusses on consolidating the children's knowledge of the twelve times table. We will be looking at times tables in class with an aim for the children to recall these facts instantly.

Key Vocabulary

What is 8 multiplied by 12?

What is 12 times 9?

What is 99 divided by 12?

$12 \times 1 = 12$

$12 \times 2 = 24$

$12 \times 3 = 36$

$12 \times 4 = 48$

$12 \times 5 = 60$

$12 \times 6 = 72$

$12 \times 7 = 84$

$12 \times 8 = 96$

$12 \times 9 = 108$

$12 \times 10 = 120$

$12 \times 11 = 132$

$12 \times 12 = 144$

They should be able to answer these questions in any order, including missing number questions e.g. $12 \times \bigcirc = 33$ or $\bigcirc \div 12 = 11$.

The secret to success is practising **little** and **often**. Please don't forget to use your Times Tables Rock Stars account to practise all of your times tables.

Thank you for your continued support.