



Reception Newsletter – Term 2 – Celebrations



Wow! Where has the time gone? We hope you had an enjoyable autumn break. The new term has already started in earnest and it has been fantastic to see the children return to school with such enthusiasm. The Winter Season and Christmas is fast approaching, but before we get there, many exciting things are planned, all linked to the overall theme of 'Celebrations'.

Our daily routine remains the same with several short periods of adult-led teaching on the carpet, followed by longer periods of child-initiated play opportunities where the children can put this new learning into action. There are a variety of resources that are always available for the children to use. Alongside our focused Literacy or Maths activity that every child will complete each week, enhancements are also added to the environment, based around our focused texts or the children's own interests. On the next page, we have summarised our key learning for you. Don't forget that we do have an open-door policy and are very happy to answer any questions you may have.

Key Information:-

- As the weather has now definitely changed, your child should have a coat in school every day. Please take every opportunity to practice taking it on and off with them and doing the zip up too. When your child takes their jumper off, it would also be really helpful if they could practise turning this the correct way around before they put it in the jumper box.
- Just a reminder to ensure that all items of clothing are named. This includes individual gloves and socks. If your child does not have a pair of welly boots in school, then please try to do this as soon as possible, ready for those 'wet and muddy play' opportunities! Please also check that your child's bag of spare clothes is fully stocked, particularly if we have had to use anything this term. This does not have to be uniform, just clothes that your child will be comfortable in if they need to change.
- Reading books that your child brings home for you to 'share' with them will continue to be changed weekly. In addition to this, they will receive two books each week that they will read 'to you'. These will be changed on the same day as their general reading book. Please do write a comment in your child's reading record about these books alongside any other books that they read too. An information leaflet was handed out at parent consultations or placed in your child's book bag that you may like to refer to.
- Please remember to send your child in daily with a full water bottle. This should not be carried in your child's bookbag, if at all possible, just in case of any spillages.
- PE will continue to be on a Friday and your child should be wearing their PE kit to school. As the days get colder, please feel free to send your child in wearing a pair of dark blue/black tracksuit bottoms instead of shorts! Our P.E. focus for this half term is to learn how to jump and land safely in a variety of ways, linking jumping with running, all with developing coordination.

Personal, Social and Emotional Development

- Learn how to accept that everyone is different.
- Explore what characteristics make a good friend, and how we need to listen to one another.
- Show an understanding of why different people celebrate different things.
- Showing respect and tolerance towards others.
- Learn how to help others and to solve problems.
- Learn how to use kind words, giving and receiving compliments.

Communication and Language

- Talk about celebrations and events in their own families/lives.
- Make comparisons between different festivals (Harvest, Diwali, Bonfire Night, Christmas).
- Make comments about their observations talking about why things happen using some new vocabulary.
- Listen to and talk about different traditional stories.

Physical Development – Jumping

- To explore how to jump and land safely on the ground or off an object.
- To develop how to jump vertically/forward, in different directions and making different shapes with control.
- To develop coordination when trying to link running and jumping together.

Understanding the World

- Term 2 sees us focusing on a variety of different historical events, such as Bonfire Night, Diwali, Remembrance Day, St. Andrew's Day and Christmas. We will understand that many familiar stories took place before the children were born.
- In Science, we will be doing some Christmas baking, exploring how the ingredients change, when mixed and baked.



Celebrations

Term 2 – Autumn 2023

Expressive Art and Design

- Exploring colour – we will make our own colour wheel and focus on the artist, Wassily Kandinsky.
- Sculpting – we will use clay to make Diva lamps.
- Joining – we will use glue sticks, tape and PVA glue to join materials, using different tools.

R.E.

- Old Testament Stories - which stories are special and why?
- We will learn about incarnation and why Christians perform nativity plays at Christmas time.

Literacy

- We will be sharing lots of non-fiction texts this half term to learn about the key celebrations of Bonfire Night, Diwali and Remembrance Day. We will also share the story of the First Christmas from a variety of sources.

Key things to focus on are:-

- Holding a book correctly, turning the pages and indicating an understanding of the pictures and print. This could include looking for key phonic sounds and tricky words.
- Retelling a story using picture prompts in books.
- Talking about the events and characters in books.
- Making predictions about what might happen next.

Phonics

- We will learn the phonemes:- ff,ll,ss,j,v,w,x,y,z,zz,qu,ch,sh,th,ng,nk.
- We will also learn the tricky words:- put, pull, full, as, and, has, his, her, go, no, to, into, she, push, he, of, we, me, be.
- Our final focus will be on plural words, understanding that the 's' sometimes makes a 'z' sound.

Diary Dates – further details will be sent out nearer the time

- Tuesday 12th December – Nativity Performance at 1.30pm.
- Wednesday 13th December – Nativity Performance at 9.30am.

Maths

- We will continue to learning about subitizing – recognizing smaller quantities without counting.
- We will develop a deeper understanding of the composition of numbers within 5.
- We will learn about a variety of 2D shapes such as circles, triangles, rectangles and squares, using our observational skills to find these in the indoor and outdoor environment.
- We will use positional language such as on top, in and under.
- We will also begin to learn about time.