



Reception Year – Term 5 Information



Welcome to Term 5!

Wow!! Where has the year gone? We are already at the beginning of the Summer Term, although perhaps without the signs of any Summer weather just yet. At the time of writing, the wind is howling outside and will it stay dry long enough to begin our learning about “Growing and the Great Outdoors”, our topic for this term? With this in mind, there are a couple of small changes to our timetable that we need to make you aware of, for this half term.

RKG – Miss Goddard:-

P.E. – Thursday and Friday - The children will need to wear their P.E. kit to school.

Forest Schools – Tuesday 2nd May, Tuesday 16th May.

RGR – Mr. Redpath:-

P.E. – Thursday and Friday – The children will need to wear their P.E. kit to school, except Friday 5th May, where they will need to wear Forest School clothes. P.E. kits will not be needed on 5th May.

Forest Schools - Friday 5th May, Wednesday 17th May.

Our learning this term

Our focus texts for this term will include a variety of Eric Carle stories, What the Ladybird Heard by Julia Donaldson, and Yucky Worms by Vivian French. This final story provides a useful contrast between fiction and non-fiction in the same text. We will expand our vocabulary – learning new words like insect, cocoon, nocturnal etc. We will also ask and answers questions about different minibeasts, using how, when, what, why and where words to classify them and learn how we can identify which are insects. We will go on minibeast hunts and learn to care for the creatures we find, creating minibeast hotels. As the children develop their knowledge, they will write for purposes such as labelling, lists, questions and answers and some facts. Daily phonics lessons will continue, consolidating our letter sound and tricky word knowledge, alongside supporting our sentence writing. In Maths, we will be verbally counting to 20 and beyond, recognising the pattern of the counting system, using this to count objects, sounds and actions. We will also continue to subitise for smaller numbers, however when we count larger groups of objects, we will learn about different counting strategies to ensure our accuracy. The magnitude of number will be explored, for example, 8 being quite a lot more than 2, but 4 being just a little bit more than 2.

Over the course of the next half term, Mrs. Smith will help us learn about different methods for joining materials together in Art, alongside helping us to showcase the learning from our Write Dance sessions since Christmas. Our R.E. lessons will look at New Testament stories and consider which stories are special and why? As you will see above, we have an additional P.E. session on a Thursday which will focus on agility, coordination and tennis. Mrs Brookes continues to support us with our musicianship skills on Thursdays, by helping us to play a variety of musical instruments and respond physically when listening to music. As always, the bulk of our day, outside of adult input times, is spent interacting and engaging with the children during their “exploring” time, supporting them to use and apply their previously learnt skills.

Key Information

We are continuing to appeal for more reading helpers in Reception. If you are able to share some of your valuable time with us on a regular basis, even if this is fortnightly, we would really appreciate your support. Please speak to your child’s class teacher if this is something you may be interested in. We do have to let you know however, that this would not be in your own child’s class.