

## English Task

Your English task is based around the book 'We're Going on a Bear Hunt' by Michael Rosen. Try and spend 30-40 minutes on each task below, we recommend doing one task per day.

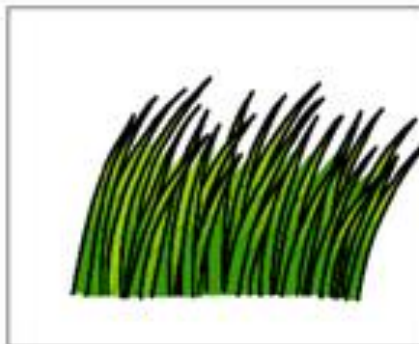
### Task 1 – writing a list

Please watch the YouTube video (link below) or read the book if you have it.  
<https://www.youtube.com/watch?v=0gyl6ykDwds>



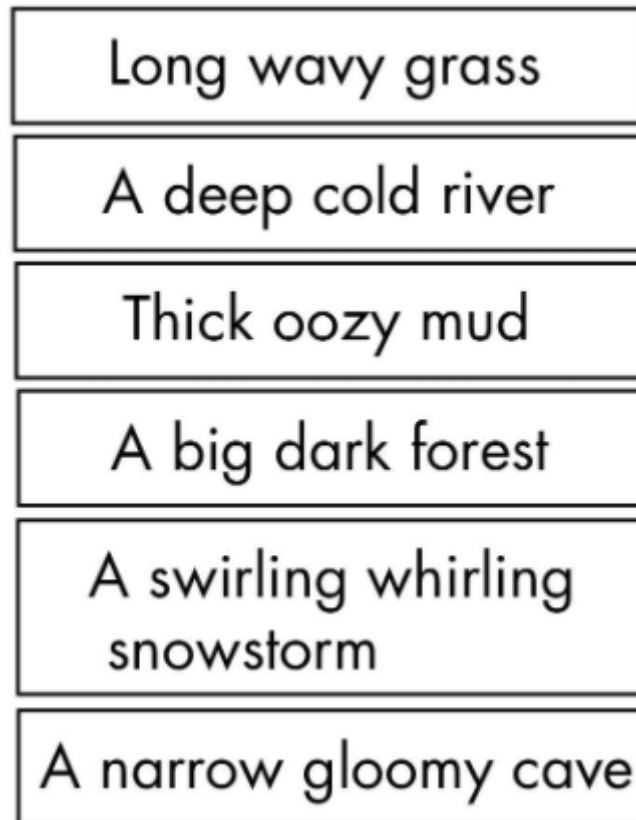
After you have read the book, discuss the story with your child; talk about the sequence of the story and the main parts of the story. Have a go at writing a list of where the family went on their bear hunt. The children have had a go at writing lists in class so are familiar with the structure (starting each word on a new line, no capital letters at the beginning). Can they then write a title for their list?

You may wish to challenge your child to write their list in the correct order of events. (refer back to the book/video and print and cut out the pictures below to support the sequencing). As your child writes their list, encourage them to sound out unfamiliar words.

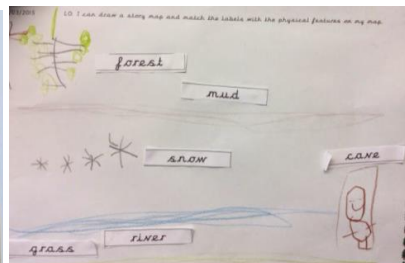


## Task 2 – story map

For task 2 you may wish to start by re-watching or re-reading the book. As you read the book, discuss the sequence of the story again. You could write a list or draw pictures with your child as you read the book. Once finished encourage your child to draw their own story map of where the family went. After they have completed the map (either the same day or the next day), encourage your child to add labels to the main parts of their map (examples of labels are written below). Please support your child to sound out the words when writing them.



Below are a few examples of Bear hunt story maps created by other Year 1 classes.



### Task 3 – writing and/or acting out the story

Use the story map and the labels from task 2, write a simple recount of the family's bear hunt adventure. The key words below could be printed off or written down to support your child when writing their story. Go through the words together to ensure they can read them and are familiar with them. Your child might wish to change the characters that are in the original story. Maybe it isn't a bear, it could be a dragon! Instead of a family of people going on a bear hunt, perhaps it could be a family of pigs!

Alternatively, you could write a helicopter story; whereby your child dictates the story to you as you write it down for them exactly as they have told it to you. Your child could then have a go at acting out their story to you using actions!

# We're Going on a Bear Hunt

bear	uh-uh	grass	
hunt	beautiful	river	
big	day	mud	
scared	going	forest	
over	under	snowstorm	
Common Words: <b>the and said was because</b>			cave 

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