

Reception Year – Term 4 Information



Hello everyone! We hope you had a restful half term and are ready to swoop back into the term with a bang, bash and pop as we start off this term with superheroes!

We would like to take this time to say a very big thank you for your continued support last term and the support you gave your children whilst they were at home. We are still encouraging daily reading and, as off next week, will be starting our daily reading incentive. Attached at the end of this newsletter is a guide to using our new star system at home.

We are having a push this term on writing and letter formation. This can be a word, a couple of words or having a go at a simple sentence. Each word would be written phonetically for example people = peep. This shows the children using their phonic knowledge to decode their written words. Please encourage your child to do some writing at home (for example shopping lists, birthday cards or a message for a friend), please put their lovely writing up on Tapestry so that we can celebrate and share this at school.

Our learning this term

Our routine continues to consist of short periods of adult-led teaching followed by child-initiated play opportunities to explore their interests or following our Fab Focus for the week. The 'Fab focus' are determined by the interests of the children the week prior. We then provide specific enhancements that will facilitate the children's interest in the classroom and use 'planning in the moment' and adult interaction to scaffold learning or introduce props to support their development towards the Early Learning Goals.

Our phonics teaching follows out Little Wandle Program, working through the phonemes at the level of each child. We are working towards the application of phonics from their reading into writing and encouraging the children to use their phonological awareness to support this. The children have thoroughly enjoyed our maths learning and this term we will be working through numbers 6-10. Each session is designed to go into depth about the composition of each number, looking at number bonds and number facts to enable a solid foundation of number.

Our PE this term moves into our focus of 'Play'. We will be using equipment such as cones and fabric to explore a variety of games including relay races, flip the cones and listening games. The children are very lucky to continue having music sessions with Mrs Brookes on Thursday mornings this term. Some of these sessions will be combined with Mrs Smith to take a cross curricular approach of music and art which is very exiting! We will also be having stand alone art sessions to develop children fine motor and understanding or mark making.

Our RE this term is looking into the lead up of Easter in the Christian calendar. We will also have the opportunity to explore into the festivals of Holi and Ramadan, more information will be sent out.

Key Information

- Reading books will continue to be changed on the children's dedicated colour group days and will be read with during the week. We will also continue to send home new phonics cards to be used to support your child at home with blending and segmenting activities to do alongside their reading.
- We have Forest School again this term! RAM will go on a Tuesday and REC, on a Wednesday. Please dress your child in old, warm clothes that you are happy for them to get a bit dirty in and waterproof suit/trousers are also optional! Don't forget your hats, gloves and scarves as it can still be cold in the mornings.
- Please also remember to send your child into school with their labelled water bottle that contains water. We are encouraging children to drink as much as they can.

Reading Stars – Daily Reading Incentive

This week, you will find a Reading Stars chart on the back page of your child's reading record.

Each day, once you have read with your child for a minimum of 10 minutes, sign the inside of the star for that day. Every star that is signed for your child equates to a point. These points are then totalled as a class and put onto our reading thermometers with the rest of the school. At the end of the term, these points are totalled and the class with the most amount of points stand a chance to win an exciting prize!

Our 'reading week' starts on a Friday and the following Friday, our stars will be counted and added to the prize draw.

The Reading Stars are designed to not only support your child in developing their phonological awareness and blending and segmenting of words but also to nurture a love and enjoyment that comes from reading.

Please initial inside the star on the relevant day each time you read. We will be counting stars each Friday and adding yours to the class total.

Date	Monday	Tuesday	Wednesday	Thursday	Friday	Saturday	Sunday
							
							
							
							
							