## **Phonics and Early Reading in Early Years**

Dear Parents,

Please see below the weekly phonic sounds being taught throughout this half term, along with the tricky words being taught each week:

Week 1: j, v Phase 2 tricky word recap

Week 2: w, x, y , z, zz, qu

Week 3: ch, sh, th, ng Tricky words: me, be

Week 4: ai, ee, or, oa Tricky words: was, you

Week 5: oo, ar, igh, ur Tricky words: they, all

Week 6: ow, oi, er Tricky words: are and my

Week 7: ear, air. Tricky word phase 3 recap

Please follow this link so your child can recap and sing along to the sounds we have already learnt and learn the new sounds and actions they are missing. The new action is detailed at the bottom of the sounds picture.

Jolly Phonics in order:

https://www.youtube.com/watch?v=4VknD1I0Zc4&t=462s

Tricky words song phase 2:

https://www.youtube.com/watch?v=TvMyssfAUx0&t=3s

Tricky words song phase 3:

https://www.youtube.com/watch?v=R087lYrRpgY

## Phonic tasks:

• Practise forming the new sound formation and writing simple words with the new sounds in. Some examples below:

Week 1: jam, jet, van, vet

Week 2: wet, wig, box, fox, yes, zip, buzz, quack, quiz

Week 3: chip, chin, shop, ship, this, that, king, ring

Week 4: rain, pain, sheep, beep, high, boat, float

Week 5: moon, book, park, dark, fork, horn, turn, burn

Week 6: cow, gown, foil, soil, germ, tower

Week 7: fear, tear, chair, pair

Please see the attached letter formation sheets to practise letter formations.

- Have a go at writing a sentence with some tricky words in
- Have ago at writing a sentence using the new sounds you have learnt (these sentences should be independent, using a sound mat to help them. Our aim is that children write things phonetically plausibly NOT always spelt correctly – see our phonics video for support)
- Look at a picture on pobble 365 website and see if you can write some words or a sentence about what you see.

## Reading Tasks:

- Use flashcards sent home to create simple words for children to read. Copies of these are on the website should you need to reprint them.
- Read your child's reading book sent home
- Read to your child and let them have a go at orally blending words and picking out tricky words in the story.
- Use the 'Teach your monster to read' game. If you need your child's log in details again please just let us know.
  Link: <u>https://www.teachyourmonstertoread.com/</u>

Please record any reading, writing, maths or other activities completed at home using pictures and short videos and add this onto your child's learning journey via Tapestry so we can see what they have been up to at home and praise them for any work they have been doing

Many Thanks,

Miss Cowley and Miss Maw