

# BRIDGE & PATRIBOURNE CEP SCHOOL



## SEN REPORT (DECEMBER 2022)

This report is in compliance with:

- section 69(2) of the Children and Families Act 2014
- regulation 51 and schedule 1 of the Special Educational Needs and Disability Regulations 2014
- section 6 of the 'Special educational needs and disability code of practice: 0 to 25 years'

### CONTACT DETAILS OF SENCO AND SEN GOVERNOR:

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Catherine Hellman c/o School Office

11 pupils receive High Needs funding – Sept 2022 - 2 of these have an Education Health Care Plan (EHCP)

High Needs funding applied for regarding 4 other children (term 1 – 2023)

High Needs funding to be applied for regarding 3 other children (term 6 – 2023)

402 children on role in school – September 2022

### SEN AREAS OF NEED: SEN SUPPORT AND EHC PLANS(2) DECEMBER 2021

Year Group	Cognition & Learning (MLD)		Communication & Interaction		Emotional, Social and Mental Health		Physical, Sensory & complex Medical	
	B	G	B	G	B	G	B	G
Year R	0	0	2	1	0	0	0	0
Year 1	1	1	0	3	0	0	0	0
Year 2	4	1	3	1	0	0	1	0
Year 3	6	2	5	1	0	0	1	0
Year 4	2	1	6	2	1	1	1	0
Year 5	1	3	2	2	2	0	0	0
Year 6	3	4	2	1	0	0	0	0
<b>Total</b>	17	12	20	11	3	1	3	0
<b>B/G percentages</b> 205 girls 197 boys	26.6% of SEN	18.8% of SEN	31.3% of SEN	17.2% of SEN	4.7% of SEN	1.6% of SEN	4.7% of SEN	0% of SEN
	8.6% of all boys in school	5.9% of all girls in school	10.2% of all boys	5.4% of all girls	1.5% of all boys	0.5% of all girls	1.5% of all boys	0% of all girls

<b>Total percentages</b>	45.3% of SEN 7.2% of school cohort	48% of SEN 7.7% of school cohort	6.25% of SEN 1% of school cohort	4.7% of SEN 0.7% of school cohort
<b>64</b> children at SEN Support <b>3</b> children with EHCs    Total SEN across the school is 64 – <b>15.9%</b> (2021 was - <b>15%</b> )				

Need types follow guidance as set out in the Special Educational Needs **Mainstream Core Standards**:

The greatest area of need is Communication and Interaction which includes children with Speech, Language and Communication difficulties and children with Autism – **48%** of children on the SEN register.

Cognition and Learning, this includes children with complex, moderate or specific learning difficulties such as Dyslexia or Dyscalculia – **45.3%** of children on the SEN register.

Emotional, Social and Mental Health which includes children with diagnosed ADD (Attention Deficit Disorder) or ADHD– **6.25%** of children on the SEN register.

We currently have 3 children placed with Physical needs, not medical. We have separate Medical needs documentation.

The above table only reflects children placed at SEN Support requiring over and above provision in order to access the curriculum and/or make academic and/or social progress. Each class has children placed at a monitoring level who may also need support or have a specific diagnosis. Their needs are provided through Quality First Teaching strategies using the Mainstream Minimum Standards guidance from the Local Authority.