

Year 5 – Term 4 Information and Key Learning

It is hard to believe that we are now half way through the year! The children have settled well into the new term and we have many exciting topics to focus on this term. Our main stimulus is 'Beowulf' by Michael Morpurgo and we will be making cross-curricular links as we study the text. Below outlines our key learning for the term, please do not hesitate to ask any questions you may have.

Our learning this term

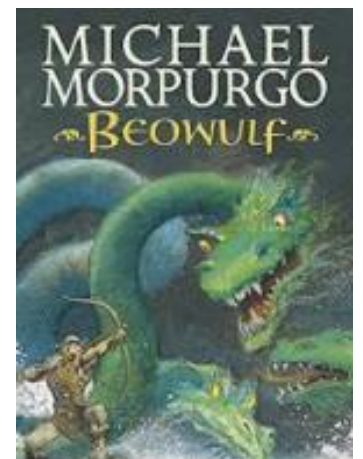
This term we will be using *Beowulf* by Michael Morpurgo and illustrated by Michael Foreman as our focus text. The children will be discussing the language and author's devices throughout the book. They will discuss legends and the importance of heroic poetry in early European literature and make references to what is thought to be the first ever poem written. They will look at the features of Kennings, their meanings and then go on to write their own poems. Creative writing will give opportunity for writing setting and character descriptions and they will write a newspaper article reporting the defeat of Grendel. This term, our Maths focus will be to work with fractions; finding equivalent fractions, comparing and ordering, converting from proper to improper and adding and subtracting.

In History we will be learning Britain's settlement by the Anglo-Saxons and Scots. We will be discovering when and where they came from and what they did once they settled in Britain. We are lucky to be welcoming Mrs Evans in for the day who is going to share her wealth of knowledge and expertise with us. The big question in RE is 'What did Jesus do to save human beings?'. PE will offer the children the opportunity to further develop and transfer their skills acquired in invasion games through basketball. In addition to this, we are excited to be receiving tennis and athletics sessions from the Sadie Bristow Foundation where the children will have the chance to apply core skills learnt through athletics in tennis games. In Jigsaw this term the children will be focussing on the topic 'Healthy Me'. Music will be with Mrs Brookes this term and the children will be learning to sing some different songs. During art lessons this term, Year 5 will be using exploring, designing and then making their own Grendel head from our focus text *Beowulf*. The theme for our French this term is Weather and Seasons where the children will be learning key vocabulary linked to this. In Computing, we will be learning about databases.

Key Information

- PE days – Monday (outdoor Basketball) & Tuesday (outdoor Tennis). Please ensure your child has the correct kit for both days.
- The new school library has an array of books on offer, please remind your children to use it at break and lunchtime!
- Don't forget to use Timetable Rockstars, Spelling Shed and Wordshark to continue practising your times tables and spelling.
- Buster Book club reading night is Wednesday. Children must have their bookmark or reading record signed in order for their minutes to count towards the final total.
- Please do encourage your children to read on a daily basis and get their reading record signed by an adult in order for them to earn points for their class towards the inter-school reading competition.

Beowulf



Spelling Key Learning Facts

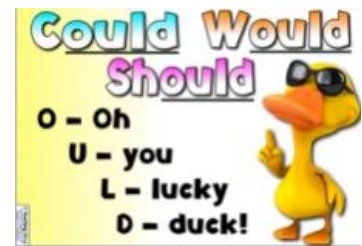
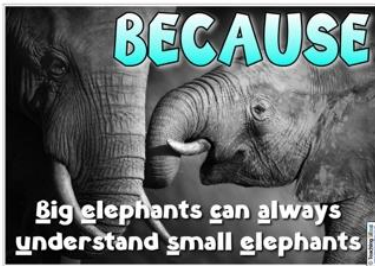
It is really important to try and keep practising your spellings. Each week, the children will be introduced to a new spelling rule and ten new spellings to focus on. We will send these spellings home every Monday for you to practise. We recommend 15 minutes per day.

Follow the link to find Spelling Shed (<https://www.spellingshed.com/en-gb>) to start practising!

Remember, there are other ways to practise your spellings too. Here are a few ideas:

<h3>Rainbow Write</h3> <p>First write each word in pencil. Then trace over each word three times. Each time you trace, you must use a DIFFERENT colour crayon. Trace neatly and you will see a rainbow!</p>	<h3>Silly Sentences</h3> <p>Write silly sentences using a spelling word in each sentence. Please underline your spelling words! Write neatly!</p> <p>Example: My dog <u>wears</u> a blue and purple dress when he takes a bath.</p>
<h3>Hidden Words</h3> <p>Draw and color a picture. Hide your spelling words inside your picture.</p> <p>Show your picture to someone and see if they can find your hidden words!</p>	<h3>Backwards Words</h3> <p>Write your spelling words forwards and then backwards. Write neatly!</p> <p>Example: where erehw</p>

Can you make up a rhyme to help you remember any of this week's spellings?



Mathematics Key Learning Facts

We have been learning how to calculate the area and perimeter of different rectilinear and compound shapes. Can you find different objects around your house and calculate the area and perimeter – there are some top tips below to help you.

<h3>Perimeter</h3> <ol style="list-style-type: none"> Check all units are the same – if not convert them. Calculate any missing sides. Carefully add all the sides of the shape – use column addition to be more accurate. Write your answer – don't forget to include the units! 	<p>approximate estimate centimetre length width cm^2/m^2</p>	<p>What's the area/perimeter?</p>	<h3>Area</h3> <ol style="list-style-type: none"> Check all units are the same – if not convert them. Calculate any missing sides. Multiply the length by the width. Write your answer – don't forget to include the units! (cm^2/m^2)
<h3>Extra Challenge</h3> <p>Each square is 1cm by 1cm, what is the approximate area of the shape? How could you calculate the perimeter?</p>			

Thank you for your continued support.