

Year 5 – Term 1 Information and Key Learning

Welcome to Year 5

Welcome to Year 5! We hope you had a lovely summer holiday and your children are ready to learn lots of new and exciting things. It has been great having the children back in school over the last week and a bit and everyone has settled in really well. The information below shows some of the things they will be learning and how you can help support their learning at home. Please do not hesitate to ask any questions you may have. We are really looking forward to a busy and exciting term with the children.

Our learning this term

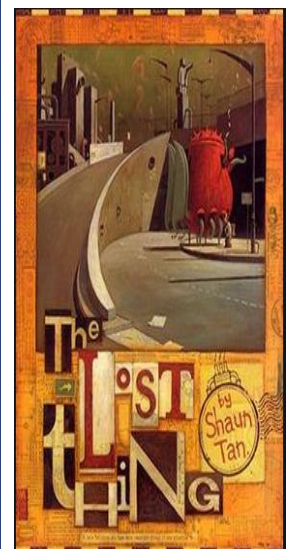
This term Year 5 will be focusing their English learning around the film and text of Shaun Tan's 'The Lost Thing'. Children initially engage with the themes of the story and make predictions about its content, later on identifying and retelling the main events. This then leads to a series of innovations upon the story structure and children create their own 'lost things', creating a story plan and eventually writing their own Lost Thing narratives. We will look at character and setting descriptions, non-chronological reports and narratives (fantasy). Using inspiration from the book 'The Lost Thing' and natural form sculptures by artists Henry Moore, Barbara Hepworth and Peter Randall-Page, Year 5 will design, draw and make their own 'lost thing' sculptures in Art. Pupils will: develop their observational drawing skills; explore the work of artists; use a variety of media and mixed-media; learn about and use complementary colours; design and make a simple clay sculpture.

This term, our Maths focus will be on number: extending our understanding of place value; reading and writing numbers up to a million and interpreting negative numbers. The children will learn how to use appropriate written formal methods for addition and subtraction.

The big question in RE is 'What does it mean if God is loving and holy?' The children will be learning about 'Online Safety' in their Computing lessons. Music will be with Mr Miles where the children will be learning to play Ukuleles. PE will involve the children creating a dance routine through contemporary dance linked to 'The Lost Thing'. They will also develop their Co-operation/ teamwork; problem solving; map reading using keys and symbols and planning and recording through a range of Outdoor Adventurous Activities. Science will engage the children in the topic of 'All Living Things' where the children will look at more complex life cycles of animals and the life cycle of plants, including identifying the parts of a flower. In Geography, the children will be using the 8 points of a compass, learning about 4-figure grid references, exploring symbols and keys (including the use of Ordnance Survey maps) to build their knowledge of the United Kingdom.

Key Information

- PE days – Monday and Tuesday. Please ensure your child comes to school dressed in their PE kit and wearing trainers.
- Buster book club reading night is Wednesday starting soon.
- The school library has an array of books on offer, Year 5's library day is Thursdays – on this day the children will be able to change their books. We are asking children to pick a quiz book (accelerated reading) and they may choose a free choice book if they would like
- We will aim to do the Daily Mile 3 x per week. We have space in our new sheds outside Year 5 classrooms if you would like your child to have a spare pair of trainers for this.
- Year 5 Meet the Team – Monday 21st @ 4pm via Zoom
- Year 5 Parental Consultations: Tuesday 6th October, 9am – 11am & 2pm to 5pm and Wednesday 7th October.
- Spelling Shed, TTRockstars and Purplemash logins will be sent home soon.



English Key Learning Facts

Key aim: To read and spell common exception words

This term's home learning focuses on consolidating children's understanding and spelling of previous years' common exception words i.e those that don't follow a common rule. Below is a list of the key words children should be able to spell:

actually	again	although	always	answer	beautiful
because	believe	certain/ly	different	enough	exciting
excellent	favourite	friend	happened	interesting	important
material	maybe	minute	people	piece	particular/ly
possibly	probably	properly	question	really	remember
separate	special	surprise	tomorrow	usually	

Suggested Activities

Use the word - Making meaning helps us all to remember; if writing a sentence down is hard, talk the sentence out loud.

Spot the deliberate mistake - If you write out the words (and make a deliberate mistake) can your child find it (don't forget to tell them, you have made a mistake)?

Mix it up - The key to spelling is practice, but don't feel like you have to use the same method all of the time. Try something different every day.

Mathematics Key Learning Facts

Key aim: To know multiplication facts for the 6, 7 and 9 times tables

Children should be able to work out and then instantly recall the following facts:

This term's home learning will focus on multiplication facts for the 6, 7 and 9 times tables.

On the right are some examples of questions to challenge your child further.

Missing number:

$$7 \times \bigcirc = 28$$

$$\bigcirc \div 6 = 7$$

$$9 \times 4 = \bigcirc$$

Associated number facts:

$$70 \times 4 = 280$$

$$180 = 2 \times 90$$

$$180 = 3 \times 60$$

Key Vocabulary

What is 5 **multiplied by** 10?

What is 10 **times** 9?

What is 49 **divided by** 7?

The **factors** of 10 are: 1, 2, 5 and 10

By the end of the Year 5, children should know all multiplication and division facts up to 12×12 . They should be able to answer times table questions in any order, including missing number questions.

Thank you for your continued support.