

## RE Progression Overview – Knowledge, Skills & Understanding

Make Sense of the Text					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Know terms as below Retell a story Talk about simple issues Give a simple account Recognise some objects and themes and suggest why these are important Begin to recognise key sections of the Bible as a book	Know terms as below Retell a story in own words Talk about simple issues Give a clear, simple account Explain what a story means for a believer Recognise links Recognise some objects/themes/ concepts Suggest the importance	Know terms as below Make simple links Make connections between stories Make suggestions about Christian/Sikh beliefs Identify differences Suggest meanings Give examples Order events	Know terms as below Identify how themes are linked across the Bible/faiths Make clear links Note differences Offer suggestions about the meanings of Bible stories/events for Christians and others Describe some ways	Know terms as below Identify, outline and explain parts of the Bible Use technical terms accurately Suggest and explain meanings Explain connections using theological terms Compare personal ideas with religious interpretations	Know terms as below Outline clearly Identify text type, features and purpose Take account, suggest and compare understandings Explain connections using theological terms Show awareness of different interpretations

Understand the Impact					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Give an example of some things that Christians/Jews do Begin to describe some Christian/Jewish practices Identify a few ways that people of faith follow the teachings of the Holy book	Give examples of some things that Christians/Muslims do Describe some Christian/Muslim practices Identify some ways that people of faith follow the teachings of the Holy book	Make simple links between teachings and practices Describe things that are important to Sikhs and recognise their impact Describe Sikh practices/ceremonies Describe how believers worship and suggest why	Make clear links between Bible verses and religious concepts Give examples of how and suggest why followers of religion show their beliefs Explain similarities and differences	Make connections between holy books and what followers believe Give examples of ways Show how people reflect their faith and beliefs through celebrations Comment on theological ideas/religious practices	Make clear connections between holy books and what followers believe Give a range of examples of ways Show understanding Comment thoughtfully on theological ideas/religious practices

## *Creativity, Excellence, Resilience*

Make Connections					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Think and talk about simple ideas Ask questions Make simple decisions Explore simple ideas Suggest an answer Express own ideas	Think and talk about ideas Ask questions, including those that are hard to answer Make simple decisions Explore ideas Suggest multiple answers to a question Express own ideas creatively Find out about cooperation between people who are different	Make links between Bible stories and everyday life Give examples of how and suggest reasons why Express own ideas clearly Ask meaningful questions and suggest some of their own responses	Explore own questions and suggest ideas Link up some questions and answers Make links between religious teachings and the way many choose to live Begin to suggest how religious teachings might affect my own choices Express ideas clearly Discuss links between faiths	Weigh up/present different views Develop own insights Express thoughts on value and impact of religious ideas in the world today Justify responses Answer questions from different perspectives	Identify and apply key ideas Describe and reflect on opinions Express different views thoughtfully Offer and justify responses Explain the impact Examine questions from different perspectives to present a balance of views, including my own Express thoughts on value and impact of religious ideas in the world today, offering own insights

*Creativity, Excellence, Resilience*

Vocabulary					
Year 1	Year 2	Year 3	Year 4	Year 5	Year 6
Parable Forgiveness Love Gospel Incarnation Salvation Peace Thankfulness Hope 'Big story' Resurrection Mezuzah Jewish Shabbat Torah Praise Chanukah Synagogue Jew	Creation Genesis Nativity Muslim Islam Incarnation Gospel Salvation Holy Week Saviour Forgiveness 99 names Allah Prophet Muhammad Qur'an Ramadan Eid-ul-Fitr	Covenant Noah Abraham Ceremony Sikh Sikhism 5K's Khalsa Faith Promise Trinity Creation Fall Incarnation Salvation Resurrection Pentecost Gospels Holy Spirit Guru Granth Sahib Seva Langar Vaisakhi	Creation Timeline Genesis Creator Trinity John Gospel Concepts Disciples 'Fisher of people' Leper Clergy Betrayal Denial Maundy Thursday Holy Communion Hindu Hinduism Worship Tradition Mandir Murti Aim Duty Puja Aarti Bhajans Journey Milestones Humanist Ritual Commitment Community	Theological Holy Loving Insight Messiah Saviour Incarnation Prophecy Moses Freedom Salvation People of God Inspiring Sacrifice Jewish Jew Torah Ritual Practice Perspective Muslim Islam Prophet Muhammad Five Pillars Mosque Guidance Value Impact Justify	Creation Creator Conflicting Complimentary Genesis Interpretation Connect Justify Narrative Gospel Parable Peace Forgiveness Healing Insight Muslim Islam Five Pillars Prophet Muhammad Mosque ritual Pilgrimage Fasting Charity Qur'an Incarnation Salvation Incarnation Hope Theology Resurrection Humanist Humanism Sacred Scriptures Generosity Kingdom of God