



Reception Newsletter – Term 6 – Through the Looking Glass



Well, here we are. Our final half term of the year. As we wrote in the last newsletter, the beginning of the Summer Term seemed to be lacking the weather to go alongside the time of year, however there are some glimmers of hope that there is some warmer and hopefully drier weather on the horizon. Our topic for this term is “Through the Looking Glass”, a chance to explore a variety of different jungle animals and take a look back to prehistoric times with the dinosaurs. In addition to this, we will also take a trip back in time in our own lives, comparing what we could do at the beginning of the year, to what we can do now. Later in the term, we will begin to discuss transition and what the future holds for us in Year One. Some dates for your diary are below, but please do keep an eye on your emails for any last-minute changes or further details, as this part of the Summer Term is always a busy one.

Hearing and Sight Tests:-

The school nurses tested your child’s hearing back in January and their sight in April. Any child who failed the initial hearing test was retested in April. If they failed this test again then they were referred to Audiology. Please do let us know if this was the case. Any child who failed their sight test was referred directly to ophthalmology. You can take them directly to the optician yourselves if this was the case, but please also let us know in case we have to make any adjustments in class provision.

Forest School:-

- Elm Class - Thursday 6th June, Thursday 20th June and Wednesday 3rd July, as Thursday 4th July is ‘Moving Up Day’ across the school.
- Ash Class – Thursday 13th June, Thursday 27th June, Thursday 11th July.

End of Year Trip:- Sandwich Bay Bird Observatory – further details about clothing for the day and what your child will need to bring with them will be sent during the week prior to the trip. If you have volunteered to help, we will be in touch with each of you shortly. Elm Class are still in need of at least two more parent volunteers. Please speak to Mr. Redpath if you can help.

- Ash Class – Monday 17th June
- Elm Class – Wednesday 19th June

Reading and Maths at home:-

Thank you for your support with reading and completing 1-minute maths practice at home. Our scores over the last half term have taken a bit of a dip though, so we do ask you to remember to fill out the tick sheet and stars sheet every time you practice. For the first few weeks, both Elm Class and Ash Class were coming out on top at different points in both reading and maths. We will be continuing to count your child’s stars and ticks each week and look forward to celebrating their successes in our whole school Celebration Worship every Friday morning. If you are at all unsure about which areas to focus on in 1-minute maths, please refer to the newsletter from the last half term.

P.E.:- Monday and Friday for this half term – the children will need to wear their P.E. kit to school on both days.

Handwriting:-

Over the course of this half term, we will be having a focus on your child’s letter and number formation in preparation for their transition into Year One. Attached to this newsletter are the letter and number formation chants for you to try out at home. This does not have to be a sit-down activity though. You can use a variety of different methods such as chalk, sand, flour, rice and using paintbrushes and water. Please don’t hesitate to ask if you have any questions.

Personal, Social and Emotional Development

- To understand that everyone is unique and special.
- To express how they feel when change happens.
- To learn about how to look after ourselves.
- To understand how we and our friends have changed throughout the year.
- Transition - Looking forwards, reflecting back – to next year/upon this year/upon ourselves.
- To know and understand who they can ask for help now and in the future.

Communication and Language

- Recall facts using new vocabulary.
- Talk with confidence about why things happen using new vocabulary learnt.
- Engage in meaningful conversation with others.
- Make comments about their learning using learnt vocabulary.

Physical Development – Target

- To develop aiming and accuracy when working as a team to roll the ball to a target/through a tunnel/kicking a football towards a goal/aiming into a basketball hoop/putting with a golf club/returning a ball using a racket.
- To explore the underarm throw when aiming towards a target/passing and throwing with a partner.
- To use the overhead throw to develop aiming in different directions and heights.

Understanding the World

- History - Compare through photographs how they have changed since being a baby – also links to PSED this term.
- Geography - Languages Day -similarities and differences between life in this country and life in other countries
- Science – Healthy Eating and self-care – link to people who help us, such as doctors, nurses, dentists, paramedics.



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Expressive Art and Design

- **Painting** – focus on Picasso – cubism – representing different views of objects or figures
- **Textiles: sewing** – making bunting.

R.E. - World Faith stories

- Which stories are special and why?
- During the next half term, we will revisit each faith in turn and listen to another of their stories to build upon and consolidate our previous learning.

Literacy

- Our focus texts for this term will include a variety of different fiction and non-fiction books related to jungle animals and dinosaurs. We will create animal factfiles and write stories using our phonic knowledge and understanding of writing. We will be aiming to write in sentences with a greater focus on using a capital letter, finger spaces and a full stop. Once we have completed our work, we will practise reading through it to check that it makes sense. Daily phonics lessons will continue, consolidating our letter sound and tricky word knowledge, alongside supporting our sentence writing.

Phonics

- Long vowel sounds – CVCC, CCVC, CCCVC, CCV, CCVCC words
- Words ending –s /s/ or -s /z/ or -es
- Root words ending in: –ing, –ed /t/, –ed /id/ /ed/, –ed /d/-er/-est
- All taught tricky words will be reviewed to secure spelling.

Key Dates

Forest School will continue on the dates below:-

- Elm Class - Thursday 6th June, Thursday 20th June and Wednesday 3rd July.
- Ash Class – Thursday 13th June, Thursday 27th June, Thursday 11th July

Maths

- There will be lots of different activities designed to consolidate our knowledge of the number system, such as the different counting strategies for larger numbers, the composition of numbers to support an automatic recall of the different pairs of numbers that make 5/10, the magnitude of number, subitising with smaller numbers, plus splitting numbers into equal and unequal parts to support our understanding of odd, even and double numbers.