

## Year 3 – English Activity

This English task focuses on using your imagination and applying it to creative description. Below is an image to help you to complete the activities.



Look carefully at the image and try to use your senses to imagine what it would be like to be there. What sounds you might hear? What would you smell or spot in the distance? Are there hidden people, objects or animals just outside of the picture frame which only you can see?

Your challenge over the three activities is to complete a story based on this picture.

### Activity 1

Label the picture with as many exciting adjectives (remember adjectives describe a noun) you can think of. Try to use your five senses to think of adjectives. Then answer the questions below to help your thinking as you begin to plan your story.

### Questions to help your thinking.

- Who are the girls in the picture?
- Where are they?
- What woke the girls from their sleep?
- Why did they drag the chairs across the room 'carefully'?
- What can they see when they look out of the window?
- What do you think might be happening?
- Do they see anything else peculiar as they look out?

### **Perfect picture!**

Can you draw something else that the girls might see when they look out of the window?

## Year 3 English Remote Learning

### Activity 2

Today is all about putting together your own story from the story starter below. To begin with, read the story starter below.

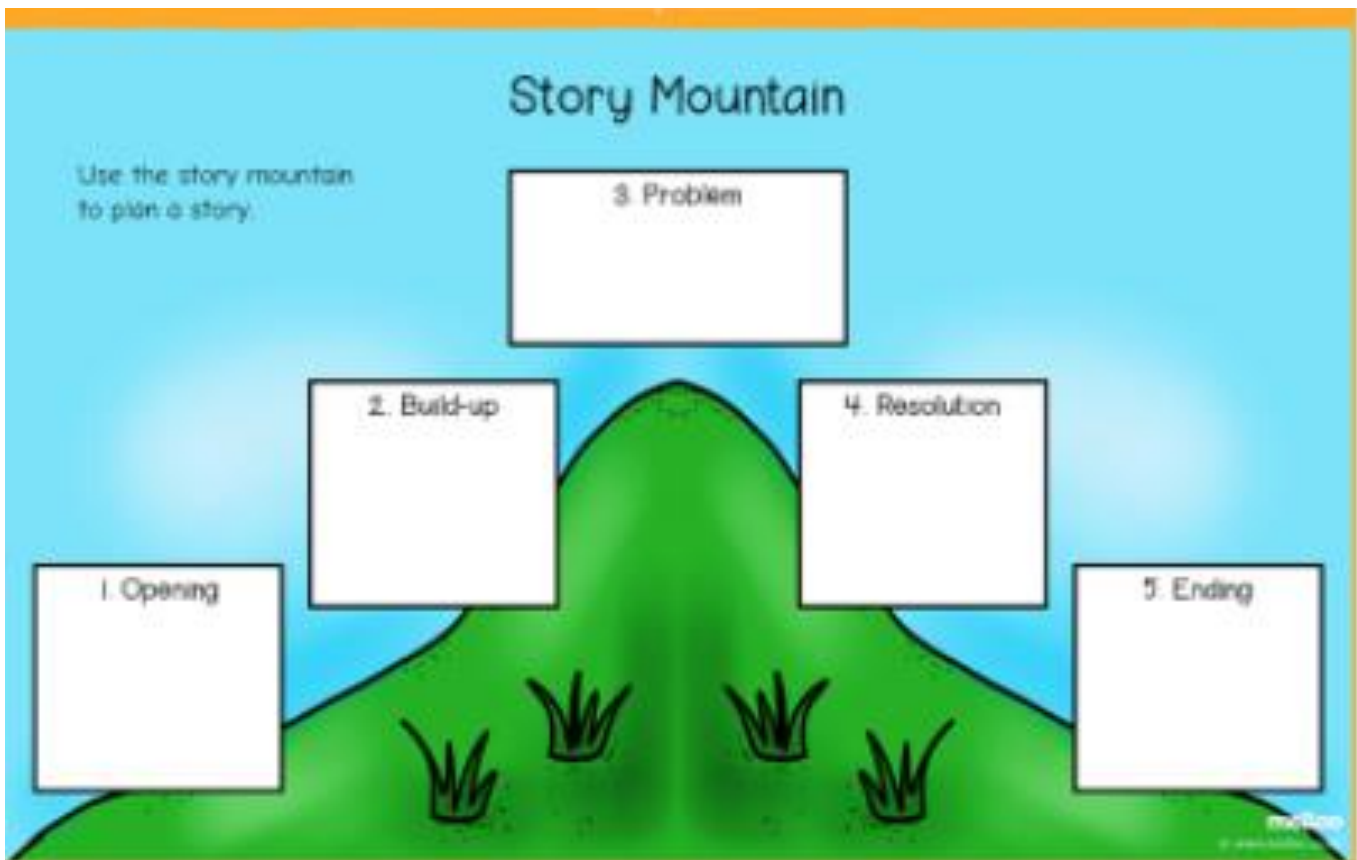
#### **Here is an example of a story starter...**

*The girls huddled together and peered cautiously out of their bedroom window. They had been awoken just moments earlier, by a strange light that burst through their curtains, filling the room with a silvery, white hue.*

*As one, they had tip-toed towards the source of the distraction, carefully dragging chairs across the room with them so that they could take a peek together.*

*They stared in awe and wonder, and the sight that met their eyes. Something magical was happening...*

Now use the plan below to plan your own story based on this picture.



What is the problem that happens? Remember to plan to use detail and description to make your sentences interesting to the reader.

## Year 3 English Remote Learning

### **Activity 3**

Now your challenge is to write your story using the story starter from yesterday's activity. How could the story continue, what happens in the build up? Can you finish the story by resolving the problem and writing the ending?

Can you leave the story on a cliff-hanger? Remember to read through your writing to check it all makes sense. Now is the time to edit and improve.

Can you include some of the **conjunctions** we have learned to extend your sentences?

For example – for, and, nor, but, or, yet, so, because, although, despite, even though.....

#### **Sentence challenge!**

Can you make a list of synonyms for the word 'looked'?

Can you improve this sentences using one of them?

The girls looked out of the window.

Can you improve the sentence in any other ways?